

Self-Assessment Requirements for 2012-13

Commissioner’s Regulations 100.18(f)(6) requires that all public schools, charter schools and districts be included in the State accountability system and that Adequate Yearly Progress (AYP) be determined for each public school, charter school, and district. This requirement includes schools and districts with small enrollments or any configuration of grades Kindergarten through 12 that do not participate in the regular State accountability program. Schools for which a self-assessment may be required include those in which:

1. the highest grade enrolled is 2 and the school is not identified as a backmapping school
2. the only grades enrolled are 9, 10 and/or 11
3. fewer than 30 continuously enrolled students participated in either the 3-8 or high school assessments in English Language Arts (ELA) or mathematics in 2012-13 and 2011-12 combined;
or
4. a self-assessment was performed for the school year 2011-12.

To comply with this requirement, these schools are asked to download and complete the self-assessment form from the New York State Education Department website http://www.p12.nysed.gov/accountability/APA/Forms/Forms_home.html. The deadline to e-mail the completed form is **Friday, November 29, 2013**. Forms should be e-mailed to selfassessment@mail.nysed.gov.

Student achievement results in ELA/reading and mathematics must be provided for each grade level or ungraded configuration in which students are enrolled. Where available, pupil achievement data obtained from a nationally-normed achievement test may be submitted. Disaggregated data must be reported for a subgroup if there were 30 or more students in that subgroup aggregated across grades K - 8 or grades 9 -12.

Changes in Reporting 2012-13 Data

The 2012-13 State assessments are the first for New York students to measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010. The percentage of students deemed proficient is significantly lower than in 2011-12. This change in scores – which will effectively create a new baseline of student learning – is largely the result of the shift in the assessments to measure the Common Core Standards, which more accurately reflect students' progress toward college and career readiness. Consequently, the cut scores used to determine the performance levels for non-state assessments are being revised for self-assessment schools.

Pursuant to these revisions, the table below lists the new standards that will be used to determine Levels 1 to 4 for schools using non-state assessments. For Kindergarten to grade 8, please use the respective percentile bands to determine the performance Levels 1 to 4.

Grade Level	Percentile bands corresponding to performance levels							
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
Grade KG to 3	1 - 54	55 - 87	88 - 98	99	1 - 47	48 - 76	77 - 88	89 - 99
Grade 4	1 - 56	57 - 89	90 - 96	97 - 99	1 - 50	51 - 80	81 - 92	93 - 99
Grade 5	1 - 58	59 - 89	90 - 97	98 - 99	1 - 63	64 - 89	90 - 97	98 - 99
Grade 6	1 - 47	48 - 83	84 - 91	92 - 99	1 - 48	49 - 82	83 - 96	97 - 99
Grade 7	1 - 51	52 - 82	83 - 96	97 - 99	1 - 46	47 - 81	82 - 95	96 - 99
Grade 8	1 - 49	50 - 74	75 - 91	92 - 99	1 - 48	49 - 82	83 - 95	96 - 99

Schools with high school grades can submit Regents or course passing data to meet the reporting requirement. Schools submitting course passing data in lieu of Regents must have 85 percent or more students passing to make the Adequate Yearly Progress (AYP).

Example

School A is an elementary school with grades 3 to 5 with a total of 63 students. There are 22 students in Grade 3, 21 students in Grade 4 and 20 students in Grade 5. Below given is the national percentile ranking of each student on a non-state ELA assessment administered by the school. This example shows how the students should be grouped into the four performance levels using the aforementioned percentile bands.

Student #	Grade 3		Grade 4		Grade 5	
S 1	8	L1	5	L1	4	L1
S 2	10		11		8	
S 3	13		19		10	
S 4	17		23		22	
S 5	26		38		32	
S 6	33	L2	49	L2	37	L2
S 7	48		61		54	
S 8	61	L3	77	L3	76	L2
S 9	73		85		79	
S 10	88		90		83	
S 11	88	L4	90	L4	87	L3
S 12	91		90		87	
S 13	91		91		87	
S 14	92		92		87	
S 15	95		93		88	
S 16	97		93		88	
S 17	98		95		89	
S 18	98		96		90	
S 19	98		97		95	L3
S 20	98		98		97	L4
S 21	99		98		98	
S 22	99		NA		NA	

For the aggregate of grades 3 – 8, this school had 20 students in Level 1, 14 students in Level 2, 23 students in Level 3 and 6 students in Level 4. The Performance Index (PI) is calculated using the formula $(L2 + L3 + L4 + L3 + L4) / \text{Tested} * 100$.

$$PI \text{ for the all students group} = (14 + 23 + 6 + 23 + 6) / 63 * 100 = 114$$

Additionally, PI will be calculated for any subgroup that has 30 or more students in the aggregate of grades 3 – 8 for this school (subgroups are: All students, Asian, Black, Hispanic, Native American, White, Low Income, Limited English Proficient, Students with Disabilities and Multi-racial).

Please note that irrespective of the self-assessment outcome, should the State Education Department (SED) subsequently determine that sufficient state assessment results are available to make AYP decisions using these results for a school or a district, SED will replace the self-assessment determinations with the decisions from the regular AYP process.

Unless the State Education Department makes a determination that extenuating circumstances prevented a school or district from completing this form in a timely manner, a school/district that is required to participate in the self-assessment process will be designated as failing to make AYP for the school year 2012-13 if the completed form is not received by the required date.

Questions about the self-assessment process may be addressed to Lisa Long at selfassessment@mail.nysed.gov or (718) 722-4553. Questions about the accountability status of schools should be addressed to Dawn Thompson at rptcard@mail.nysed.gov or (518) 474-7965.