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# **Understanding ESEA Priority Schools Identification Data File**

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July 17, 2012

This webinar is available at:

<http://www.p12.nysed.gov/accountability/Webinars.html>

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# Where Can I See My Data?

Districts and charter schools can see the ESEA Priority School Identification Data file in the IRS portal at:

<http://www.p12.nysed.gov/irs/irs-portal/>

# Sample IRS Portal Screenshot

7232	UIAS Simultaneous Enrollments audit XLS 2012-06-06	<a href="#">File</a>	<a href="#">Description</a>	PM	AM	
7229	UIAS False Transfers audit PDF 2012-06-06	<a href="#">Download File</a>	<a href="#">Show Description</a>	06/06/2012 02:12 PM	07/11/2012 12:00 AM	
4891	Teacher ID file 2012-revised 5-14-2012	<a href="#">Download File</a>	<a href="#">Show Description</a>	05/16/2012 04:07 PM		
7228	UIAS False Transfers (Across Years) audit XLS 2012-06-06	<a href="#">Download File</a>	<a href="#">Show Description</a>	06/06/2012 02:02 PM	07/11/2012 12:00 AM	
11636	ESEA Focus Districts Identification.xls	<a href="#">Download File</a>	<a href="#">Show Description</a>	07/09/2012 10:04 AM		07/10/2012 11:46 AM
108	LEA Goals for Student Outcomes (RTTT)	<a href="#">Download File</a>	<a href="#">Show Description</a>	09/23/2011 01:36 PM		
7235	2011-12 Limited English Proficient Counts for Title III LEP Allocations	<a href="#">Download File</a>	<a href="#">Show Description</a>	06/08/2012 11:18 AM		
7238	2010-11 Graduation Rate and Diplomas Awarded and Aspirational Performance Measure (APM)	<a href="#">Download File</a>	<a href="#">Show Description</a>	06/08/2012 05:42 PM		
11642	ESEA 2009-10 Revised Performance Indices.xls	<a href="#">Download File</a>	<a href="#">Show Description</a>	07/09/2012 11:11 AM		07/10/2012 11:53 AM
11640	ESEA Student Growth Percentile for Districts.xls	<a href="#">Download File</a>	<a href="#">Show Description</a>	07/09/2012 10:54 AM		07/10/2012 11:49 AM
11641	ESEA Student Growth Percentile for Schools.xls	<a href="#">Download File</a>	<a href="#">Show Description</a>	07/09/2012 11:01 AM		07/10/2012 11:45 AM
11645	ESEA District SGP Files 2010.xls	<a href="#">Download File</a>	<a href="#">Show Description</a>	07/09/2012 12:04 PM		07/10/2012 11:51 AM
11646	ESEA Waiver Data Dictionary	<a href="#">Download File</a>	<a href="#">Show Description</a>	07/09/2012 12:35 PM		07/11/2012 11:08 AM
11643	ESEA 2010-11 Revised Performance Indices.xls	<a href="#">Download File</a>	<a href="#">Show Description</a>	07/09/2012 11:16 AM		07/10/2012 11:52 AM
11639	ESEA Reward Schools Identification.xls	<a href="#">Download File</a>	<a href="#">Show Description</a>	07/09/2012 10:50 AM		07/10/2012 11:49 AM
11647	ESEA District SGP Files 2011.xls	<a href="#">Download File</a>	<a href="#">Show Description</a>	07/09/2012 01:41 PM		07/10/2012 11:50 AM

# ESEA Waiver Data Dictionary File

This file provides descriptions to the data elements used in the various identification files, and the District SGP files.

	A	B	C	D	E
1	<p>Note: This sheet has the data dictionary for the following data files. Scroll down to navigate.</p> <ol style="list-style-type: none"> <li>1. Accountability Status for 2012-13</li> <li>2. Priority Schools Identification</li> <li>3. Focus Districts Identification</li> <li>4. Focus Charters Identification</li> <li>5. Focus Schools Identification Lowest Achieving</li> <li>6. Focus Schools Identification Below Cutpoints</li> <li>7. Reward Schools Identification</li> <li>8. District SGP File</li> </ol>				
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
27	<b>2. Data Dictionary for the file Priority Schools Identification</b>				
28					
29					
30					
31	Column Label	Variable Name	Variable Description		
32	A	BEDS_CD	School's 12 digit BED's code from SIRS		
33	B	NAME	School Name		
34	C	DBEDS	District's 12 digit BED's code from SIRS		
35	D	DNAME	District Name		
36	E	2011-12 Title I	Schools receiving Title I funds in 2011-12 are indicated with a "Yes"		
37	F	EM, Low Achieving & Low Progress	Priority school : An elementary middle school that is identified as low achieving and low progress because its Performance Index (PI) is at or below 111 and gain at or below 10 points		
38	F	HS, Low Achieving & Low Progress	Priority school: A high school that is identified as low achieving and low progress because its Performance Index is at or below 106 and gain at or below 4 points		
39	G	Priority School	Priority Schools for 2012-13 are indicated with a "Yes"		

# ESEA 2012-13 Accountability Status File

This file has the accountability status for the district/charter and all schools within the district for the 2012-13 school year. It also has columns that indicate the count of Focus schools a Focus district has to identify and tentative Choice status based on 2011-12 Title I Status.

