



# ***New York State Testing Program***

## **English Language Arts Test Listening/Writing**

Grade **3**

**2009 Scoring Guide**

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# *More Than Leaves*

*by Robin Bauer*

Jamie Giraffe and Pete the Monkey ate their lunch together every single day.

“Are you having leaves again?” Pete asked Jamie.

“I like leaves,” said Jamie. She looked over at Pete’s lunch. “What are you having today?”

“Mangoes, bananas, and nuts,” answered Pete. “But no leaves.”

“What is wrong with leaves?” Jamie asked.

“Nothing is wrong with leaves,” said Pete. “Leaves are good when they are mixed with other things like apples and nuts.”

“I like just leaves,” Jamie said.

The pair sat, eating their lunches. As they ate, Jamie watched the colorful foods Pete popped into his mouth. He would eat a piece of mango and smile. Then he would have some banana and smile again.

Jamie looked at her green leaves.

“Pete, I must say, your lunch is quite pretty.”

“Thank you,” said Pete. He nibbled a nut and smiled again.

“And it makes you smile,” said Jamie.

“My lunch is not only colorful and delicious,” said Pete, “but it is also different every day.”

“I like just leaves,” said Jamie, trying to smile as she ate.

“I like to try different foods,” said Pete. “Some foods taste even better than they look.”

“I like just leaves,” Jamie said again.

“I need a drink of water,” said Pete. “I will be right back.”

While Jamie waited for Pete to return, she looked at his mangoes, bananas, and nuts. She sniffed them. They smelled so good!

“I will try one of the mangoes,” she said. “Pete will not mind.”

Jamie ate a mango. Then she ate a banana. They were so tasty that she tried the nuts, too. “Mmm, delicious!” she said, smiling. Pete’s lunch was so good that Jamie could not stop.

“Oh, dear!” she cried. “I have eaten all of Pete’s lunch!”

“I’m back,” called Pete, swinging through the trees toward Jamie. “Hey, where are my mangoes? Where are my bananas? Where are my nuts?”

“Pete, you were right,” said Jamie. “Your lunch was not only colorful, but it was also delicious.”

“You ate my lunch!” Pete cried. “Now what am *I* going to eat?”

“Here, Pete,” Jamie said, holding her lunch out to him. “Try some leaves.”

“Leaves? But I have never eaten those kind before,” said Pete.

“But you like to try different things,” Jamie said.

“Yes, I do!” said Pete.

He took the leaves from Jamie, popped them into his mouth, and smiled after each one.

## Listening Rubric Key Points

### Listening Task: “More Than Leaves”

#### Question 27

*Jamie and Pete are friends. Give **two** details from the story that show they are friends.*

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

#### Possible Exemplary Responses:

- Jamie and Pete eat lunch together every day.
- Jamie and Pete talk to each other.
- Jamie does not think Pete would mind her trying his lunch.
- Pete is not angry that Jamie ate his lunch.
- Jamie gives Pete her leaves to eat. /Jamie shares [with Pete].
- Pete tries to get Jamie to eat different things.
- other relevant text-based response

NOTE: Since this is a Listening task, the student may sometimes confuse the names of the characters without penalty. For example, for the 5<sup>th</sup> bullet, it is acceptable if the student says that Pete shares his food with Jamie.

#### Rubric:

2 points	The response is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included, and the information given is clearly text-based. Any extensions beyond the text are relevant to the task.
1 point	The response includes some correct information, but may be too general or overly specific. Some of the support and/or examples may be incomplete or omitted.
0 points	The response is inaccurate, confused, and/or irrelevant, or the student failed to respond to the task.

NOTE: If the item is left blank, apply Condition Code A.

27

Jamie and Pete are friends. Give two details from the story that show they are friends.

text detail

1. Pete and Jamie ate lunch together

---

text detail

2. Jamie shared her leaves with Pete.

---

This response is accurate and complete, and it fulfills all the requirements of the task. The student has provided two text-based details (“ate lunch together”; “Jamie shared her leaves with Pete”) that show Jamie and Pete are friends.

