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Our Students. Their Moment.

**Every Student Succeeds Act (ESSA)
State Plan: Proposed Changes
Final Draft Plan**

**Presented to the Board of Regents
July 17, 2017**

EQUITY

New York State is committed to ensuring that all students **regardless of background**, zip code, first language, or disability get the help they need to **succeed** and **thrive** in school. Since fall 2016, we have sought feedback on a plan that advances equity, access, and opportunity for **ALL** students.



New York's Voices, New York's Plan: Most Recent Stakeholder Feedback on Draft Plan

Public Hearings

- **13 public hearings statewide:** Long Island, Staten Island, Bronx, Manhattan, Syracuse, Rochester, Plattsburgh, Yonkers, Brooklyn, Buffalo, Queens, Binghamton, Albany
- **ESSA Think Tank meeting on June 14**
- **270+ speakers**

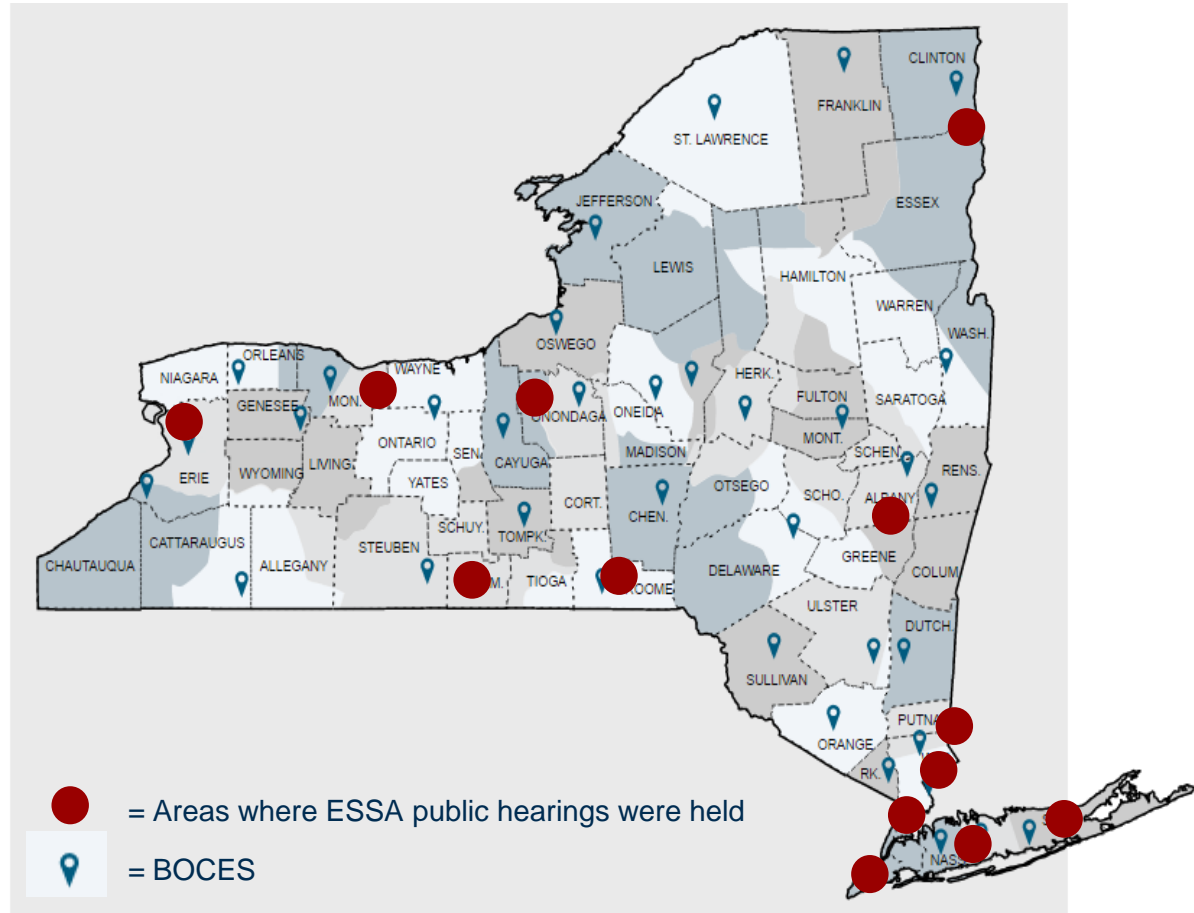


Written Comments

- **800+ comments submitted** via email or mail
- **Half of those comments came from three form letter campaigns**



1000+ Comments Received



Key Findings:

Major Areas of Agreement

Extended-year graduation rates

Stakeholders generally praised the use of 5- and 6-year graduation rates, noting that some students take longer to fulfill graduation requirements than others.

