



**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 4**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
1	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
2	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
3	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events
4	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters
5	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events
6	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts
7	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts
8	Multiple Choice	1	1	Understand written directions and procedures
9	Multiple Choice	1	1	Understand written directions and procedures
10	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts
11	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts
12	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose
13	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources
14	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events
15	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
16	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events
17	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events
18	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters

**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 4 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
19	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters
20	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose
21	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem
22	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts
23	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources
24	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details
25	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts
26	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea
27	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts
28	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events
29	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events
30	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
31	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details
32	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters
33	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose
34	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts
35	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources
36	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details
37	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea
38	Multiple Choice	1	1	Use text features, such as captions, charts, tables, graphs, maps, notes, and other visuals to understand and interpret informational texts
39	Multiple Choice	1	3	Evaluate the content by identifying the author's purpose
40	Multiple Choice	1	1	Use graphic organizers to record significant details from informational texts

**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 4 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
41	Multiple Choice	1	1	Use graphic organizers to record significant details from informational texts
42	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events
43	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
Book 2	Listening and Writing			
44	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent
45	Multiple Choice	1	2	Identify elements of character, plot , and setting to understand the author's message or intent
46	Multiple Choice	1	2	Identify elements of character, plot , and setting to understand the author's message or intent
47	Multiple Choice	1	2	Identify elements of character , plot, and setting to understand the author's message or intent
48	Multiple Choice	1	2	Identify elements of character , plot, and setting to understand the author's message or intent
49	Short Response	2	2	Use note taking and graphic organizers to record and organize information and ideas recalled from stories read aloud
50	Short Response	2	2	Produce clear, well-organized responses to stories read or listened to, supporting the understanding of characters and events with details from the story
51	Short Response	2	2	Produce clear, well-organized responses to stories read or listened to, supporting the understanding of characters and events with details from the story
52	Multiple Choice	1	n/a	Use, in writing simple/compound sentences, varied/specific vocabulary and sentence structure
53	Multiple Choice	1	n/a	Use basic punctuation correctly, such as periods, exclamation points, and question marks
54	Multiple Choice	1	n/a	Use, in writing simple/compound sentences, subject-verb agreement
Book 3	Reading and Writing			
55	Short Response	2	1	Use graphic organizers to record significant details from informational texts
56	Short Response	2	3	Use relevant examples, reasons, and explanations to support ideas
57	Short Response	2	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; relate a sequence of events
58	Short Response	2	3	Use details from stories or informational texts to predict or show relationships between information and events
59	Extended Response	4	3	Use ideas from two or more sources of information to generalize about causes, effects, or other relationships