



University of the State of New York  
State Education Department

**2014 - 2015**

**District Comprehensive  
Improvement Plan (DCIP) and  
School Comprehensive  
Education Plan (SCEP)  
Templates  
Session #2**

# 2014–2015: Plan Basis

- ▶ Integrated Intervention Team (IIT) Model using DTSDE rubric
- ▶ District-led Diagnostic Reviews using DTSDE rubric
- ▶ School Review with District Oversight
- ▶ DCIP/SCEP recommendation letters

- ▶ **Outcomes:**

  - “Findings”

    - “Evidence”

      - “Impact”

        - “Recommendations”

          - “Comprehensive Plan”

# 2014–2015: Plan Development: Common Questions

- ▶ What do we do if we have not had a review using the DTSDE?
  - Develop the plan using the most recent data available along with the recommendation letters.

# 2014–2015: Plan Development: Common Questions

- ▶ We have had an IIT review, but have not received the report; how do we develop our plan?
  - Develop the plan using any information obtained during the exit summary, the DCIP/SCEP recommendation letters, and the most recent data available.

# 2014–2015: Plan Development: Common Questions

- ▶ What is considered “most recent data available?”
  - Data includes but is not limited to:
    - Self-Assessments using the DTSDE rubric;
    - State assessment results;
    - Benchmark assessment results; and
    - Survey results

# 2014–2015: Plan Development: Common Questions

- ▶ What Tenets and Statements of Practice (SoP) need to be addressed?
  - For schools that have HEDI ratings from the DTSDE review, any Tenet and SoP that received a rating of Developing (D) or Ineffective (I) must be addressed.
  - For example, if Tenet 2 received a D rating, each SoP within that Tenet must be addressed unless some of the SoPs within that Tenet received a rating of Highly Effective (H) or Effective (E).

# 2014–2015: Plan Development: Common Questions

DTSDE SECTION	HEDI RATING	REQUIRED TO ADDRESS
Tenet 2	D	Yes
SOP 2.2	D	Yes
SOP 2.3	D	Yes
SOP 2.4	I	Yes
SOP 2.5	E	No (but may opt to complete)

# 2014–2015: Plan Development: Common Questions

- ▶ What tenets need to be addressed if we do not have HEDI ratings?
  - If a HEDI rating is not available for a Tenet or Statements of Practice (SoPs) within a Tenet then the LEA must either:
    - Address the Tenet as a whole; or
    - Address individual SoPs of the LEAs choice within the Tenet (this can be 1 SoP or multiple SoPs).

# 2014–2015: Plan Development: Common Questions

- ▶ If a school plans to use an instructional coach to implement improvement activities in multiple tenets and/or SOPs, should the coach's salary be referenced once in the fund source column, or should their total salary be divided among the SoPs where the coach is cited?
  - The salary should be divided proportionately among each of the specific activities. It should be representative of the amount of time dedicated to each activity.

## 2014-2015: Housekeeping

- ▶ Final plans **MUST** be submitted no later than July 31, 2014 via email to [CONAPPTA@MAIL.NYSED.GOV](mailto:CONAPPTA@MAIL.NYSED.GOV)
- ▶ Final plans must be submitted in the Excel format. Do not PDF the files.
- ▶ Set-Aside rates for the 2014-2015 plans are calculated using the 2013-2014 Title I Part A, Title II Part A, and Title III Part A LEP allocations.
- ▶ An adjustment period determined by NYSED will occur after all final 2014-2015 allocations are posted.

# QUESTIONS????

- ▶ Please enter any questions you may have into the chat feature.



# CONTACT INFORMATION

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Subject: DCIP\_SCEP EXCEL

