

## ATTACHMENT G

### **Summary of Focus District, Focus School, and Priority School Intervention Requirements**

#### Charter Focus or Priority Schools

Identified Focus Charter Schools and Priority Charter Schools must take such actions as are required by their charter authorizer pursuant to Article 56 of the Education Law, consistent with the charter agreement that each charter school has with its charter authorizer and as determined by the charter school's board of trustees in consultation with the charter school's authorizer. Charter Focus and Priority Schools must submit the Charter School District Comprehensive Improvement Plan (DCIP) Equivalency form via e-mail to [accountinfo@nysed.gov](mailto:accountinfo@nysed.gov) by Friday, July 31, 2016. An updated 2016-17 DCIP Equivalency Form will be posted to the Department's website at: <http://www.p12.nysed.gov/accountability/documents>. Title I public charter schools are not required to offer Public School Choice (PSC).

#### Funding to Support Required Interventions

Each newly identified Title I Focus District, and Focus or Priority School will receive an allocation of \$25,000 to implement required interventions. Required interventions include participation in DTSDE training and implementation of DTSDE reviews, including required surveys; participation in training for and development of the District Comprehensive Improvement Plan (DCIP) and School Comprehensive Education Plans (SCEPs); review of Qualifications of Priority and Focus School Leaders; funding to support DTSDE recommendations; and funding to support implementation of the DCIP and SCEPs.

#### Focus Districts without Priority and/or Focus Schools

All Focus Districts are required to participate in the Diagnostic Tool for School and District Effectiveness (DTSDE) review process. For more information on this process, please review Attachment E.

#### Focus Districts with Priority and/or Focus Schools

Focus Districts with Priority and/or Focus Schools must create a District Comprehensive Improvement Plan (DCIP) that provides a description of the actions the district will take in support of improvement in identified schools, and that addresses findings from the DTSDE review process. Please see Attachment F for an explanation of this requirement.

According to Commissioner's Regulations, once a school is identified as Focus or Priority, the district must inform parents of students enrolled in the school of the school's designation. Additionally, all Title I schools designated as Priority or Focus Schools, except for public charter schools, are required to offer Public School Choice (PSC). Districts must provide all enrolled students in these schools with the option to transfer to another public school within the district that is not a Priority or Focus School. Parents must be notified of the PSC options available no later than 14 days before the start of the 2016-17 school year.

#### All Priority Schools

Under current Commissioner's Regulation 100.18, Priority Schools are required to implement a whole school reform model by no later than the 2018-19 school year. Districts may meet this requirement through implementation of a 1003(g) School Improvement Grant intervention model, a School Innovation Fund model, or through implementation of a Whole

School Reform Model aligned to the United States Department of Education's (USDE) Turnaround Principles. More information regarding the requirements of these models can be found on the Office of School Innovation and Reform's website at <http://www.p12.nysed.gov/oisr/>. Priority Schools that are also identified as Persistently Struggling or Struggling are meeting this requirement through implementation of the Department-approved plan required under Commissioner's Regulations §100.19.

#### Focus Schools

Focus Districts will be required to develop a District Comprehensive Education plan based on the results from the DTSDE reviews to address the performance of subgroups on the accountability measures for which the district has been identified in those schools that have been designated as Focus Schools.

Newly identified schools must create their 2016-17 SCEP to focus on the needs identified through their most recent DTSDE review. Implementation of the 2016-17 SCEP must begin no later than September 2016.