

Local Assistance Plan Schools (LAP) Identification Methodology

(with proposed additional progress filters for 2015-16)

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US Dept. of Education Guidance

The ESEA Waiver flexibility requires States to identify their lowest-performing schools and create aggressive turnaround plans that best address the individual needs of those schools, as well as identify and intervene in their schools with the largest achievement gaps.

Subsequent to the approval of New York's ESEA Flexibility Waiver in May 2012, the requirement to identify LAP Schools was codified in Commissioner's Regulations 100.18.

LAP Identification Criteria for 2014-15

Schools that met one of the following criteria were identified as LAP:

1. Schools that have failed to make Adequate Yearly Progress (AYP) for the same subgroup(s) for the same accountability measure based on 2010-11, 2011-12 and 2012-13 school year results.
2. Schools whose largest gap on an accountability measure between subgroup and non-subgroup students within a measure is 100 or more points for the 2012-13 Performance Index (PI) or 50 percent or more for the 2008 4-Year graduation rate and the gap is greater than the largest gap between any subgroup and non-subgroup of students on that accountability measure in 2011-12.
3. Schools in non-Focus Districts that have accountability groups with a 2012-13 combined ELA and math Performance Index or a 2008 4-Year graduation rate at or below the cut points used to identify Focus Districts.

Cut Points used for LAP Identification in 2014-15

Schools in non Focus Districts that met one of the following cut points were preliminarily identified as LAP.

	Cut Points for LAP Identification in Non Focus Districts		
Subgroup	2012-13 EM Combined ELA & math PI (at or below)	2012-13 HS Combined ELA & math PI (at or below)	2008 4 Yr Grad Rate (at or below)
Am. Indian	46	112	54
Asian	46	112	54
Black	46	112	54
Hispanic	46	112	54
White	46	112	54
Multiracial	46	112	54
Students with Disabilities	15	70	26
English Language Learners	18	77	28
Economically Disadvantaged	55	122	56

Progress Filters used in 2014-15

Progress Filters are used by the New York State Education Department (NYSED) to give credit to schools that have shown growth in alternate measures. The following progress filters were used in 2014-15 to remove schools from LAP identification:

1. The 2011-12 and 2012-13 combined ELA and math SGP was above the state average for the accountability group,
2. The 2008 4-Year or the 2007 5-Year graduation rate was above the State average for the accountability group,
3. The change in graduation rate from 2006 to 2008 was 10 points or higher for the accountability group.
 - This filter was applicable to schools that could be identified for the performance of an accountability group for graduation rate only, not schools identified for Performance Index for ELA and mathematics.

Progress Filter Values Used in 2014-15

Group	2011-12 & 2012-13 EM Combined ELA & Math SGP State Average	2008 4-Year cohort graduation rate State average	2007 5-Year cohort graduation rate State average
Am. Indian	50.0	62	68
Asian	59.9	84	89
Black	48.7	63	69
Hispanic	50.9	62	69
White	53.1	87	88
Multiracial	52.2	76	84
Students with Disabilities	47.1	49	54
English Language Learners	52.9	46	59
Economically Disadvantaged	50.7	68	74

Proposed Additional Progress Filters for 2015-16

Subject to the approval of the Commissioner and Board of Regents, the following additional progress filters will be used for the 2015-16 LAP Identification:

1. Schools that have made two years of Adequate Yearly Progress (AYP) for the same subgroup and measure (e.g. Students with Disabilities group for 3-8 ELA) the school was preliminarily identified for LAP would become eligible for removal from identification.
2. Schools that have a large achievement gap between members of a subgroup and non-members of that group could become eligible for removal from identification, if the subgroup's performance is at the "To-Be-Determined" top percentile in the state (e.g. the top 33 percent of schools for that measure).
3. If the subgroup makes a 10 point gain from the prior year then the subgroup would become eligible for removal.

Requirements of Local Assistance Plan Schools

Districts in Good Standing with LAP Schools

A district in Good Standing that has LAP Schools will be required to work with the identified school(s) to complete the Diagnostic Self-Review Document and Report Template for each identified LAP School. An informational pre-recorded webinar regarding the completion of the 2014-15 Diagnostic Self-Review Document is available at this website: <http://www.p12.nysed.gov/accountability/Webinars.html>.

The Diagnostic Self-Review Document and Report Template must be approved by the local Board of Education for the district and posted to the district's website. The 2014-15 Diagnostic Self-Review Document and Report Template can be found online at: <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

Once approved by NYSED, any significant modification of an approved plan requires the prior approval of the Commissioner.

LAP Schools: Future Plans

NYSED will be conducting a survey in January 2015 among the districts that had an identified LAP School in the 2013-14 or 2014-15 school years. The purpose of this survey is to receive feedback on the identification and the LAP process.

- The responses from this survey will guide NYSED in drafting the next ESEA Flexibility Waiver Renewal.
- The responses will also be used in finalizing the LAP methodologies for the 2015-16 school year.



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