

**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 7**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
1	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text
2	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer
3	Multiple Choice	1	3	Evaluate examples, details, or reasons used to support ideas
4	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer
5	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information
6	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)
7	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text
8	Multiple Choice	1	3	Identify multiple levels of meaning
9	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text
10	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text
11	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings
12	Multiple Choice	1	2	Determine how the use and meaning of literary devices (e.g., symbolism, metaphor, simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent
13	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings
14	Multiple Choice	1	2	Identify poetic elements, such as repetition, rhythm, and rhyming patterns, in order to interpret poetry
15	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer
16	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information
17	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer

**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 7 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
18	Multiple Choice	1	1	Distinguish between relevant and irrelevant information
19	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text
20	Multiple Choice	1	3	Evaluate examples, details, or reasons used to support ideas
21	Multiple Choice	1	3	Evaluate examples, details, or reasons used to support ideas
22	Multiple Choice	1	1	Identify a purpose for reading
23	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text
24	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
25	Multiple Choice	1	3	Evaluate examples, details, or reasons used to support ideas
26	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text
27	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)
28	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text
29	Multiple Choice	1	3	Evaluate examples, details, or reasons used to support ideas
30	Multiple Choice	1	3	Consider the background and qualifications of the writer
31	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator
32	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text
33	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)
34	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings
35	Multiple Choice	1	2	Identify a purpose for reading
36	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text
37	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer
38	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer

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Grade 7 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
39	Multiple Choice	1	1	Distinguish between relevant and irrelevant information
40	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text
41	Multiple Choice	1	1	Identify missing, conflicting, and/or unclear information
Book 2	Listening and Writing/ Reading and Writing			
42	Multiple Choice	1	1	Recall significant ideas and details, and describe the relationships between and among them
43	Multiple Choice	1	1	Recall significant ideas and details, and describe the relationships between and among them
44	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit information
45	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit information
46	Multiple Choice	1	1	Make, confirm, or revise predictions by distinguishing between relevant and irrelevant oral information
47	Short Response	2	1	Recall significant ideas and details, and describe the relationships between and among them
48	Short Response	2	1	Draw conclusions and make inferences on the basis of explicit information
49	Short Response	2	3	Form an opinion or judgment about the validity and accuracy of information, ideas, opinions, issues, themes, and experiences
50	Multiple Choice	1	n/a	Use correct grammatical construction in simple/compound/complex sentences; note especially subject-verb agreement, infinitives and participles, clear antecedents for pronouns, placement of modifiers, and use active voice
51	Multiple Choice	1	n/a	Use correct grammatical construction in simple/compound/complex sentences; note especially subject-verb agreement, infinitives and participles, clear antecedents for pronouns, placement of modifiers, and use active voice
52	Multiple Choice	1	n/a	Use correct grammatical construction in simple/compound/complex sentences; note especially subject-verb agreement, infinitives and participles, clear antecedents for pronouns, placement of modifiers, and use active voice
53	Short Response	2	1	Condense, combine, or categorize new information from one or more sources
54	Short Response	2	3	Identify cultural and ethnic values and their impact on content
55	Short Response	2	2	Interpret characters, plot, setting, and theme, using evidence from the text

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Question	Type	Points	Standard	Performance Indicator
Book 2	Listening and Writing/ Reading and Writing			
56	Short Response	2	2	Interpret characters, plot, setting, and theme, using evidence from the text
57	Extended Response	4	3	Identify differing points of view in texts and presentations