

Components of the District Review

To ensure consistency in the district review practice, the following components will be conducted during a full review:

Event	Description	Explanation
In-District Document Review	<ul style="list-style-type: none"> • NYSED District Review Report • District Self-Assessment • All Curriculum Plans • Professional Development Plans • District Organization Sheet 	The purpose of the in-district document review is for the reviewers to have the opportunity to exam district and school level documents while in the district so that clarifying questions can be asked. During this event, the district will have the opportunity to present documents aligned to a conversation about the strategies and practices the district is focused on establishing.
Interviews	Superintendent <ul style="list-style-type: none"> • Beginning of each day • Clarifying review on last day • Debrief of findings at end of review 	The purpose of these meetings is for the reviewers to be able to: <ul style="list-style-type: none"> • Communicate with the superintendent throughout the district review process to encourage and enable fluid communication during the entire review process. • Ascertain a sense of how expectations, communications and practices are consistently recognized and distributed across all school communities.
	Human Resources	The purpose of this interview is for the reviewers to ascertain how the vision for school and district personnel is connected to student support.
	Fiscal Management	The purpose of this interview is for the reviewers to ascertain how the district is organizing the use of fiscal resources to support student achievement.
Focus Groups	District Cabinet	The purpose of this group interview is to give the senior management of the district an opportunity to convey how the district works collaboratively to support schools, parents and students.
	Curriculum and Instruction	The purpose of this meeting is for the reviewers to discuss with the team how they support the schools' development and use of a standards-aligned curriculum, implementation of NYSED-released modules, and movement toward teachers' and school leaders' understanding and delivering Common Core Learning Standards based lessons to students.
	Professional Development	The purpose of this meeting is to determine how the professional development team supports schools concerning curriculum development and implementation aligned to the Common Core Learning Standards.

	Student Support Staff Meeting	The purpose of this meeting is for the reviewers to ascertain how the district is providing support to school-level student support staff and core teachers aligned to students' social and emotional developmental health and academic growth. Additionally, the meeting is to ascertain how well the district works to engage parents and community organizations to support students.
Summary of Findings Based on District Events and Synthesis of School Reviews	<ul style="list-style-type: none"> • Findings from District Events • All Schools Reviewed in the District by NYSED Teams 	The IIT will identify and summarize their findings of the district visit based upon the district events. The IIT will also synthesize the major findings of strengths and recommendations of the schools reviewed within the district. The reviewers will also include the synthesis of the schools' staff perceptions of how the district supports efforts to address student needs across each of the tenets.
Review Debrief	School and District Representatives	The purpose of this meeting is for the reviewers to communicate the preliminary findings of the district-level performance compared to the rubric in a formal manner that is consistent to all New York State School Review debriefing sessions across New York State. The Superintendent should be present during this meeting. The superintendent may be accompanied with a small cabinet (no more than five additional people) during the debriefing session.