**Listening Score Point 2**

27

Jamie and Pete are friends. Give two details from the story that show they are friends.

text detail

1. Jamie and Pete share food.

2. They go to a jungle together.

This response includes some correct information. The first answer (“share food”) is correct, but the second answer (“go to a jungle together”) is not text-based.

Listening Score Point 1

**27** Jamie and Pete are friends. Give **two** details from the story that show they are friends.

1. Friends are nice.

2. Fruit is colorful.

This response shows confusion. The first answer (“Friends are nice”) is a general comment about what makes a good friend, and the second answer (“Fruit is colorful”) is not about friendship. Both answers indicate that the student has not understood the prompt.

**Listening Score Point 0**



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**2009 Practice Set**

**27** Jamie and Pete are friends. Give two details from the story that show they are friends.

1. Jamie shared w/ Pete her food.

---

2. Jamie complimented Pete about his food too.

---

**27** Jamie and Pete are friends. Give two details from the story that show they are friends.

1. they are friends

2. they play in the jungle

**27** Jamie and Pete are friends. Give two details from the story that show they are friends.

1. They eat lunch together every day

2. Jamie shared her lunch with Pete because she ate Pete's lunch

**27** Jamie and Pete are friends. Give **two** details from the story that show they are friends.

1. They eat lunch together.

2. They sit together.

**27** Jamie and Pete are friends. Give two details from the story that show they are friends.

1. *They share food*

2. *play to gether.*

27

Jamie and Pete are friends. Give two details from the story that show they are friends.

1. They eat side by side together.
2. They talk in a friendly voice.

**27** Jamie and Pete are friends. Give two details from the story that show they are friends.

1. they are friends because pete tells Jamie to eat diffrint food.
2. they are friends because pete shares his food with Jamie.

27

Jamie and Pete are friends. Give two details from the story that show they are friends.

1. Jamie gave Pete some of his leaves,
2. Pete was very nice to Jamie.

**27** Jamie and Pete are friends. Give **two** details from the story that show they are friends.

1. Pete smiled when he ate his food.

2. They both like to try  
different food

**27** Jamie and Pete are friends. Give **two** details from the story that show they are friends.

1. They shower together.

2. They eat together.



### 3<sup>rd</sup> GRADE LISTENING/WRITING

### PRACTICE SET ANSWER KEY

Name: \_\_\_\_\_

<b>PS 1</b>	(0-2)	
<b>PS 2</b>	(0-2)	
<b>PS 3</b>	(0-2)	
<b>PS 4</b>	(0-2)	
<b>PS 5</b>	(0-2)	
<b>PS 6</b>	(0-2)	
<b>PS 7</b>	(0-2)	
<b>PS 8</b>	(0-2)	
<b>PS 9</b>	(0-2)	
<b>PS 10</b>	(0-2)	
<b>PS 11</b>	(0-2)	
<b>PS 12</b>	(0-2)	
<b>PS 13</b>	(0-2)	
<b>PS 14</b>	(0-2)	
<b>PS 15</b>	(0-2)	

<b>PS 16</b>	(0-2)	
<b>PS 17</b>	(0-2)	
<b>PS 18</b>	(0-2)	
<b>PS 19</b>	(0-2)	
<b>PS 20</b>	(0-2)	
<b>PS 21</b>	(0-3)	
<b>PS 22</b>	(0-3)	
<b>PS 23</b>	(0-3)	
<b>PS 24</b>	(0-3)	
<b>PS 25</b>	(0-3)	
<b>PS 26</b>	(0-3)	
<b>PS 27</b>	(0-3)	
<b>PS 28</b>	(0-3)	
<b>PS 29</b>	(0-3)	
<b>PS 30</b>	(0-3)	

