

NCLB Self-Assessment Requirements for 2011-12

The No Child Left Behind (NCLB) Act requires that all public schools, charter schools and districts be included in the State accountability system and that adequate yearly progress (AYP) be determined for each public school, charter school and district. This requirement includes schools and districts with small enrollments, or any configuration of grades Kindergarten through 12 that do not participate in the regular state accountability program. Schools for which a self-assessment may be required include those in which:

1. the highest grade level is 2 and is not identified as a backmapping school
2. the only grades enrolled are 9, 10 and/or 11
3. fewer than 30 continuously enrolled students participated in either the 3-8 or high school assessments in English Language Arts (ELA) or mathematics in 2011-12 and 2010-11 combined; or
4. a self-assessment was performed for the school year 2010-11.

To comply with this requirement and Commissioner's Regulations Section 100.2(p), these schools are asked to download and complete the self-assessment form from the New York State Education Department website http://emsc.nysed.gov/nyc/APA/Forms/Forms_home.html. The deadline to e-mail the completed form is **August 24, 2012**. Forms should be e-mailed to selfassessment@mail.nysed.gov.

Student achievement results in ELA/reading and mathematics must be provided for each grade level or ungraded configuration in which students are enrolled. Where available, pupil achievement data obtained from a nationally-normed achievement test may be submitted. Data disaggregated by subgroup must be provided if there are 30 or more students in an accountability group in any grade or aggregate of grades.

In July 2010, the Regents revised the Grades 3-8 academic achievement standards for New York State. In June 2011, the Regents defined achievement standards for high school ELA and math that highly correlate with success in first year credit-bearing college courses. Pursuant to these revisions, the chart below lists the standards that will be used to determine Levels 1 to 4 for self-assessment schools.

	Grades K - 8		High School*	
	ELA/Reading	Math	ELA	Math
Level 1	Percentage of students performing below the 26 th percentile (on NRT)	Percentage of students performing below the 26 th percentile (on NRT)	Regents score of 0 to 64	Regents score of 0 to 64
Level 2	Percentage of students performing between the 26 th and 60 th percentiles (on NRT)	Percentage of students performing between the 26 th and 55 th percentiles (on NRT)	Regents score of 65 to 74	Regents score of 65 to 79
Level 3	Percentage of students performing between the 61 st and 95 th percentiles (on NRT)	Percentage of students performing between the 56 th and 90 th percentiles (on NRT)	Regents score of 75 to 89	Regents score of 80 to 89

Level 4	Percentage of students performing above the 95 th percentile (on NRT)	Percentage of students performing above the 90 th percentile (on NRT)	Regents score of 90 to 100	Regents score of 90 to 100
* High schools submitting course passing data in lieu of Regents should have 85% or more students passing to make Adequate Yearly Progress (AYP)				

Please note that irrespective of the Self Assessment outcome, should the State Education Department subsequently determine that sufficient state assessment results are available to make AYP decisions using these results for a school or a district, SED will replace the Self Assessment determinations with the decisions from the regular AYP process.

Unless the State Education Department makes a determination that extenuating circumstances prevented a school or district from completing forms in a timely manner, a school/district that is required to participate in the self-assessment process will be designated as failing to make AYP for the school year 2011-12 if the completed form is not received by the required date.

Questions about the self-assessment process may be addressed to Lisa Long at selfassessment@mail.nysed.gov or (718) 722-4553. Questions about the accountability status of schools should be addressed to Dawn Thompson at rptcard@mail.nysed.gov or (518) 474-7965.