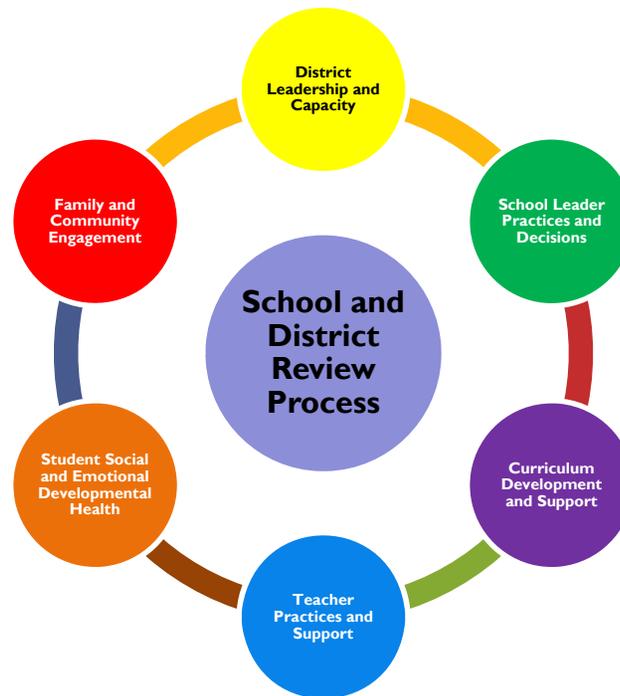


DIAGNOSTIC TOOL FOR SCHOOL AND DISTRICT EFFECTIVENESS



**DTSDE Large Group PD
September 22-23, 2014**

Welcoming and Greetings

1:00
Minutes

Welcoming:

Maria Esponda,

Program Director, RRF

Monica George-Fields,

Senior Fellow for School Innovation, RRF

Welcoming and Greetings

1:00
Minutes

Welcoming:
Peter McFarlane,
Senior Program Director, RRF
Wendy Perdomo,
Fellow, RRF

September - AGENDA

4:00
Minutes

| Time | Activity |
|------------|--|
| 5 minutes | Welcome & Introductions Setting the Stage and Purpose |
| 10 minutes | Review of Mental Map |
| 25 minutes | Big Idea Document |
| 20 minutes | Mental Model of SI and CF Sub-Statement Big Ideas |
| 15 minutes | Scenario Work |
| 5 minutes | Questions and Answers |

