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Our Students. Their Moment.

Welcome to the September 2014 DTSDE Kickoff Institute

New York State Cultural Education Center
September 22 -23, 2014



www.engageNY.org

Overview of Monday and Tuesday Sessions

LOGISTICS

- After lunch, all participants will attend a series of breakout sessions Monday and Tuesday
- Participants have been assigned one of six groups.
- You will find your group assignment on your name tag.
- Please refer to the schedule in your Institute folder to identify where your sessions will be.
- Rooms A, B, D, and the Clark Theatre are located on the Concourse Level. The Student Center is located on the first floor.
- Please stay with your group throughout the two days, as space is extremely limited
- With some exceptions, the presenters will travel to the groups, to minimize traffic in between sessions
- All food and drinks will be served on the 4th floor.

Overview of Monday and Tuesday Sessions

CONTENT

- The topics of the breakout sessions have been specifically identified to provide common understanding regarding the review process for Focus and Priority Schools.
- The hope is that this will address the different interpretations of the rubric and the review process to ensure that reviews moving forward are done with consistency and rigor.
- Materials for the session will be posted on the OA website by this Friday.

DTSDE: Looking Ahead

DTSDE Theory of Action is based on three core principles:

1. Accurately identifying the needs of the school
2. Accurately assessing the school based on the optimal conditions of learning
3. Providing the school with a timely, high-quality report to support their turn-around

DTSDE: Progress Toward Goals

Accurately identify the needs of the school

- The move toward getting reviewers to think more about the big picture and not get caught up in the minutiae has allowed us to IMPROVE tremendously with this and move away from just producing lists.
- LOOKING AT BIG PICTURE is the direction to go to fully achieve this
- Appropriate follow-up questions must be asked
- Closer involvement with the Principal improves ability to accurately identify school's needs.

DTSDE: Progress Toward Goals

Accurately assess the school based on optimal learning conditions

- Moving toward the big picture allows reviewers to connect SOPs and improve the accuracy of their assessment
- Increased emphasis on impact and outcomes has improved accuracy of assessment
- Reviewers now have better understanding of the rubric
- All three are topics for ongoing professional development (Starting today!)

DTSDE: Progress Toward Goals

Provide the school with a timely, high-quality report to support their turn-around

- Report turnaround has improved dramatically between 12-13 and 13-14, but not all schools are receiving their reports within 60 days.
- Length of the report can make quick turnaround a challenge, and delays in turnaround minimize the impact of the report
- Length of the report can be overwhelming, minimizing its impact
- Number of recommendations can be overwhelming, minimizing their impact

Advances in DTSDE for 14-15 School Year

1. DTSDE IIT Report
2. DTSDE IIT Review
3. District-Led Review
4. School Review with District Oversight
5. Self-Assessment
6. Scoring Guide
7. Parent Interview
8. Pre-Review Documents and On-Site Document Review
9. Principal Involvement

IIT Report

- Reports will be written at the Tenet level, not the SOP level
- Recommendations will be written at the Tenet level, not the SOP level
- There will be a recommendation for each Tenet where at least one SOP was rated Developing or Ineffective

IIT Review

- Review Events will be organized to facilitate team discussions regarding evidence after each day
- Teams will begin to discuss initial impressions concerning Tenet 3 and Tenet 4 on Day 1. Tenets 5 and 6 will be discussed on Day 2.
- Tenet 2 will be discussed after the other four tenets

District-led Review

District-led reviews can be written at the Tenet level, instead of the SOP level under certain conditions:

1. Reports at the Tenet-level must encompass all five tenets
2. Those who completed Year 1 of the Certification program can automatically write District-level reports at the Tenet level, instead of the SOP level.
3. Others interested in writing reports at the Tenet level will need to attend a training session in January.

School Review with District Oversight

- School Reviews with District Oversight will now include components of Tenet 4 (Instruction)
- Reports will be organized around the Conceptual Frame for Common Core Learning Standards, and will incorporate:
 - 3.2
 - 3.3
 - 3.5
 - 4.2
 - 4.3
 - 4.5

Scoring Guide

- The Scoring Guide has been revised to align closer with the definitions of the ratings:
- Effective at the Tenet Level means the school has numerous practices that are improving the educational experience within the school. Within a Tenet, 3 Effectives and 1 Developing rating will result in a rating of Effective. If 2 SOPs are Effective and 2 are Developing, the school will receive a rating of Developing.
- Developing at the Tenet Level means the school is working toward effective practices, but is not there yet. If a school receives 2 Developing ratings and 2 Ineffective ratings, the school will receive a tenet rating of Developing.

Self-Assessment

- The Self-Assessment has been reworked to move principals toward addressing the impact of their efforts, instead of just listing their efforts.

Parent Focus Group

- Principals are now given the choice of how to organize the Parent Focus Group. Principals can either:
 1. Identify and invite parents representing a cross-section of the school
 2. Send an open invitation to ALL parents, alerting them that the school is undergoing a review and inviting them to attend a focus group at a pre-determined time.
- Principals will be asked during the review to explain their rationale for the choice they selected.

