



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

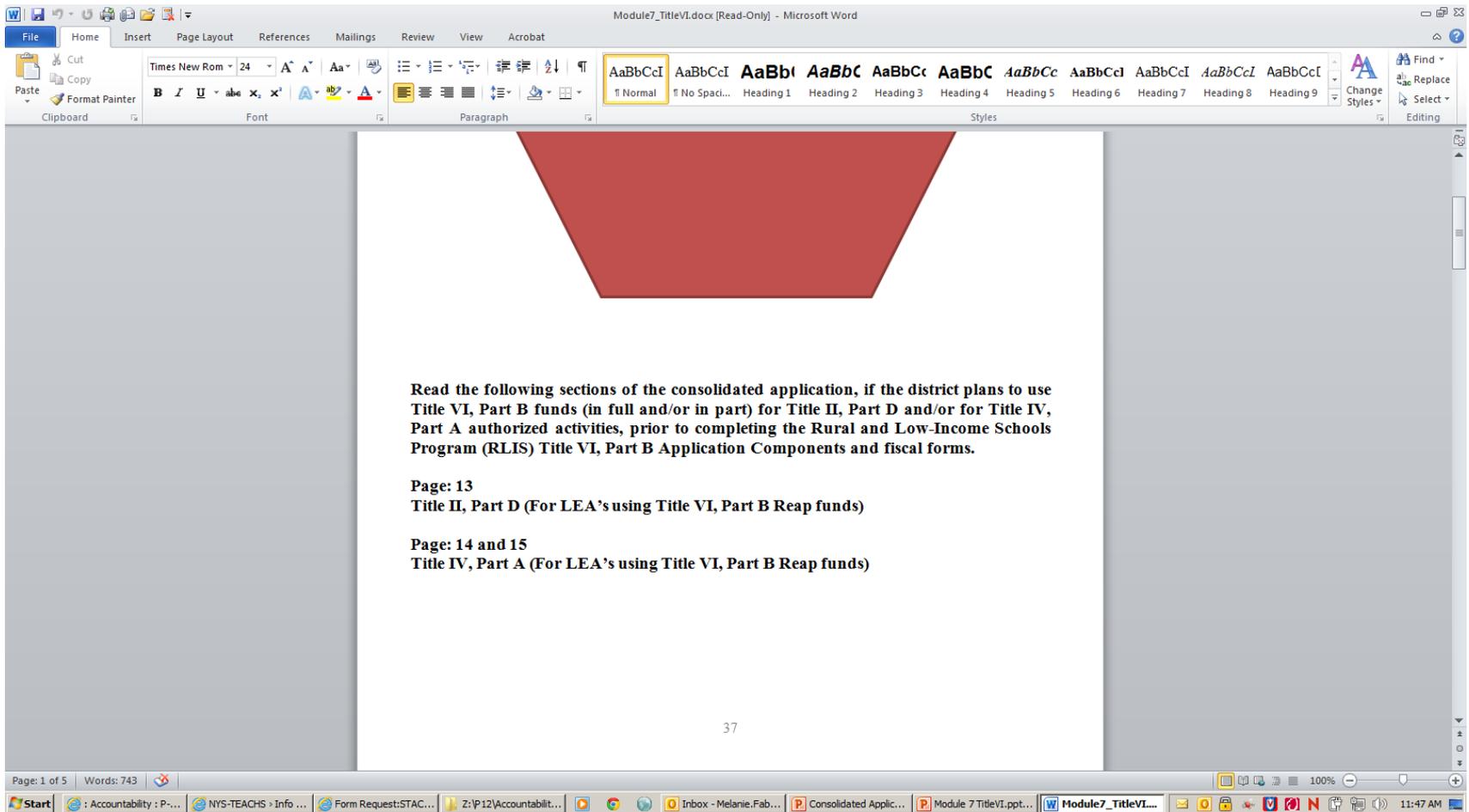
Consolidated Application Update SY 2015-16

