



Self Assessment of School Performance

The New York State Education Department
Office of Accountability

Presented by: Andrew Foley

Commissioner's Regulations

100.18(f)(6)



- According to Commissioner's Regulation 100.18(f)(6) **ALL** public schools, charter schools and districts must be included in the state accountability system
- The accountability system requires that each public school, charter school and district determine their Adequate Yearly Progress (AYP)
- This requirement includes schools & districts with small enrollments or any configuration of grades Kindergarten through 12 that do not participate in the regular State accountability program.

Your School Has Met the Self Assessment Criteria

At this point in time, The New York State Department of Education is requesting that you complete a self-assessment form on behalf of your school. This means that your school(s) include one or more of the following characteristics:

1. Fewer than 30 continuously enrolled students took part in 3-8 or high school assessments in ELA or Math for 2012-2013, 2013-2014 combined
2. The highest grade enrolled is 2 and the school is not identified as a backmapping school
3. Self-assessment was performed for the school year 2012-2013
4. The only grades enrolled are 9, 10, and/or 11

Student Achievement Results

Student Achievement Results **must** be provided for **Each Grade Level/Ungraded Configuration** in:

1. English Language Arts (ELA)/Reading AND
2. Mathematics

Be sure to provide disaggregated data for any subgroups when the number of students in these subgroups exceeds 30 or more for the aggregates of grades K-8 **AND** 9-12.

The Subgroup categories include:

- | | |
|--------------------|------------------------------------|
| 1. All Students | 6. White |
| 2. Asian | 7. Low Income |
| 3. Black | 8. LEP-Limited English Proficiency |
| 4. Hispanic | 9. SWD-Students with Disabilities |
| 5. Native American | 10. Multi-racial |



Nationally Normed Achievement Tests (NRTs) may be submitted where available

How to Calculate Performance Level Using Non-State Assessments (Applicable to Grades K-8 Only)

- All student scores should be grouped into four levels to match the performance levels (1-4) used by the NYSED
- For ***Non-State Assessments*** use the following table to calculate student performance level

	Percentile bands corresponding to performance levels							
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
Grade KG to 3	1 - 54	55 - 87	88 - 98	99	1 - 47	48 - 76	77 - 88	89 - 99
Grade 4	1 - 56	57 - 89	90 - 96	97 - 99	1 - 50	51 - 80	81 - 92	93 - 99
Grade 5	1 - 58	59 - 89	90 - 97	98 - 99	1 - 63	64 - 89	90 - 97	98 - 99
Grade 6	1 - 47	48 - 83	84 - 91	92 - 99	1 - 48	49 - 82	83 - 96	97 - 99
Grade 7	1 - 51	52 - 82	83 - 96	97 - 99	1 - 46	47 - 81	82 - 95	96 - 99
Grade 8	1 - 49	50 - 74	75 - 91	92 - 99	1 - 48	49 - 82	83 - 95	96 - 99

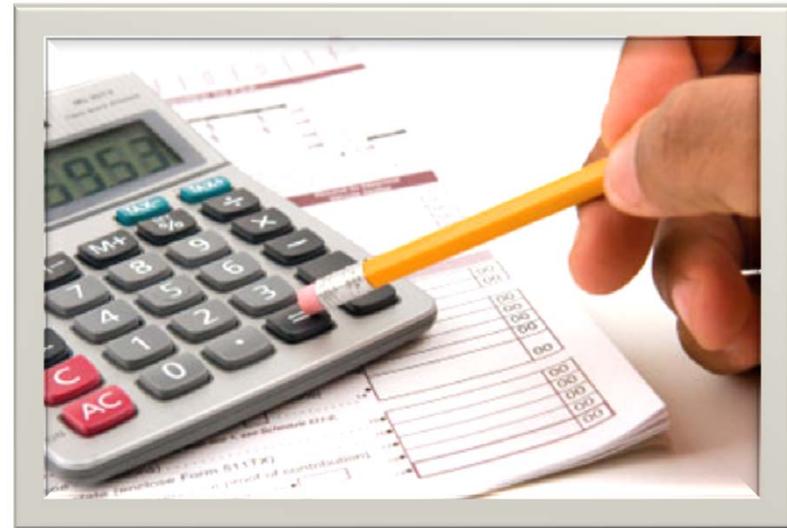
Some Examples of Grouping Performance Level Using Non-State Exams