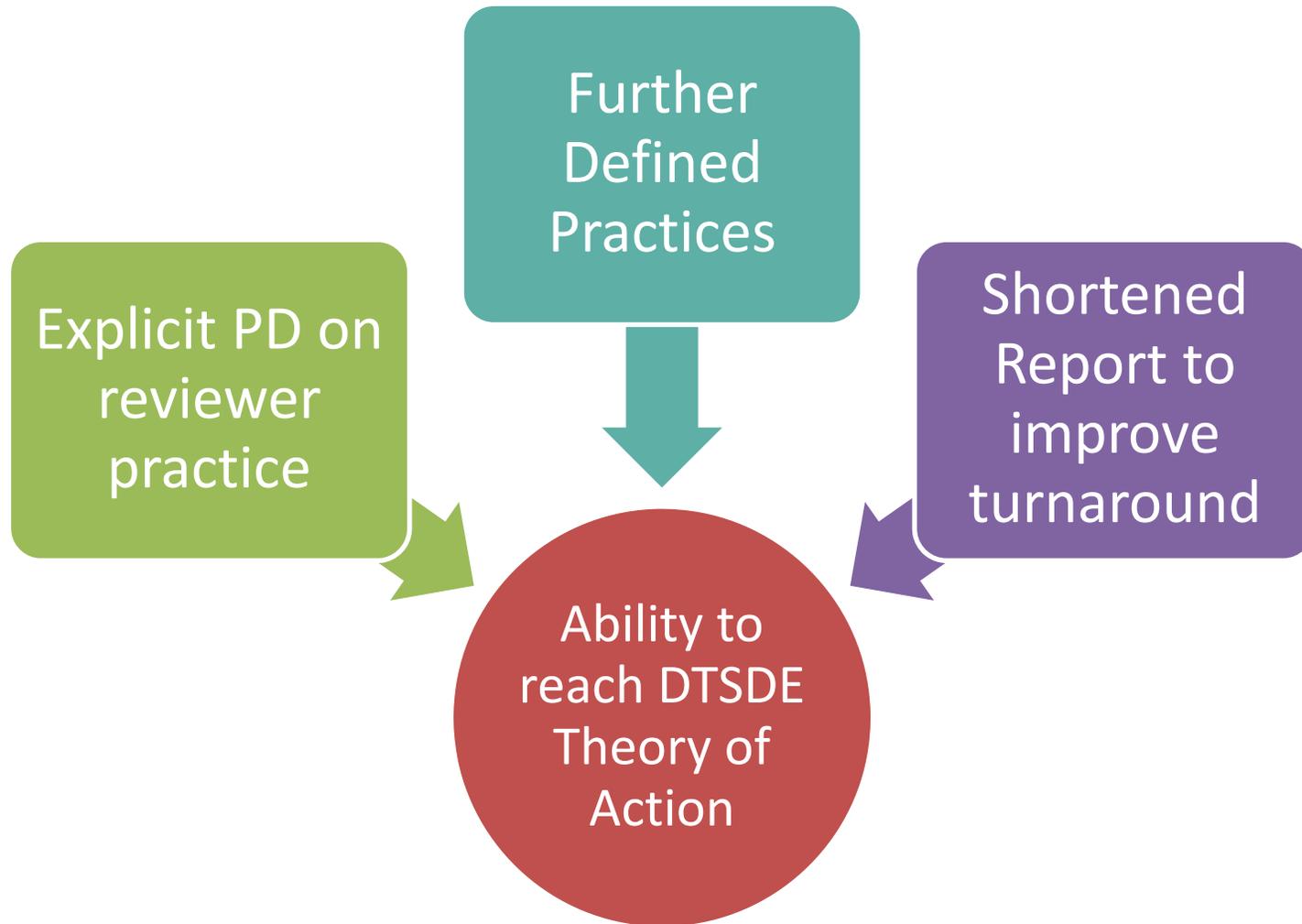
Pre-Review and On-Site Document Review

- Specific guidance is now provided for the documents that should be provided in advance of the review and on-site for the document review
- Documents will be reviewed for
 - Quality
 - Evidence of Impact
 - Triangulation of Evidence
- **DTSDE is not a desk audit!**

Principal Involvement

- Principal involvement is critical to the success of the review
- Principals will be expected to join the lead OEE reviewer on a few classroom visitations
- Principals in some districts will be a part of a pilot initiative where they will help assist in the identification of recommendations
- We are doing this review WITH you, not TO you

Progress Toward Goals





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Questions?

For questions regarding:

DTSDE Training go to DTSDetraining@mail.nysed.gov

DTSDE Reports go to catnysed@mail.nysed.gov

ALL other DTSDE related questions go to DTSDereviews@mail.nysed.gov