	A	B	C	D	E	F	G	H	I	
1										
2										
3										
4										
5			<b>2012-13 Accountability Status of Districts and Schools</b>							
6			<b>Legend:</b>							
7			Focus <sup>A</sup> - Focus school in List A, identified for the highest count of non proficient/non graduate student results							
8			Focus <sup>B</sup> - Focus school in List B, identified for the highest percentage of non proficient/non graduate student results							
9			Focus <sup>A&amp;B</sup> - Focus school in List A and B, identified for the highest count and percentage of non proficient/non graduate student results							
10			Choice* - Priority and Focus schools will be required to offer Choice if the school is in Title I status during 2012-13 school year							
11										
12		BEDS	NAME	DBEDS	DNAME	2012-13 Accountability Status	Number of Focus schools in the identified Focus district	Title I 11-12	Choice*	
13			School1			Focus <sup>A&amp;B</sup>		Yes	Yes	
14			School2			Focus <sup>A&amp;B</sup>		Yes	Yes	
15			School3			Focus <sup>A&amp;B</sup>		Yes	Yes	
16			School4			Focus <sup>A&amp;B</sup>		Yes	Yes	
17			School5			Focus <sup>A&amp;B</sup>		Yes	Yes	
18			School6			Focus <sup>A&amp;B</sup>		Yes	Yes	
19			School7			Focus <sup>A&amp;B</sup>		Yes	Yes	
20			School8			Focus <sup>A&amp;B</sup>		Yes	Yes	
21			School9			Focus <sup>A&amp;B</sup>		Yes	Yes	
22			School10			Focus <sup>B</sup>		Yes	Yes	
23			School11			Focus <sup>A</sup>		Yes	Yes	
24			School12			Good Standing		Yes		
25			School13			Priority		Yes	Yes	
26			School14			Priority		No		
27			School15			Priority		Yes	Yes	
28			District			Focus District	10	Yes		

# ESEA Priority Schools Identification File

This file has the data elements used to identify Priority schools. Identified schools will be indicated with “Yes” in column G. The reason for identification is indicated in column F. The school is not identified if column G is blank.

	A	B	C	D	E	F	G	H	I
1	PRIORITY SCHOOLS IDENTIFIED FOR 2012-13								
2									
3									
4									
5									
6	BEDS_CD	NAME	DBEDS	DNAME	2011-12 Title I	Priority School identified for:	Priority School	11-12 DA Status as of 10-12	
7		School1		District1	Yes	GR<60, 3Yrs	Yes	Restructuring (advanced) Comprehensive	
8		School2		District1	Yes	EM, Low Achieving & Low Progress	Yes	Improvement (year 1) Comprehensive	
9		School3		District1	Yes	PLA SIG	Yes	Restructuring (advanced) Comprehensive	
10		School4		District1	Yes	HS, Low Achieving & Low Progress	Yes	Improvement (year 1) Comprehensive	
11		School5		District1	Yes			In Good Standing	
12		School6		District1	No			In Good Standing	
13		School7		District1	Yes			In Good Standing	
14		School8		District1	Yes			In Good Standing	
15		School9		District1	Yes			Corrective Action (year 1) Comprehensive	
16		School10		District1	Yes			Corrective Action (year 1) Comprehensive	
17									