School improvement flexibility

Stakeholders appreciated the shift from compliance to assistance regarding schools in need of improvement and how NYSED will tailor its support.

Focus on English Language Learners

Stakeholders appreciated the focus in the plan on helping English Language Learners/Multilingual Learners reach English proficiency while acknowledging their different starting points.

Possibility of innovative assessments

Commenters supported the proposal to apply for a new innovative assessment pilot and had numerous ideas about how New York State could make assessments more engaging and fulfilling.

Stakeholder engagement

Many commenters commended NYSED for the extensive stakeholder engagement: 80+ hearings in the winter, numerous surveys, 13 regional hearings in the spring/summer, etc.

Key Findings:

Possible Areas for Clarification & Revision

- ✓ 95% Participation Rate calculations and required actions
- ✓ Incorporation of Additional Measures of School Quality and Students (e.g., Opportunity to Learn Standards)
- ✓ Accountability for Transfer High Schools and Special Schools
- ✓ Teacher Preparation
- ✓ Accountability and Testing for English Language Learners and Multilingual Learners
- ✓ Incorporation of culturally responsive education, career-ready coursework, and digital technology

Changes to the Draft Plan – Challenging Academic Standards & Assessments

- ✓ Testing Time
- ✓ Use of Grade Level Assessments for Certain Students with Disabilities
- ✓ Native Language Assessments
- ✓ Participation plan for schools that fail to meet 95% requirement.
- ✓ Local Control of Curriculum
- ✓ Universal Design for Learning

Changes to the Draft Plan – Accountability Measurements & Methodologies

- ✓ Long-Term Goals and Measures of Interim Progress
- ✓ Measure of School Quality and Student Success
- ✓ Middle Level Success Index
- ✓ Progress towards Acquisition of English Proficiency
- ✓ Computation of Achievement Index
- ✓ Weighting of Growth and Achievement
- ✓ Missing Data

Changes to the Draft Plan – Supports for English Language and Multilingual Learners

- ✓ Exemption for Newly Arrived ELLs/MLLs
- ✓ Measuring Progress of Students Toward Proficiency in English – “Safe Harbor”
- ✓ Measuring Progress of Students Towards Proficiency in English – Accountability for Long-term ELL/MLLs
- ✓ Measuring School Progress in Students Achieving Proficiency in English – ELP Targets

Changes to the Draft Plan – Supports for Excellent Educators

- ✓ Research on Retention of Educators
- ✓ Educator Effectiveness Framework
- ✓ Preparation, Recruitment, and Placement
- ✓ Professional Development and Growth and Extending the Reach of Effective Educators
- ✓ Enhancing Educator Preparation
- ✓ Clinical Practice
- ✓ Connection to Higher Education
- ✓ Supporting Effective Instruction

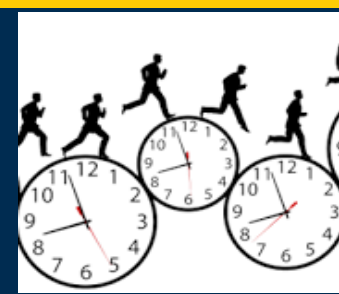
Changes to the Draft Plan – Supports & Improvements for Schools

- ✓ Use of School Improvement Grant Funds
- ✓ Provisions for Transfer and Alternative High Schools
- ✓ Needs Assessments
- ✓ Parent Engagement
- ✓ Support for School Board
- ✓ Staffing of Schools

Changes to the Draft Plan – Supports for All Students

- ✓ Positive behavioral interventions to decrease out of school suspensions
- ✓ Early Education
- ✓ Raise the Age
- ✓ Well-Rounded Education
- ✓ Safe, Healthy, Supportive Learning Environment
- ✓ Definition of Specialized Instructional Support Personnel
- ✓ Personalized Learning

ESSA State Plan Timeline



Activity	Date
Application with Governor for 30 days .	July – August
September 2017 Board of Regents Meeting – Staff will seek approval to submit final state plan to USDE.	September 11- 12, 2017
Deadline to submit ESSA State Plan to USDE.	September 18, 2017