



**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 5**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
1	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources
2	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources
3	Multiple Choice	1	1	Use text features, such as headings, captions, and titles, to understand and interpret informational text
4	Multiple Choice	1	1	Recognize organizational formats to assist in comprehension of informational text
5	Multiple Choice	1	1	Identify signal words, such as <i>finally</i> or <i>in addition</i> , that provide clues to organizational formats
6	Multiple Choice	1	1	Compare and contrast information on one topic from multiple sources
7	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details
8	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character, of different genres
9	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character, of different genres
10	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres
11	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details
12	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres
13	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character of different genres
14	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character of different genres
15	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character of different genres
16	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character of different genres
17	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details
18	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character of different genres
19	Multiple Choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification

**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 5 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
20	Multiple Choice	1	1	Recognize organizational formats to assist in comprehension of informational text
21	Multiple Choice	1	1	Compare and contrast information on one topic from multiple sources
22	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources
23	Multiple Choice	1	1	Identify missing information and irrelevant information
24	Multiple Choice	1	1	Distinguish between fact and opinion
25	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details
26	Multiple Choice	1	1	Compare and contrast information on one topic from multiple sources
27	Multiple Choice	1	1	Use text features, such as headings, captions, and titles, to understand and interpret informational text
28	Multiple Choice	1	1	Identify information that is implied rather than stated
29	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details
30	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary
31	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres
32	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character, of different genres
33	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character, of different genres
34	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and character, of different genres
35	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary
Book 2	Listening and Writing			
36	Multiple Choice	1	1	Identify essential details for note taking
37	Multiple Choice	1	1	Identify essential details for note taking
38	Multiple Choice	1	1	Identify information that is implicit rather than stated
39	Multiple Choice	1	1	Identify information that is implicit rather than stated
40	Multiple Choice	1	1	Distinguish between fact and opinion

**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 5 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 2	Listening and Writing			
41	Short Response	2	1	Identify essential details for note taking
42	Short Response	2	3	Form an opinion on a subject on the basis of information, ideas, and themes expressed in presentations
43	Short Response	2	1	Identify information that is implicit rather than stated
44	Multiple Choice	1	n/a	Use correct grammatical construction in complete simple, compound, and complex sentences, using correct subject/verb agreement, verb tense, and pronouns with clear antecedents
45	Multiple Choice	1	n/a	Use correct grammatical construction in complete simple, compound, and complex sentences, using correct subject/verb agreement, verb tense, and pronouns with clear antecedents
46	Multiple Choice	1	n/a	Use correct grammatical construction in complete simple, compound, and complex sentences, using correct subject/verb agreement, verb tense, and pronouns with clear antecedents
Book 3	Reading and Writing			
47	Short Response	2	1	Read to collect and interpret data, facts, and ideas from multiple sources
48	Short Response	2	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details
49	Short Response	2	2	Identify literary elements, such as setting, plot, and character, of different genres
50	Short Response	2	2	Identify the ways in which characters change and develop throughout a story
51	Extended Response	4	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details