Student #	Grade 3		Grade 4		Grade 5	
S 1	8	L1	5	L1	4	L1
S 2	10		11		8	
S 3	13		19		10	
S 4	17		23		22	
S 5	26		38	32		
S 6	33	49	37	54	L2	
S 7	48	61	61	76		
S 8	61	77	76	79		
S 9	73	85	85	83		
S 10	88	90	90	87		
S 11	88	90	90	87		
S 12	91	90	91	87		
S 13	91	91	92	88		
S 14	92	92	93	88		
S 15	95	93	93	89		
S 16	97	95	95	90		
S 17	98	96	96	95	L3	
S 18	98	97	97	97	L4	
S 19	98	98	98	98		
S 20	98	98	98	98		
S 21	99	98	98	NA		
S 22	99	99	NA	NA		

- Note that the scores for each grade have been **grouped** into **Performance Levels 1,2,3 & 4**
- Remember that when there are more than 30 students in a subgroup, the scores must also be disaggregated into appropriate subgroups for the K-8 & 9-12 aggregates

Reporting Performance Level for High School Grades

- Schools with **High School Level Grades (9-12)** may submit (1) course passing scores **OR** (2) Regents scores to meet reporting requirements for AYP
- Those schools that choose to submit course passing data in lieu of Regents scores **must have 85 % of their students or more passing** to make AYP



Use the Following Table to Report ELA & Math Course Passing Scores...

HS ELA/Math- Course Passing

<i>Subgroup</i>	<i># of Students required to take courses</i>	<i># of Students who passed the course</i>	<i>% Course passing</i>
All			
Asian			
Black			
Hispanic			
Nat. American			
White			
Low Income			
LEP			
SWD			
Multi-racial			

- The "number of students required to take courses" is the number of students enrolled on BEDS day in an ELA or math course required for graduation who did not subsequently transfer to another school, enroll in an approved GED program as of last day of school year and remained enrolled, leave the country, become incarcerated, or die.
- The "number of students who passed the course" are the number of the previously defined students who passed all of their required ELA and math courses in 2013-14.

Regents Reporting

- Beginning in May 2014 the State Education Department introduced Common Core Regents Exams to replace the old Regents exams (which were based on the 2005 learning standards)
- Students are required to take the new Common Core Regents Exams. However, if a student has taken **BOTH** the new Common Core Regents and the Old Regents exam, schools should report the student score (Common Core or Old Regents) that grants their students the greatest credit



Introducing the Conversion Table

- In order to have consistent reporting between the Old Regents Exam and the Common Core Regents Exam, we ask that schools use the following table to determine the Performance Level of each student.
- Each performance Level provides different credits.

Common Core Regents Exam				Old Regents Exam (2005 Learning Standards)			
Regents Scores for ELA	Regents Scores for Algebra I	Performance Levels	Credit	Regents Scores for ELA	Regents Scores for Math	Performance Levels	Credit
85 – 100	85 – 100	Level 5	Full	90 – 100	90 – 100	Level 4	Full
79 – 84	74 – 84	Level 4	Full	75 – 89	80 – 89	Level 3	Full
65 – 78	65 – 73	Level 3	Partial	65 – 74	65 – 79	Level 2	Partial
55 – 64	55 – 64	Level 2	None	55 – 64	55 – 64	Level 1	None
0 – 54	0 – 54	Level 1	None	0 – 64	0 – 64	Level 1	None

Calculating Credit Using Old Regents Exam & Common Core Regents Exam

Reporting Common Core (CC) Regents and Old Regents applies to High School Grades only (9-12).

