



Ira Schwartz, Assistant Commissioner
Office of Accountability
55 Hanson Place, Room 400
Brooklyn, New York 11217
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July 27, 2016

Dear Ms.:

Commissioner's Regulations §100.18(f)(6) requires that all schools and districts be included in the state accountability system and that Adequate Yearly Progress (AYP) be determined for each public school, charter school and district. This requirement pertains to schools/districts with fewer than 30 continuously enrolled students who have participated in state assessments during the prior two years combined, or any configuration of grades K through 12 that do not participate in the regular state assessment program. In order to comply with this requirement for the 2015-16 school year, please complete and submit a self-assessment form, which can be found at the following website http://www.p12.nysed.gov/accountability/APA/Forms/Forms_home.html for the for the school(s) listed below:

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Student achievement results in English language arts (ELA)/reading and mathematics must be provided for each grade level and/or ungraded configuration in which students are enrolled. If available, student achievement results obtained from a nationally-normed achievement test may be submitted. Please provide disaggregated data for any accountability subgroup for which the total number of students is 30 or more for the aggregate of grades K – 8 or grades 9 – 12.

Performance Levels for Grades K-8 Non-State Assessments

For schools with grades Kindergarten to 8, please use the respective percentile bands to determine the performance Levels 1 to 4.

Grade Level	Percentile Bands Corresponding to Performance Levels							
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
Grade K to 3	1 - 54	55 - 87	88 - 98	99	1 - 47	48 - 76	77 - 88	89 - 99
Grade 4	1 - 56	57 - 89	90 - 96	97 - 99	1 - 50	51 - 80	81 - 92	93 - 99
Grade 5	1 - 58	59 - 89	90 - 97	98 - 99	1 - 63	64 - 89	90 - 97	98 - 99
Grade 6	1 - 47	48 - 83	84 - 91	92 - 99	1 - 48	49 - 82	83 - 96	97 - 99
Grade 7	1 - 51	52 - 82	83 - 96	97 - 99	1 - 46	47 - 81	82 - 95	96 - 99
Grade 8	1 - 49	50 - 74	75 - 91	92 - 99	1 - 48	49 - 82	83 - 95	96 - 99

For more details on how to use the percentile bands, and for an example on converting the percentiles into performance levels, please see the self-assessment requirements document available at: http://www.p12.nysed.gov/accountability/APA/Forms/Forms_home.html.

Performance Levels for Regents Exams

Schools serving grades 9- 12 may submit Regents or course passing data to meet the reporting requirement. Schools submitting course passing data in lieu of Regents must have 85 percent or more students passing to make the Adequate Yearly Progress (AYP). Schools submitting Regents Exam data for students who took both the old Regents Exam (based on the 2005 Learning Standards) and the Common Core Regents Exam must use scores that give the students a higher accountability level. The table to convert Regents Exam scores into the respective accountability levels is given below:

Assessments	Accountability Level/Score
Regents Examinations in Comprehensive English	Acc. Level 4 (90–100) Acc. Level 3 (75–89) Acc. Level 2 (65–74) Acc. Level 1 (0–64)
Regents Common Core Examinations in English	Acc. Level 4 (85–100) Acc. Level 3 (79–84) Acc. Level 2 (65–78) Acc. Level 1 (0–64)
Regents Examinations in Mathematics	Acc. Level 4 (90–100) Acc. Level 3 (80–89) Acc. Level 2 (65–79) Acc. Level 1 (0–64)
Regents Common Core Algebra I, August 2015 and January 2016	Acc. Level 4 (85–100) Acc. Level 3 (74–84) Acc. Level 2 (65–73) Acc. Level 1 (0–64)
Regents Common Core Algebra I, June 2016	Acc. Level 4 (85–100) Acc. Level 3 (80–84) Acc. Level 2 (65–79) Acc. Level 1 (0–64)
Regents Common Core Algebra II	Acc. Level 4 (85–100) Acc. Level 3 (78–84) Acc. Level 2 (65–77) Acc. Level 1 (0–64)
Regents Common Core Geometry	Acc. Level 4 (85–100) Acc. Level 3 (80–84) Acc. Level 2 (65–79) Acc. Level 1 (0–64)

Source: Student Information Repository System Manual Version 11.33

<http://www.p12.nysed.gov/irs/sirs/>

Please note that regardless of the self-assessment outcome, should the New York State Education Department determine that sufficient state assessment results are available to make AYP decisions, the self-assessment determinations will be replaced with those from the regular AYP process.

The completed self-assessment form must be submitted via e-mail by **Friday, October 7, 2016** to: selfassessment@nysed.gov. Unless the New York State Education Department makes a determination that extenuating circumstances have prevented a school or district from completing the form in a timely manner, a school/district that is required to participate in the self-assessment process will be designated as failing to make AYP for the 2015-16 school year, if the completed form is not received by the aforementioned date.

If you have any questions about the self-assessment process, please send them to selfassessment@nysed.gov or call us at 718-722-4553. Questions about the accountability status of schools in your district should be addressed to Dawn Thompson at rptcard@nysed.gov or (518) 474-7965.

Sincerely,

Ira Schwartz

cc: Dawn Thompson Shibu Joseph
 Lisa Long Paulette Coppin