Superintendent Determination Option and Safety Net Options for Students with Disabilities

Committee of Practitioners’ Presentation
January 24, 2018
Safety Net Options

• **55-64 Low Pass Option**
  – Score of 55-64 on any or all required Regents examinations

• **52-54 Low Pass Option with Appeal**
  – Successfully appeal up to two Regents Exams (score between 52-54)

• **Compensatory Option**
  – A score of 65 or higher on one Regents exam can compensate for 45-54 on another Regents exam
  – Minimum score of 55 (or an appealed 52) on English and Math Regents exams

• **Regents Competency Tests Option**
  – Students may meet graduation testing requirements by passing the corresponding RCT(s) in a subject area
  – only for students who first entered grade 9 prior to Sept 2011)
Superintendent Determination of Graduation with a Local Diploma

- Allows superintendent to make local determination that a student with a disability has otherwise met the standards for graduation with a local high school diploma when:
  - Student has not been successful at demonstrating proficiency on one or more of the Regents examinations required for graduation
  - Student does not meet graduation requirements through low pass (55-64) or compensatory safety net options
Superintendent Determination (cont.)

- Eligible student may only be considered for this option upon receipt of a **written request from the student's parent**
- For purposes of the Superintendent Determination option, the definition of superintendent includes the principal or head of school of charter schools and non-public schools
- Only available to students with disabilities with a current IEP
  - Does **NOT INCLUDE** students with a Section 504 accommodation plan or declassified students
## Eligibility Conditions for the Superintendent Determination Option

<table>
<thead>
<tr>
<th>PREVIOUS ELIGIBILITY REQUIREMENTS</th>
<th>REVISED ELIGIBILITY REQUIREMENTS (effective 12-12-17)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Parent submitted written request;</td>
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<tr>
<td>2. Student has current IEP and is receiving special education services;</td>
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<tr>
<td>3. Student achieved <strong>minimum score of 55 on ELA and mathematics Regents examinations</strong> or successfully appealed score between 52 and 54;</td>
<td>3. Student <strong>scored &lt;55 on up to five Regents examinations</strong> (ELA, mathematics, science, social studies and/or additional Regents examination used for +1 pathway assessment);</td>
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<td>4. Student <strong>scored &lt;55 on up to three other Regents examinations</strong> (science, social studies and/or additional Regents examination used for +1 pathway assessment); and</td>
<td>4. If the student <strong>scored &lt;55 or did not appeal a 52-54 in ELA and/or mathematics</strong>, he/she <strong>met the requirements for the CDOS Commencement Credential</strong>; and</td>
</tr>
<tr>
<td>5. Student earned required 22 course credits and passed all courses required for graduation</td>
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</table>
Superintendent’s Review

• Upon written request from an eligible student's parent, superintendent must conduct a review to determine whether the student has otherwise met proficiency in the subject area(s) where he/she was not able to demonstrate proficiency of the State’s learning standards through the corresponding Regents examination(s) required for graduation
  – Superintendent must consider evidence the student passed the course(s) required for graduation in the subject area(s) under review; and
  – Student actively participated in the Regents examinations required for graduation in the subject area(s) under review.
CDOS Commencement Credential Requirements

**OPTION 1**
- Career Plan
- Commencement level CDOS learning standards for:
  - 1. Career Development
  - 2. Integrated Learning
  - 3a. Universal Foundation Skills
- 216 hours of instruction in Career and Technical Education and/or work-based learning (WBL) (at least 54 hours must be in WBL)
- Employability Profile

**OPTION 2**
- Meets requirements for nationally-recognized work readiness credential approved by Commissioner
  - National Work Readiness Credential
  - SkillsUSA Work Force Ready Employability Assessment
  - National Career Readiness Certificate WorkKeys - (ACT)
  - Comprehensive Adult Student Assessment Systems Workforce Skills Certification System

or
Exception to Option 1 for Award of CDOS Commencement Credential

• For students with disabilities who are eligible to graduate in either the 2017-18 school year or the 2018-19 school year only
  – District (or registered nonpublic high school or charter school) may award a CDOS Commencement Credential to a student who has not met all requirements of Option 1.
  – Principal, in consultation with relevant faculty, must determine student has otherwise demonstrated knowledge and skills relating to commencement level CDOS learning standards 1, 2 and 3a.
  – Principal must have evidence student successfully completed relevant instructional and work-based learning activities that demonstrates student has readiness skills for entry-level employment.
  – Students awarded CDOS Commencement Credential under exception may not use the credential to meet requirements for CDOS graduation pathway to a local or Regents diploma.
Next Steps

• Public comment on the amendment is being accepted through Feb. 26, 2018
  – spedpubliccomment@nysed.gov

• Anticipated that the amendment will be presented to the Board of Regents for permanent adoption at the April 2018 meeting

• Additional guidance materials, including the prescribed Superintendent Determination form will be available on the Office of Special Education webpage