Review of Mental Map

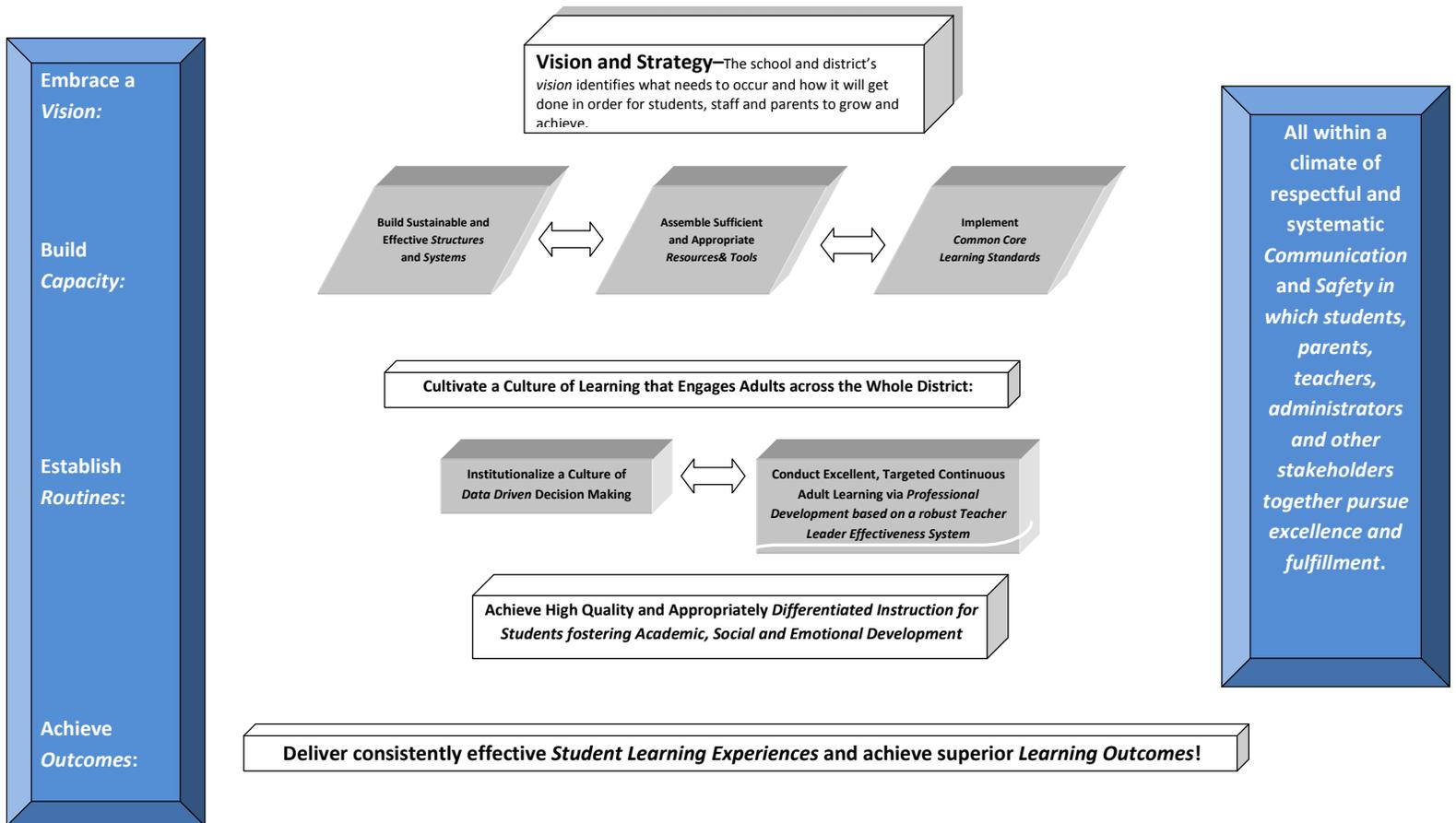
The Mental Map was created by Dr. Ron Ferguson, Harvard University to provide the field with a pictorial schematic of what effective schools sound, look, and behave like.

- Review the Mental Map
- With your neighbor, discuss the ways in which the Mental Map emulates an effective school you've visited or know from your personal experiences.
- On a post-it note, list the attributes of the school that led you to identify it as effective.
- Share your post-it note with the other partners at your table.
- Compare your notes to ensure your table has a complete list that includes everyone's thinking.

Whole group share-out

10:00
Minutes

Mental Map



Big Idea Connections

The Big Idea document is intended to capture the six Tenets and high level description of the Statements of Practice. The information in the Big Idea document encapsulates isolated concepts that relate to an individual subject.

