



Ira Schwartz, Assistant Commissioner
Office of Accountability
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Brooklyn, New York 11217
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July 2012

Superintendent
Achievement CSD
333 Main St
Anywhere, NY 13733

Dear Superintendent:

The No Child Left Behind (NCLB) Act requires that all public schools/districts be included in the State accountability system, and that the State determine the adequate yearly progress (AYP) for each public school/district. This requirement includes schools/districts with less than 30 continuously enrolled students who have participated in state assessments during the prior two years combined, or any configuration of grades K through 12 that do not participate in the regular state assessment program. In order to comply with this requirement for the 2011-12 school year, please complete and submit a self-assessment form (found at http://www.p12.nysed.gov/accountability/APA/Forms/Forms_home.html) for the following school(s):

Achievement Elementary School

Student achievement results in English language arts (ELA)/reading and mathematics must be provided for each grade level and/or ungraded configuration in which students are enrolled. If available, student achievement results obtained from a nationally-normed achievement test may be submitted. Please provide disaggregated data for any accountability group for which the total number of students is 30 or more for any grade or aggregate of grades.

In July 2010, the Regents revised the Grades 3-8 academic achievement standards for New York State. In June 2011, the Regents defined achievement standards for high school ELA and math that highly correlate with success in first year credit-bearing college courses. Pursuant to these revisions, the chart below lists the standards that will be used to determine Levels 1 to 4 for self-assessment schools.

	Grades K - 8		High School*	
	ELA/Reading	Math	ELA	Math
Level 1	Percentage of students performing below the 26 th percentile (on NRT)	Percentage of students performing below the 26 th percentile (on NRT)	Regents score of 0 to 64	Regents score of 0 to 64
Level 2	Percentage of students performing between the 26 th and 60 th percentiles (on NRT)	Percentage of students performing between the 26 th and 55 th percentiles (on NRT)	Regents score of 65 to 74	Regents score of 65 to 79
Level 3	Percentage of students performing between the 61 st and	Percentage of students performing between the 56 th and 90 th	Regents score of 75 to 89	Regents score of 80 to 89

	95 th percentiles (on NRT)	percentiles (on NRT)		
Level 4	Percentage of students performing above the 95 th percentile (on NRT)	Percentage of students performing above the 90 th percentile (on NRT)	Regents score of 90 to 100	Regents score of 90 to 100
* High schools submitting course passing data in lieu of Regents should have 85% or more students passing to make Adequate Yearly Progress (AYP)				

Please note that regardless of the self-assessment outcome, should the State Education Department (SED) determine that sufficient state assessment results are available to make AYP decisions, the self-assessment determinations will be replaced with those from the regular AYP process.

The completed form must be submitted via e-mail by **August 24, 2012** to: selfassessment@mail.nysed.gov. Unless SED makes a determination that extenuating circumstances have prevented a school or district from completing the form in a timely manner, a school/district that is required to participate in the self-assessment process will be designated as failing to make AYP for the 2011-12 school year, if the completed form is not received by the aforementioned date.

If you have any questions about the self-assessment process, please contact Dr. Lisa Long at selfassessment@mail.nysed.gov or 718-722-4553. Questions about the accountability status of schools in your district should be addressed to Dawn Thompson at rptcard@mail.nysed.gov or (518) 474-7965.

Sincerely,



Ira Schwartz

cc: Jeff Baker
Dawn Thompson
Lisa Long
Shibu Joseph
Paulette Coppin