Module 7

Title VI, Part B

Rural And Low-Income Schools Program (RLIS) 2015-2016

Page 37; *“Alert”* (Assurances)



Module7_TitleVI.docx [Read-Only] - Microsoft Word

File Home Insert Page Layout References Mailings Review View Acrobat

Clipboard Font Paragraph Styles Editing

Times New Rom 24 A Aa

AaBbCcI AaBbCcI AaBbI AaBbC AaBbCc AaBbC AaBbC AaBbCc AaBbCcI AaBbCcI AaBbCcI AaBbCcI AaBbCcI AaBbCcI

Normal No Spaci... Heading 1 Heading 2 Heading 3 Heading 4 Heading 5 Heading 6 Heading 7 Heading 8 Heading 9

Find Replace Select

Read the following sections of the consolidated application, if the district plans to use Title VI, Part B funds (in full and/or in part) for Title II, Part D and/or for Title IV, Part A authorized activities, prior to completing the Rural and Low-Income Schools Program (RLIS) Title VI, Part B Application Components and fiscal forms.

Page: 13
Title II, Part D (For LEA's using Title VI, Part B Reap funds)

Page: 14 and 15
Title IV, Part A (For LEA's using Title VI, Part B Reap funds)

37

Page: 1 of 5 Words: 743

Start : Accountability : P... NYS-TEACHS > Info ... Form Request:STAC... Z:\P12\Accountabil... Inbox - Melanie.Fab... Consolidated Applic... Module 7 TitleVI.ppt... Module7_TitleVI...

11:47 AM

Page 13; Title II, Part D

Title II, Part D [For LEA's using Title VI, Part B REAP funds]

- The LEA has an updated local long-range strategic educational technology plan in place that is consistent with the objectives of the statewide educational technology plan.
- LEAs must use a minimum of 25 percent of their funds to provide ongoing, sustained, and intensive high quality professional development in the integration of advanced technology into curricula and instruction and in using those technologies to create new learning environments.
- Any LEA that does not receive service at discount rates under section 254(h)(5) of the Communications Act of 1934 (47 U.S.C. 254(h)(5)) hereby assures the SEA that the LEA will not use any Title II, Part D funds to purchase computers used to access the Internet, or to pay for direct costs associated with accessing the Internet, for such school unless the school, school board, local educational agency, or other authority with responsibility for administration of such school:
 - has in place a policy of Internet safety for minors that includes the operation of a technology protection measure with respect to any of its computers with Internet access that protects against access through such computers to visual depictions that are obscene, child pornography, or harmful to minors; and
 - is enforcing the operation of such technology protected measure during any use of such computers by minors; and
 - has in place a policy of Internet safety that includes the operation of a technology protection measure with respect to any of its computers with Internet access that protects against access through such computers to visual depictions that are obscene or child pornography, and is enforcing the operation of such technology protection measure during any use of such computers.
- Any LEA that does receive such discount rates hereby assures the SEA that it will have in place a policy of Internet safety for minors required by Federal or State law.

Pages 14 and 15; Title IV, Part A

Title IV, Part A [For LEA's using Title VI, Part B REAP funds]

39. The applicant assures that it has developed its application through timely and meaningful consultation with State and local government representatives; representatives of schools to be served (including private schools), teachers and other staff, parents students, community-based organizations, and others with relevant and demonstrated expertise in drug and violence prevention activities (such as medical, mental health, and law enforcement professionals).

40. The activities or programs to be funded comply with the principles of effectiveness described in section 4115(a) and foster a safe and drug-free learning environment that support academic achievement.

41. The applicant assures that funds under this subpart will be used to increase the level of State, local, and other non-Federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds.

42. Drug and violence prevention programs supported under this subpart convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful.

