

Haldane Elementary School

Small School, Great Minds, Fabulous Outcomes

Topic: Extended Learning Time (ELT)



Cold Spring, New York



Haldane Demographics

- * Haldane is a K-12 school all on one campus with 890 students.
- * On average the elementary school has 65 students per grade level.
- * Elementary classes are split into 3 sections.
- * Shared spaces include 1 cafeteria and music room, shared art and library
- * Our physical education and art staff are shared between Elementary and Middle School.
- * Our music staff is shared K-12.
- * A diverse socio-economic community.



Collaborative Leadership & Complex Change

What does teaching and learning look like here?

Soliciting genuine feedback from staff

- Part of new principal's entry plan
- Restructured faculty meetings
- Collaborative building-based committees
- PTA meetings



What is our shared interest and collective vision?

- * Grade-level collaboration to ensure curricular consistency
- * Skill based remediation for struggling students
- * Enriching learning experiences to meet the needs of higher performing students.

Vision needs to have structure

Prior History

- * Academic Intervention Support (AIS) and Specials
 - * Grade level (K-5) teachers had one common planning time a week
 - * Grade level specials were held at different times throughout the day
 - * AIS interventions were scheduled by classroom
 - * Students may have missed new classroom instruction
 - * Data showed our top performers were not making appropriate growth

Appropriate scheduling ensures the necessary structure to allow the vision to become a reality

Structure (Schedule)

- * Schedule
 - * Common planning time for all grade-level teachers at least 3 days a week
 - * Uniform delivery of Tier II pull-out services
 - * Exposure to project-based learning and collaborative problem-solving.

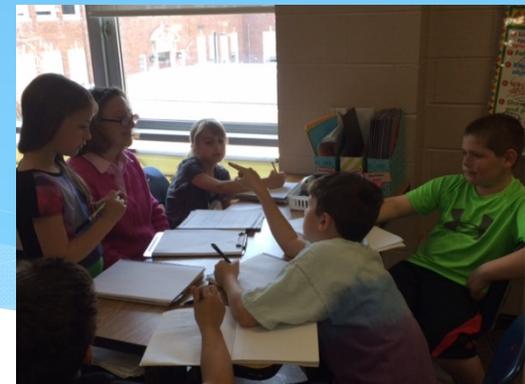
Vision (Shared Interest)

- * Shared Interest
 - * “The what” needs to be consistent from classroom to classroom
 - * Students in need of remediation should not be pulled during regular instruction.
 - * Needs of high performing students should be addressed.

The Importance of a Name

Captures and affirms the vision
Characterizes a building's values
Legitimizes and ensures commitment to an initiative

Extended Learning Time (Expanded Learning Time)



Extended Learning Time (ELT)

Tier II/AIS

- * Literacy specialist
- * Part-time teacher
- * 3 Teaching Assistants
- * Students assigned through RTI model.
- * Speech and Language services
- * OT/PT services
- * Small group targeted skill-based instruction

Enrichment

- * Classroom teacher driven
- * Students working collaboratively from multiple classrooms
- * Future use of K-8 Learning Lab

Scheduling Example

Collaborative Classroom—Grade 1

| Teacher 2 Co Teach | 8:50 – 9:50 | 9:50-10:15 | 10:15-11:15 | 11:15-12:00 | 12:00-1:00 | 1:00-1:30 | 1:30-2:55 |
|-----------------------|-------------|------------|-------------|-------------|------------|-----------|-----------|
| Monday | Math | ELA | ELA | Music | Lunch | ELT | |
| Tuesday | Math | ELA | ELA | PE | Lunch | ELT | |
| Wednesday | Math | ELA | ELA | Library | Lunch | ELT | |
| Thursday | Math | ELA | ELA | PE | Lunch | ELT | |
| Friday | Math | ELA | ELA | Art | Lunch | ELT | |

Scheduling Example

1st grade classroom

| Teacher 1 Push In | 8:50 – 9:50 | 9:50-10:30 | 10:30-11:15 | 11:15-12:00 | 12:00-1:00 | 1:00-1:30 | 1:30-2:55 |
|----------------------|-------------|------------|-------------|-------------|------------|-----------|-----------|
| Monday | Math | | | PE | Lunch | ELT | ELA |
| Tuesday | Math | | | Art | Lunch | ELT | ELA |
| Wednesday | Math | | | PE | Lunch | ELT | ELA |
| Thursday | Math | | | Music | Lunch | ELT | ELA |
| Friday | Math | | | Library | Lunch | ELT | ELA |

Benefits of Extended Learning Time

- * Students in need of remediation are not missing new instruction in science and social studies.
- * Consistent grade-level schedules for specials and ELT ensure effective curricular and administrative meetings
- * Informal observations times are consistent



Accountability

- * Bi-weekly attendance at grade level meetings
- * Frequent classroom visits to ensure curricular alignment
- * Data driven Child Study Team (CST) meetings

Contact Information

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