

engage<sup>ny</sup>

Our Students. Their Moment.

# Welcome to the Focus District Institute

New York State Convention Center

**October 6-7, 2015**



# Overview of Tuesday and Wednesday Sessions

## LOGISTICS

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### Tuesday:

- The bulk of the sessions will be in Room 6.
- Those new to the DTSDE will go to Room 3 after the AM break for their session
- Those who have attended previous Institutes will stay in the room
- We will all meet back in this room after the PM break

### Wednesday:

- Participants have been assigned to a group.
- You will find your group assignment on your name tag.
- Please refer to the schedule in your Institute folder to identify where your sessions will be.
- Please stay with your group throughout the day.
- The presenters will travel to the groups, to minimize traffic in between sessions.

# Building off Previous Work

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We are now entering Year 4 of the DTSDE review process. This year will build off previous work.

- We will continue to emphasize the Big Picture
- We will continue to emphasize the difference between “Evidence of Effort” and “Evidence of Impact”
- We will continue to emphasize that we will partner with Principals during reviews so that these reviews are done WITH the schools – not to the schools
- We will continue to leave schools with specific, actionable recommendations
- We will continue to ensure that the report makes it to the school soon after the review

# Looking Back

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As we conclude the DTSDE review process for the first list of Focus and Priority Schools and look at beginning the process with a new list of schools, we must reflect on what we've learned:

- We've established a system to measure school effectiveness
- The protocol is being implemented more consistently across the state
- We are getting stronger in the procedural aspects of the DTSDE
- But what about the intent of the process— to what extent is the feedback helping identify barriers and spearhead change?

# Looking ahead

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## Priorities for 2015-16:

1. Increased supports to ensure the process is implemented consistently across the state
2. Increased focus on ensuring the process is implemented in a way can lead to improvements.

# Increased Supports

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To support Focus Districts and ensure that the process is implemented consistently, we have developed a number of initiatives:

1. District Lead Credential
2. Training Reviews
3. Visits to District-led Reviews
4. Development of Review Tools
5. Regional Training for School-Based Teams
6. Feedback on District-submitted Reports

# District Lead Credential

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All District staff and District OEEs who will LEAD two or more District-led Reviews or be responsible for providing oversight for two or more School Reviews with District Oversight must receive a District Lead Credential by the end of the year.

# District Lead Credential

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## Requirements:

1. Attend one workshop on Measuring Impact, one on Report Writing, and one on Questioning
2. Attend a Training Review
3. Pass an on-line assessment

*OEES and Certification participants can bypass #2*

# Training Reviews

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## Training Reviews:

- Developed to replace the attendance expectation at one Focus District Institute
- Will occur between November and March
- An email went out on Friday, October 2 with a link to identify your availability
  - *Email DTSDereviews@nysed.gov if you are a District Representative or District OEE leading 2+ reviews and you did not receive this email*
- Space is limited

# Review Tools to Ensure Consistency

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1. Guiding Questions/SOP Prompts
2. Rubric Look-for Document for Report Writing
  - Additional tools/checklists should not be used during DTSDE reviews
  - The Review is intended to look at **QUALITY** and **IMPACT**, not a count of things that exist

# Ensuring the Process Can Lead to Improvement

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The DTSDE process must shed light on WHY a school is getting the results it is getting.

- What is keeping the school from getting better results?
- What is allowing the school to have good results?

The process becomes a **ROOT CAUSE ANALYSIS** and a **NEEDS ASSESSMENT**.

# Adjustments aligned to this vision

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To support the vision of the DTSDE as a **NEEDS ASSESSMENT**, a few things will look different this year:

1. The Ratings have been changed from HEDI to Stage 4, Stage 3, Stage 2, Stage 1.

This is a developmental process.

The goal is not to get the highest ratings possible. The goal is to uncover **WHY** the school is getting the results it is getting.

# Adjustments aligned to this vision

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To support the vision of the DTSDE as a **NEEDS ASSESSMENT**, a few things will look different this year:

2. The **IMPACT** statements have been moved from the side of the rubric so that they are now beneath Stage 3 and Stage 4.

To understand **WHY** the school is getting the results it is getting we must look beyond the **INPUTS** and look at what **IS WORKING** and **ADDING VALUE** to the school.

# Adjustments aligned to this vision

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To support the vision of the DTSDE as a **NEEDS ASSESSMENT**, a few things will look different this year:

3. The Self-Assessment has been replaced by the Self-Reflection. The questions are designed to encourage more reflection and allow the school to share its insights into **WHY** the school is getting the results it is getting, instead of just providing a list of activities.

# Adjustments aligned to this vision

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To support the vision of the DTSDE as a NEEDS ASSESSMENT, a few things will look different this year:

4. Reviewers will continue to look at the review process being school-specific.

Questions based on the school and its status.

Continued close relationship with reviewers and principals.

Reviewers must get at WHY the school is getting the results it is getting, so that any barriers can be addressed.

# Adjustments aligned to this vision

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## Why is the school getting the results it is getting?

- As we begin year 4, are the schools still getting the same results?
- Are there the same gaps in subgroup performance?

## Why is the school getting the results it is getting?

- If one subgroup is far below the state average for that subgroup, and others are near the state average, WHY do those gaps exist?

# Connection to October Sessions

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- Understanding Trends Across Reviews and Preparing Schools for the Review
- Questioning
- Measuring Impact
- Report Writing

# Connecting to Other Initiatives

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- Professional Learning Communities began Friday, October 2
- Certification Program, notification will come Friday, October 9
- Reward School Mentoring Program, notification will come in the next two weeks



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## Questions?

For questions regarding:

DTSDE Training go to [DTSDetraining@nysed.gov](mailto:DTSDetraining@nysed.gov)

DTSDE Reports go to [catnysed@nysed.gov](mailto:catnysed@nysed.gov)

ALL other DTSDE related questions go to [DTSDereviews@nysed.gov](mailto:DTSDereviews@nysed.gov)