43. The LEA has, or the schools to be served have, a plan for keeping schools safe and drug-free that includes:

- Appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students.
- Security procedures at school and while students are on the way to and from school.
- Prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments.
- A crisis management plan for responding to violent or traumatic incidents on school grounds.
- A code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that:
 - ☒ Allows a teacher to communicate effectively with all students in the class.
 - ☒ Allows all students in the class to learn.
 - ☒ Has consequences that are fair, and developmentally appropriate.
 - ☒ Considers the student and the circumstances of the situation.
 - ☒ Is enforced accordingly.

Page 38; Enter Information: Local Education Agency and REAP Contact Information

**TITLE VI, PART B
RURAL AND LOW-INCOME SCHOOLS PROGRAM
2015-2016 APPLICATION FORM**

Local Education Agency: <input type="text"/>	Agency Code: <input type="text"/>
Contact Person: <input type="text"/>	Title: <input type="text"/>
Phone Number: <input type="text"/>	Program Year: <input type="text"/>

The Rural and Low-Income School Program is designed to address the needs of rural, low-income schools. Monies are awarded to eligible LEAs on a formula basis. In order to participate in the program, an LEA must meet all of the following criteria:

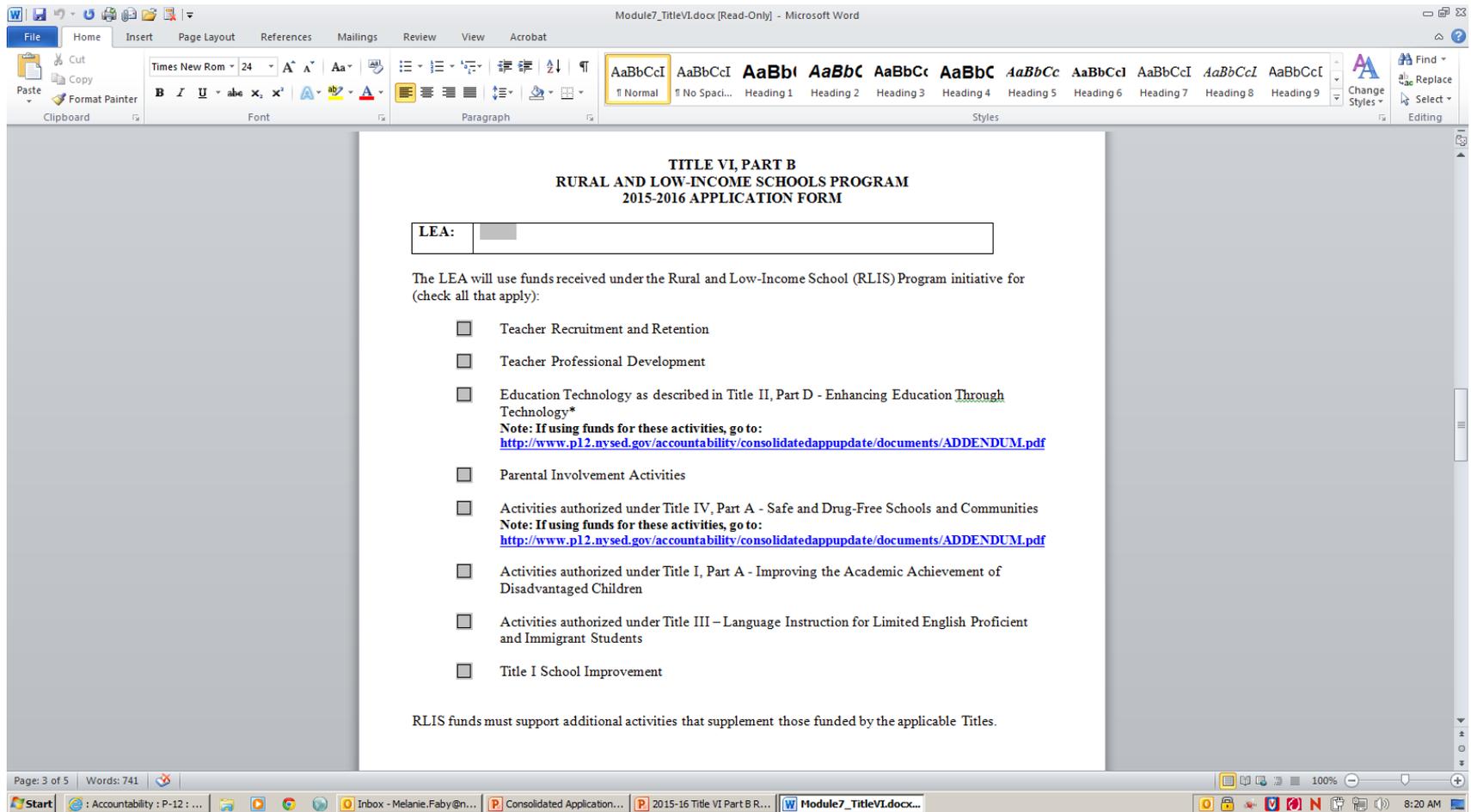
- 20 percent or more of the children ages 5 through 17 served by the LEA are from families with incomes below the poverty line; and
- All of the schools served by the LEA are designated with a School Locale Code of 6, 7, or 8 under the U.S. Department of Education's National Center for Education Statistics (NCES) locator system. The locale codes of schools are listed on the website of the Department's National Center for Education Statistics (NCES) at <http://www.nces.ed.gov/>; and
- The LEA is not eligible to participate in the Small, Rural School Achievement Grant Program (Section 6212(d)).