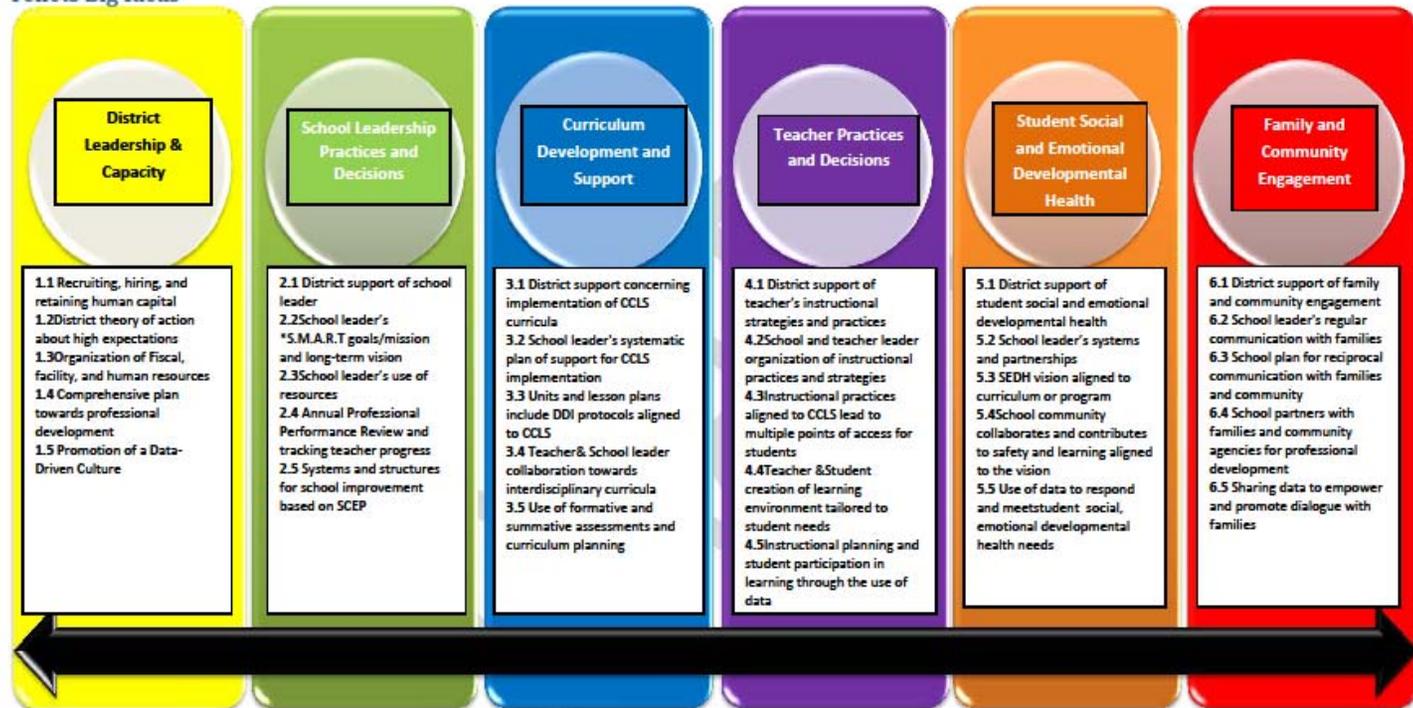
- Take a look at the Big Idea document (those of you at the table who are familiar with the schematic of the SOPs, take the lead to review it with the other table participants).
- After your table is assigned a Tenet, divide the SOPs at your table and complete the following task:
 1. Using the lens of your Tenet and SOP, re-examine the Mental Map by identifying how your SOP spans across and throughout the concepts noted in the Mental Map.
 2. Take a moment and discuss your findings at your table.

Whole group share-out

25:00
Minutes

TENETS BIG IDEA

Tenets Big Ideas



DIAGNOSTIC TOOL FOR SCHOOL AND DISTRICT EFFECTIVENESS

Conceptual Frame Check

The Conceptual Frames were created to exemplify the necessity for reviewers and school communities to understand and honor the ecosystems that exists in effective schools.

- Examine the Mental Model of Statement Interdependence
- Check the connections you made with your SOP to the Mental Map, by comparing them to the MM of S of I.
 1. Which of your findings match the Interdependence document?
 2. To get a deeper understanding of how the Interdependence document was created, divide the sub-statements of a, b, and c practices and strategies at your table. In partnerships, examine the a, b, or c sub-statements.
 3. Discuss the connections that led to the identified Conceptual Frame.

Whole group share-out

20:00
Minutes

Situation Practice

15:00
Minutes

At Middle School 12 Many, Principal Shortcomings wanted to use the school's resources to address the students' need to develop discipline and a sense of community. In September, Principal Shortcomings used all of the school's discretionary funds to purchase the materials of a Positive Behavior program. The school staff engaged in two free 3-hour sessions of trainings. Teachers were asked to use the training and directions provided in the kits to implement the program. Principal Shortcomings shared his expectation that school suspensions reduce by 50% due to the availability of the new program.

1. To which Conceptual Frame might this situation align?
2. What additional areas would Principal Shortcomings need to address to truly honor the full essence of the CF?

Whole group discussion.

Questions and Answers

5:00
Minutes

What questions or points of clarification would you like to discuss?