When Reporting Scores:

1. Report the score that receives the **Most Credit**
2. The score should be recorded utilizing the **Old Regents Exam Performance Levels** to maintain consistency

Common Core Regents Exam				Old Regents Exam (2005 Learning Standards)			
Regents Scores for ELA	Regents Scores for Algebra I	Performance Levels	Credit	Regents Scores for ELA	Regents Scores for Math	Performance Levels	Credit
85 – 100	85 – 100	Level 5	Full	90 – 100	90 – 100	Level 4	Full
79 – 84	74 – 84	Level 4	Full	75 – 89	80 – 89	Level 3	Full
65 – 78	65 – 73	Level 3	Partial	65 – 74	65 – 79	Level 2	Partial
55 – 64	55 – 64	Level 2	None	55 – 64	55 – 64	Level 1	None
0 – 54	0 – 54	Level 1	None	0 – 64	0 – 64	Level 1	None

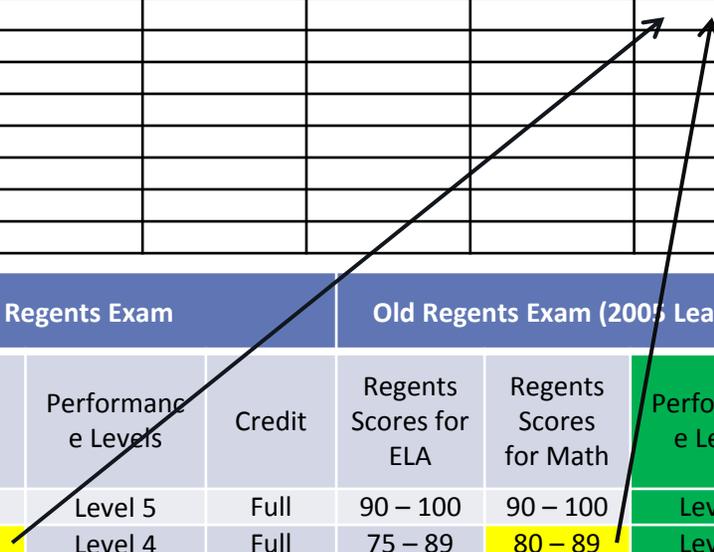
Let's Look at One Example...

A score of 87 on the Old Regents Math Exam and a score of 76 on the Common Core Math Exam would both be reported under Level 3

Regents Math Scores

Grade	Subgroup ⁽²⁾	Date of Test (DOT)	# Enrolled in Grade on DOT	# of Continuously Enrolled Tested Students	% of students at Level 1 on Old Regents or Level 1 or Level 2 on Common Core Regents. No Credit	% of students at Level 2 on Old Regents or Level 3 on Common Core Regents. Partial Credit	% of students at Level 3 on Old Regents or Level 4 on Common Core Regents. Full Credit	% of students at Level 4 on Old Regents or Level 5 on Common Core Regents. Full Credit	Total (The sum of all the levels should add up to 100%)

Common Core Regents Exam				Old Regents Exam (2005 Learning Standards)			
Regents Scores for ELA	Regents Scores for Algebra I	Performance Levels	Credit	Regents Scores for ELA	Regents Scores for Math	Performance Levels	Credit
85 – 100	85 – 100	Level 5	Full	90 – 100	90 – 100	Level 4	Full
79 – 84	74 – 84	Level 4	Full	75 – 89	80 – 89	Level 3	Full
65 – 78	65 – 73	Level 3	Partial	65 – 74	65 – 79	Level 2	Partial
55 – 64	55 – 64	Level 2	None	55 – 64	55 – 64	Level 1	None
0 – 54	0 – 54	Level 1	None	0 – 64	0 – 64	Level 1	None



Let's Look at Some More Examples...