Page: 2 of 5 | Words: 741

Taskbar: Start | Accountability : P-12 : ... | Inbox - Melanie.Faby@n... | Consolidated Application... | Slide #2 - Page # 38-201... | 2015-16 Title VI Part B R... | Module7_TitleVI.docx... | 8:17 AM

Page 39; LEA Check Off Box(s) for Use of Fund (all that apply):

Note: If Using Funds for Education Technology, Title II, Part D and Title IV, Part A Safe and Drug-Free Schools & Communities (Review Assurances Section and Complete Questions for Title IV, Part A)



Module7_TitleVI.docx [Read-Only] - Microsoft Word

File Home Insert Page Layout References Mailings Review View Acrobat

Times New Rom 24 A Aa

Clipboard Font Paragraph Styles Editing

**TITLE VI, PART B
RURAL AND LOW-INCOME SCHOOLS PROGRAM
2015-2016 APPLICATION FORM**

LEA:

The LEA will use funds received under the Rural and Low-Income School (RLIS) Program initiative for (check all that apply):

- Teacher Recruitment and Retention
- Teacher Professional Development
- Education Technology as described in Title II, Part D - Enhancing Education Through Technology*
Note: If using funds for these activities, go to:
<http://www.p12.nysed.gov/accountability/consolidatedappupdate/documents/ADDENDUM.pdf>
- Parental Involvement Activities
- Activities authorized under Title IV, Part A - Safe and Drug-Free Schools and Communities
Note: If using funds for these activities, go to:
<http://www.p12.nysed.gov/accountability/consolidatedappupdate/documents/ADDENDUM.pdf>
- Activities authorized under Title I, Part A - Improving the Academic Achievement of Disadvantaged Children
- Activities authorized under Title III - Language Instruction for Limited English Proficient and Immigrant Students
- Title I School Improvement

RLIS funds must support additional activities that supplement those funded by the applicable Titles.