# ESEA Priority Schools Identification File

	A	B	F	G	H	J	K	L	M	N	O	P	Q	R																																																																																																			
1					<p>PRIORITY SCHOOLS IDENTIFIED FOR 2012-13</p> <table border="1"> <thead> <tr> <th>Transfer/ Sp Acts</th> <th>Closed/ Closing</th> <th>Sch Type</th> <th>2004 GR</th> <th>2005 GR</th> <th>2006 GR</th> <th>GR&lt;60, 3Yrs</th> <th>09-10 Avg PI</th> <th>10-11 Avg PI</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>HS</td> <td>50</td> <td>48</td> <td>35</td> <td>Yes</td> <td>72.5</td> <td>57</td> </tr> <tr> <td></td> <td></td> <td>EM</td> <td></td> <td></td> <td></td> <td></td> <td>90.5</td> <td>81.5</td> </tr> <tr> <td></td> <td></td> <td>EM</td> <td></td> <td></td> <td></td> <td></td> <td>83.5</td> <td>86</td> </tr> <tr> <td></td> <td></td> <td>HS</td> <td></td> <td></td> <td></td> <td></td> <td>84.5</td> <td>83.25</td> </tr> <tr> <td></td> <td></td> <td>EM</td> <td></td> <td></td> <td></td> <td></td> <td>165</td> <td>170.5</td> </tr> <tr> <td></td> <td></td> <td>HS</td> <td>88</td> <td>92</td> <td>92</td> <td></td> <td>180.5</td> <td>172.5</td> </tr> <tr> <td></td> <td></td> <td>EM</td> <td></td> <td></td> <td></td> <td></td> <td>122.5</td> <td>101.5</td> </tr> <tr> <td></td> <td></td> <td>EM</td> <td></td> <td></td> <td></td> <td></td> <td>125</td> <td>114</td> </tr> <tr> <td></td> <td></td> <td>EM</td> <td></td> <td></td> <td></td> <td></td> <td>111</td> <td>116.5</td> </tr> <tr> <td></td> <td></td> <td>EM</td> <td></td> <td></td> <td></td> <td></td> <td>113.5</td> <td>121</td> </tr> </tbody> </table>										Transfer/ Sp Acts	Closed/ Closing	Sch Type	2004 GR	2005 GR	2006 GR	GR<60, 3Yrs	09-10 Avg PI	10-11 Avg PI			HS	50	48	35	Yes	72.5	57			EM					90.5	81.5			EM					83.5	86			HS					84.5	83.25			EM					165	170.5			HS	88	92	92		180.5	172.5			EM					122.5	101.5			EM					125	114			EM					111	116.5			EM					113.5	121
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# ESEA Priority Schools Identification File

B	F	G	H	R	S	T	U	V	W	X	Y
			PRIORITY SCHOOLS IDENTIFIED FOR 2012-13								
NAME	Priority School identified for:	Priority School	10-11 Avg PI	EM School: PI Change	HS School: PI Change	All Students SGP<=50 for 2010 & 2011	Percent of subgroups with SGP above State Avg	PLA Status	EM School: PI at or below 111 and gain at or below 10 points	HS School: PI at or below 106 and gain at or below 4 points	
School1	GR<60, 3Yrs	Yes	57		-15.5			PLA			
School2	EM, Low Achieving & Low Progress	Yes	81.5	-9		Yes	0		Yes		
School3	PLA SIG	Yes	86	2.5		Yes	0	PLA SIG			
School4	HS, Low Achieving & Low Progress	Yes	83.25		-1.25	Yes	0			Yes	
School5			170.5	5.5		No	100				
School6			172.5		-8						
School7			101.5	-21		Yes	0				
School8			114	-11		Yes	0				
School9			116.5	5.5		Yes	0				
School10			121	7.5		Yes	0				

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## Submitting an Appeal for the District & School Accountability Status

To appeal an accountability determination for the 2012–13 school year, districts must submit a complete, signed, and dated *2012–13 Appeal Form* for School and District Accountability Status, with all required supporting evidence. The form may be downloaded at: <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**Districts must submit the appeal by July 20, 2012.**

# Submitting an Appeal for the District & School Accountability Status

The form may be downloaded at: <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

District Name:		
District BEDS Code:		
<p>Please provide the school details and check the accountability status and the reason(s) for your appeal. If the appeal is for multiple schools, please use a separate form for each school. Attach any data and/or supporting material to this form. <b>Must be submitted via e-mail to <a href="mailto:accountinfo@mail.nysed.gov">accountinfo@mail.nysed.gov</a> by July 20, 2012.</b></p>		
School Name:		
BEDS Code:		Title I Non-Title I
<b>2012-13 Accountability Status</b>	<b>Reason for Appeal</b>	
<input type="checkbox"/> Focus School	<input type="checkbox"/> 2007 4 Year Graduation Rate is 60% or above (for Priority HS identified for graduation rate only) <input type="checkbox"/> Extenuating or Extraordinary Circumstances <input type="checkbox"/> Data Issue <input type="checkbox"/> Other (e.g., school closure)	
<input type="checkbox"/> Priority School		
<input type="checkbox"/> Focus District (check if the appeal is regarding the District's status)		
Please explain briefly the rationale for this appeal (use additional sheets if necessary).		

*\*Superintendent (for New York City, the Chancellor and for Charter Schools, the Principal) signature required for certification.*

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For Further Information about  
Focus Districts, Focus Schools and Priority Schools, Please  
Email:

**[eseathnktank@mail.nysed.gov](mailto:eseathnktank@mail.nysed.gov)**

*To view the technical documentation on the identification of  
Focus Districts, Focus Schools, Priority Schools and Reward  
Schools, please visit:*

**<http://www.p12.nysed.gov/accountability/ESEAMaterials.html>**

*To view past webinars regarding the ESEA waiver, please visit:*

**<http://www.p12.nysed.gov/accountability/Webinars.html>**

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