Example 1: Student A received a level 3 score on the Common Core Regents Math (CC Math) and a level 2 score on the old Regents Math exam.

Explanation: Both the CC Math and Old Regents Math exam scores grant partial credit. However, the score should be reported as level 2 because if the level 3 from the CC Regents is reported the student will be unfairly granted Full credit when they have only earned partial.

Common Core Regents Exam				Old Regents Exam (2005 Learning Standards)			
Regents Scores for ELA	Regents Scores for Algebra I	Performance Levels	Credit	Regents Scores for ELA	Regents Scores for Math	Performance Levels	Credit
85 – 100	85 – 100	Level 5	Full	90 – 100	90 – 100	Level 4	Full
79 – 84	74 – 84	Level 4	Full	75 – 89	80 – 89	Level 3	Full
65 – 78	65 – 73	Level 3	Partial	65 – 74	65 – 79	Level 2	Partial
55 – 64	55 – 64	Level 2	None	55 – 64	55 – 64	Level 1	None
0 – 54	0 – 54	Level 1	None	0 – 64	0 – 64	Level 1	None

Let's Look at Some More Examples...

Example 2: Student B received a Level 3 score on the CC Math and received a Level 3 score on the old Math exam

Explanation: Report student B as Level 3. The score that earns the student the **MOST** credit will be reported

Common Core Regents Exam				Old Regents Exam (2005 Learning Standards)			
Regents Scores for ELA	Regents Scores for Algebra I	Performance Levels	Credit	Regents Scores for ELA	Regents Scores for Math	Performance Levels	Credit
85 – 100	85 – 100	Level 5	Full	90 – 100	90 – 100	Level 4	Full
79 – 84	74 – 84	Level 4	Full	75 – 89	80 – 89	Level 3	Full
65 – 78	65 – 73	Level 3	Partial	65 – 74	65 – 79	Level 2	Partial
55 – 64	55 – 64	Level 2	None	55 – 64	55 – 64	Level 1	None
0 – 54	0 – 54	Level 1	None	0 – 64	0 – 64	Level 1	None

Let's Look at Some More Examples...

Example 3: Student C received a Level 3 on the CC Math and **does not take** the old Math Exam.

Explanation: Even though student C received a Performance Level 3 on the CC Math Scale, it should be reported as Level 2 to remain consistent with Old Regents levels. If the score is reported as Performance Level 3, the student will be given full credit on the old regents scale when they have technically only earned partial credit.

Common Core Regents Exam				Old Regents Exam (2005 Learning Standards)			
Regents Scores for ELA	Regents Scores for Algebra I	Performance Levels	Credit	Regents Scores for ELA	Regents Scores for Math	Performance Levels	Credit
85 – 100	85 – 100	Level 5	Full	90 – 100	90 – 100	Level 4	Full
79 – 84	74 – 84	Level 4	Full	75 – 89	80 – 89	Level 3	Full
65 – 78	65 – 73	Level 3	Partial	65 – 74	65 – 79	Level 2	Partial
55 – 64	55 – 64	Level 2	None	55 – 64	55 – 64	Level 1	None
0 – 54	0 – 54	Level 1	None	0 – 64	0 – 64	Level 1	None

Some Final Notes & Reminders

Regardless of the self-assessment outcome, should the State Education Department determine that sufficient state assessment results are available to make AYP decisions, the self-assessment determinations will be **Replaced** with those from the regular AYP process





The self-assessment form **MUST** be submitted via-email **by Monday, September 15, 2014** to:

selfassessment@mail.nysed.gov

Unless the NYSED makes a determination that extenuating circumstances prevent a self assessment school from submitting the data in a timely manner, the school will be designated as failing to make AYP for the 2013-2014 year.

Please Send Any Questions or Concerns via Email to:

selfassessment@mail.nysed.gov