Page: 3 of 5 Words: 741

Start | Accountability : P-12 : ... | Inbox - Melanie.Faby@n... | Consolidated Application... | 2015-16 Title VI Part B R... | Module7_TitleVI.docx... | 100% | 8:20 AM

Page 40; Complete the following:

LEA Name, Program Description, Program Goals and Program Objectives

The screenshot shows a Microsoft Word document titled "Module7_TitleVI.docx [Read-Only]". The document content is as follows:

**TITLE VI, PART B
RURAL AND LOW-INCOME SCHOOLS PROGRAM
2015-2016 APPLICATION FORM**

LEA:

ELIGIBLE LOCAL EDUCATION AGENCIES PARTICIPATING IN THE RURAL AND LOW INCOME SCHOOLS INITIATIVE ARE MAKING A COMMITMENT TO THIS INITIATIVE FOR A PERIOD OF NO LESS THAN THREE YEARS

PROGRAM DESCRIPTION

Briefly describe how the LEAs participation in the Rural and Low Income Schools Program initiative will:
(a) support the programs identified above, (b) have a positive impact on improved student achievement and dropout prevention, and (c) assist the LEA in making strides in meeting the States definition of AYP.

PROGRAM GOALS

Provide response(s) for each bullet below for 2015-16 program goal(s) that describe(s) how funding under the Rural and Low Income Schools program initiative will:

- supplement the programs identified
- have a positive impact on student achievement
- have a positive impact on student dropout rates
- support the implementation/strengthening of local plans/strategies leading to improvements the LEA must make in order to meet their Adequate Yearly Progress (AYP)

PROGRAM OBJECTIVES

The status bar at the bottom indicates "Page: 4 of 5" and "Words: 741". The taskbar shows several open applications, including "Accountability : P-12 : ...", "Inbox - Melanie.Faby@n...", "Consolidated Application...", "Title VI Part B RLIS- 201...", "2015-16 Title VI Part B R...", and "Module7_TitleVI.docx...". The system clock shows "8:30 AM".

Page 41; Complete the following (continued):

Note: Details include: LEA Name, Agency Code and Contact Person's Information

The screenshot shows a Microsoft Word document titled "Module7_TitleVI.docx [Read-Only]". The ribbon includes File, Home, Insert, Page Layout, References, Mailings, Review, View, and Acrobat. The font is Times New Roman, size 24. The document content is as follows:

**TITLE VI, PART B
RURAL AND LOW-INCOME SCHOOLS PROGRAM
2015-2016 APPLICATION FORM**

Local Education Agency: <input type="text"/>	Agency Code: <input type="text"/>
Contact Person: <input type="text"/>	Title: <input type="text"/>
Telephone Number: <input type="text"/>	

Certification
I certify that all the information provided on this form is accurate and that these funds will be used to "supplement not supplant" state and local funding efforts.

I understand that the accountability requirements in section 6224(d), the ESEA waiver, and implementing regulations apply to districts participating in the program. These requirements -- in which participating LEAs must administer assessments consistent with section 1113(b)(3) of Title I and the States must determine whether LEAs have made adequately yearly progress -- are similar to those applicable to districts participating in the Alternative Use of Funds Authority and the Small, Rural School Grant Program.

Superintendent Name: <input type="text"/>	
Superintendent Signature: <input type="text"/>	
Contact Person: <input type="text"/>	Contact Person Title: <input type="text"/>
Contact Person Phone #: <input type="text"/>	Contact Person Fax#: <input type="text"/>
Contact Person Email Address: <input type="text"/>	

Page: 5 of 5 | Words: 741

Taskbar: Start | Accountability : P-12 : ... | Inbox - Melanie.Faby@n... | Consolidated Application... | 2015-16 Title VI Part B R... | Slide #5 -Page#41- 201... | Module7_TitleVI.docx... | 8:41 AM

Final Note: LEAs without Title VI, Part B allocations for SY 2015-16, ***BUT*** have carryover for SY 2014-15

- For LEAs that do not have Title VI, Part B allocations for SY 2015-16, but have Title VI, Part B, Carryover funds from SY 2014-15 may access these funds by completing:
 - the FS-10F for SY 2014-15.
 - the entire “Module 7” (Title VI, Part B) and
 - the FS-10 (Budget) and Budget Narrative
 - Indicate the funds are Carryover from SY2014-15.



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Questions?

Email: conappta@nysed.gov

Telephone: 518-473-0295