

2014-2015 SCHOOL COMPREHENSIVE EDUCATION PLAN – TENET TABLE DIRECTIONS

Based on the findings and recommendations contained in the Integrated Intervention Team Reviews, District led Diagnostic Review, School Reviews (Focused on Tenet 3) with District Oversight, Self-Assessment, and the DCIP/SCEP feedback letter, develop an action plan using the [template](#). The DCIP and SCEPs must be made widely available through public means, such as posting on the Internet, by the district.

IMPORTANT NOTE: The DCIP and School Comprehensive Educational Plans (SCEP) overlap for all statements of practice (SOP) of the Six Tenets. The DCIP requires full details for the district level SOPs and limited information for the remaining school level SOPs. The SCEP requires limited information for the district level SOPs and full details for the school level SOPs.

The SCEP must **include** all applicable costs from the DCIP to show how the district is allocating the necessary resources and has met the accountability set-aside requirements. The DCIP amounts must match the budget amounts for each indicated fund source. The major components of the DCIP and SCEP(s) should be in alignment. Each SCEP includes the school level costs for each activity, and shows the district support for each school. The table should be copied and pasted in order to address all relevant SOPs within a tenet.

- A.** Identify the SOP being addressed by selecting it from the drop-down menu. All SOPs should be addressed even if the school received a rating of highly effective or effective for that SOP. If the school received a rating of effective or highly effective for a SOP, that should be noted in the drop-down menus in Sections A, B1, and B2.. If the school received a rating of effective or highly effective for an entire Tenet, the school may address the Tenet as a whole. If the school did not receive a rating for a SOP or Tenet, the school may choose to address specific SOPs or the Tenet as a whole depending on the school level priorities. The remainder of the form for that SOP, that has been rated effective/highly effective, may be left blank unless the school is allocating funds to the Highly Effective/Effective SOP/Tenet.
- B.** Identify the HEDI rating for the associated SOP that was given to the school from one of the aforementioned reports by selecting it from the drop-down menu. (Note: Schools that did not receive an Integrated Intervention Team visit in 2012-2013 or 2013-2014 or have not yet received their school report should use the HEDI rating from their self-assessment or indicate "NA.")
- C.** Provide a list of the major recommendations that directly relate to each corresponding SOP if applicable. The source of the recommendation or rationale if it is a district identified need that is not contained in a major recommendation but is aligned to the 6 tenets must be indicated.
- D.** Provide a list of school goals directly aligned to the achievement of the major recommendations. Goals must be written as specific, measurable, attainable, and relevant to the recommendation. For each proposed activity, identify the goal statement to which the proposed activity aligns.
- E.** List the detailed activities that will be implemented to achieve each goal. Proposed activities should include: a description of the planned activity; who will be responsible for facilitating/completing the activity; and who will participate in the activity.
- F.** Identify whether the proposed activity and its associated costs will be used to satisfy one of the mandated set-aside requirements.
- G.** If the proposed activity will satisfy the Improvement Set-Aside, use the drop-down menu to select one Prioritized or Allowable Activity to which the proposed activity aligns.
- H.** Identify **all** fund sources and corresponding amounts that will be used for completion of each activity.
- I.** Indicate the total costs, by funding source, associated with each activity.
- K.** List the projected timeline for completion of each activity, including the start and end date of each activity.