



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY,
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Office of P-12

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To: Superintendents of Focus Districts, District Superintendents, and Outside Educational Experts

From: Ira Schwartz

Subject: Request for Proposal (RFP) # TA-10: Implementation of the Diagnostic Tool for School and District Effectiveness

Date: June 12, 2013

The purpose of this memo is to announce the posting of Request for Proposal (RFP) #TA-10: Implementation of the Diagnostic Tool for School and District Effectiveness. Through this RFP, the New York State Education Department (NYSED) Office of Accountability is seeking proposals from vendors with demonstrated knowledge, expertise, and the capacity to conduct district and school-based reviews aligned to the Diagnostic Tool for School and District Effectiveness (DTSDE) protocol, during the 2013-14 and 2014-15 school years. The RFP can be found at: <http://usny.nysed.gov/rttt/rfp/ta-10/home.html>.

If NYSED is successful in contracting with a vendor, the vendor's reviewers will serve as Outside Educational Experts (OEE) for district and school level Integrated Intervention Team (IIT) visits and will assume primary responsibility for writing the DTSDE reports. As a result, districts will no longer be required to select and pay for an OEE to participate in a state-led IIT visit. A State Education Department staff member, a District representative trained in the DTSDE protocol and, as appropriate, experts in the education of English language learners and students with disabilities will continue to comprise the members of the IIT team. Districts have the option of requesting that an OEE selected by the district be assigned as an additional reviewer on any IIT visit conducted in 2013-14.

Districts are encouraged to continue to identify and utilize OEEs to assist in conducting district-led DTSDE visits and to assist with development and implementation of School Comprehensive Education Plans (SCEP) and District Comprehensive Improvement Plans (DCIP). Districts may continue to use their 1003(a) funds to support OEE activities in Title I schools, and these expenditures will continue to be an approved activity to meet the Elementary and Secondary Education Act (ESEA) Flexibility Waiver set-aside requirements for Focus Districts. To qualify as an approved set-aside activity, OEEs who are employed by districts using 1003(a) funds must continue to participate in SED mandated training.

NYSED will provide districts with further information regarding the awarding of this RFP, and its implications for DTSDE implementation, by the end of September.

Questions concerning the information contained in this memo may be directed to: accountinfo@mail.nysed.gov.

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