



Consolidated Application SY 2015-16 *Module 5* **Title II, Part A**

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Title II, Part A

Allowable Activities & Guidance

- **100% Highly Qualified Teachers**
- **Professional Development for:**
Teachers, Paraprofessionals,
Principals, Superintendents
- **Class Size Reduction**



Title IIA Allowable Activities & Guidance

100% Highly Qualified Teachers – BEDS Report

District Reported and Verified Data Compiled By

*New York State Education Department
Information and Reporting Services*

*Teachers Teaching Out of Certification on More Than an Incidental Basis /
Teachers of Core Courses Who Are Not Highly Qualified
2013-2014*

Final Report Access: <http://portal.nysed.gov/portal/page/pref/PortalApp>



Title IIA

Professional Development

A number of the federal requirements listed are highly congruent with New York State's Professional Development Plan (PDP) requirements. The descriptions provided in response to the following requirements should summarize the relevant components of the LEA's PDP as appropriate. Charter schools are not required to have PDP plans. Therefore, Charter School LEA responses need not reference PDPs.



Title IIA Allowable Activities & Guidance

Professional Development

➤ Teachers, Paraprofessionals

Common Core and Classroom Management,
serving Students with Special Needs,
serving Gifted & Talented Students,
integrating Technology, etc.

➤ Principals, Superintendents

Leadership



Title IIA Allowable Activities & Guidance

All LEAS must answer must respond to

Question 1:



Describe the strategies the district and/or school(s) will use during SY 2015-16 and beyond to ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field or inexperienced teachers.



Title IIA Allowable Activities & Guidance

Class Size Reduction

LEAs using Title II, Part A funding for the purpose of class size reduction must answer questions 2 and 8 (page 31-32):

2. Briefly indicate the process that was used to perform the needs assessment; and provide a summary of the teaching and learning needs identified through the required needs assessment(s).

8. Describe how activities to be supported under Title II, Part A:

a. will have a substantial, measurable, and positive impact on student academic achievement: and

b. will be used as part of a broader strategy to eliminate the achievement gap that separates low-income and minority students from other students. (Note that any funds requested for class size reduction positions must demonstrate that placements will be targeted to the district's lowest performing and/or highest poverty classrooms and/or schools.)



Title IIA, pages 31-32

LEAs with significant changes must respond to questions 2-11 as applicable...

2. *Briefly indicate the process that was used to perform the needs assessment; and provide a summary of the teaching and learning needs identified through the required needs assessment(s).*
3. *Provide a description, list and/or schedule that identifies the scope and duration of professional development activities that will be made available to teachers and principals. Any activities to be funded under Title II A must provide evidence that they meet the definition for professional development provided in section 9101(34).*
4. *Indicate the process(es) to be used to ensure that the professional development needs of teachers and principals are met using Title II, Part A funds.*
5. *Indicate the process(es) to be used to collaborate with teachers, paraprofessionals, principals, other relevant school personnel, and parents in:*
 - a. *planning the activities to be carried out under Title II, Part A; and*
 - b. *the preparation of this application.*



Title IIA, pages 31-32

LEAs with significant changes must respond to questions 2-11 as applicable...

6. *Indicate how the activities the LEA proposes to support under Title II, Part A will be aligned:*
 - a. *with Common Core State Standards/New York State Learning Standards and assessments; and*
 - b. *with the curricula and programs tied to these standards.*

7. *Describe the professional development and/or training the LEA will provide to enable teachers to:*
 - a. *teach and address the needs of students with different learning styles, particularly students with disabilities, students with special learning needs (including students who are gifted and talented), and students with limited English proficiency;*
 - b. *improve student behavior in the classroom and identify early and appropriate interventions to help the students described above to learn;*
 - c. *involve parents in their child's education; and*
 - d. *understand and use data and assessments to improve classroom practice and student learning.*

8. *Describe how activities to be supported under Title II, Part A:*
 - a. *will have a substantial, measurable, and positive impact on student academic achievement: and*
 - b. *will be used as part of a broader strategy to eliminate the achievement gap that separates low-income and minority students from other students. (Note that any funds requested for class size reduction positions must demonstrate that placements will be targeted to the district's lowest performing and/or highest poverty classrooms and/or schools.)*



Title IIA, pages 31-32

LEAs with significant changes must respond to questions 2-11 as applicable...

9. Describe how the LEA will coordinate professional development activities authorized under Title II, Part A with professional development activities provided through other Federal, State, and local programs.

10. Describe briefly how the LEA will use funds under Title II, Part A to meet the requirements of section 1119 to ensure that all teachers and paraprofessionals meet initial requirements for being highly qualified.*

11. Describe how the activities to be funded under Title II, Part A will be based on a review of scientifically based research and an explanation of why the activities are expected to improve academic performance.

*Please refer to <http://www.p12.nysed.gov/nclb/guidance/memos/03-2008.html> for a FACT SHEET ON THE ESEA REQUIREMENTS FOR TEACHERS AND PARAPROFESSIONALS. These materials reflect SED's interpretation of the ESEA requirements at the time they were issued and are subject to change if additional guidance is provided by the United States Department of Education.



Title IIA, Transferability

- ESEA Waiver allows for **100% Title IIA**, funds to be used for the purposes of Title I.
- Funds remain in the budget codes of the Title IIA FS-10 and must be labeled **“(Transferability)”**
- Funds must be spent on Title I allowables



Title IIA, Transferability Forms

	A	B	C	D
1	SALARIES FOR PROFESSIONAL STAFF			
2	Subtotal - Code 15			\$72,040
3	Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
4	Joan Smith, AIS Teacher	.50	\$72,040	\$36,020
5	TRANSFERABILITY TO TITLE I			
6				
7				
8				
9				
10				
11				

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 Professional Salaries	TRANSFERABILITY Joan Smith, .50 AIS teacher \$36020
Code 16 Support Staff Salaries	



Title IIA Allowable Activities & Guidance

Common Errors

Not Allowed	Allowed
Curriculum Development	Professional Development to Implement a Curriculum
Purchase of Technology Equipment (I-Pads, Laptops, etc.)	Professional Development to learn how to integrate technology
Equitable Services to Private Schools <u>other than</u> Professional Development	Only Professional Development Services to Private Schools
Lack of Transparency to Private Schools	Full disclosure to Private Schools
* Note: For details, access the NYSED webinar for services required to Private Schools	



Additional information will be provided in:

“Tips for Title IIA”

a short slide presentation

&

Private School Participation Form

For Title IIA Webinar



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Title II, Part A

Questions?

Email: conappta@nysed.gov

Telephone: 518-473-0295

