

K–1 Writing Scoring Exercises

Grades K–1 Writing Samples

Writing Prompt: Sentence Copying

Directions: Read the sentence silently as I read it aloud. Then copy the sentence on the lines.

1

Nora made a pretty picture.

2

The dog wants some water.

Sample A

1

Nora made a pretty picture.

nora made a pretty picture

Score:

Sample B

1

Nora made a pretty picture.

Nora made a pretty picture

Score:

Sample C

1

Nora made a pretty picture.

Nora made a pretty picture.

Score:

Sample D

2

The dog wants some water.

The dog wants some water.

Score:

Sample E

2

The dog wants some water.

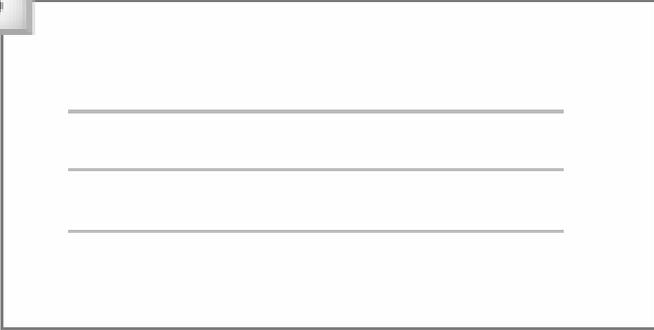
The dog Wants some
Water.

Score:

Writing Prompt: Letter Writing

Directions: You will hear a letter of the alphabet. Write the letter on the line.

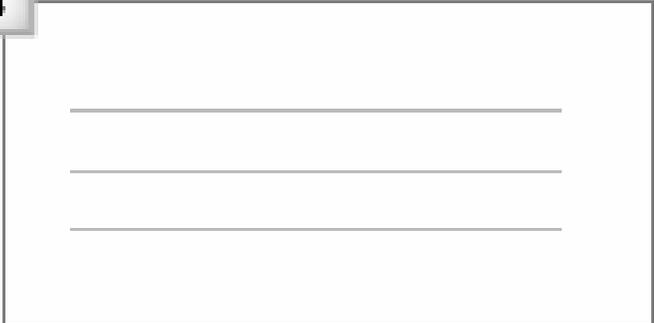
3



A rectangular box containing three horizontal lines for writing. The number '3' is in a small grey box at the top left corner of the box.

Dictated Text: Look at number 3. "H" is the first letter in the word *have*. Write the letter "H."

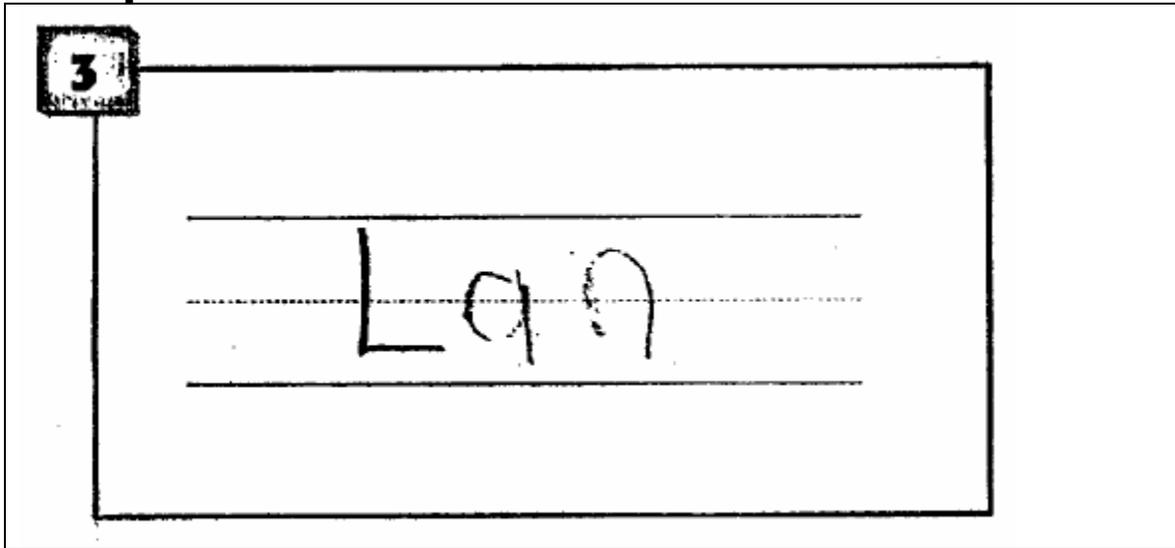
4



A rectangular box containing three horizontal lines for writing. The number '4' is in a small grey box at the top left corner of the box.

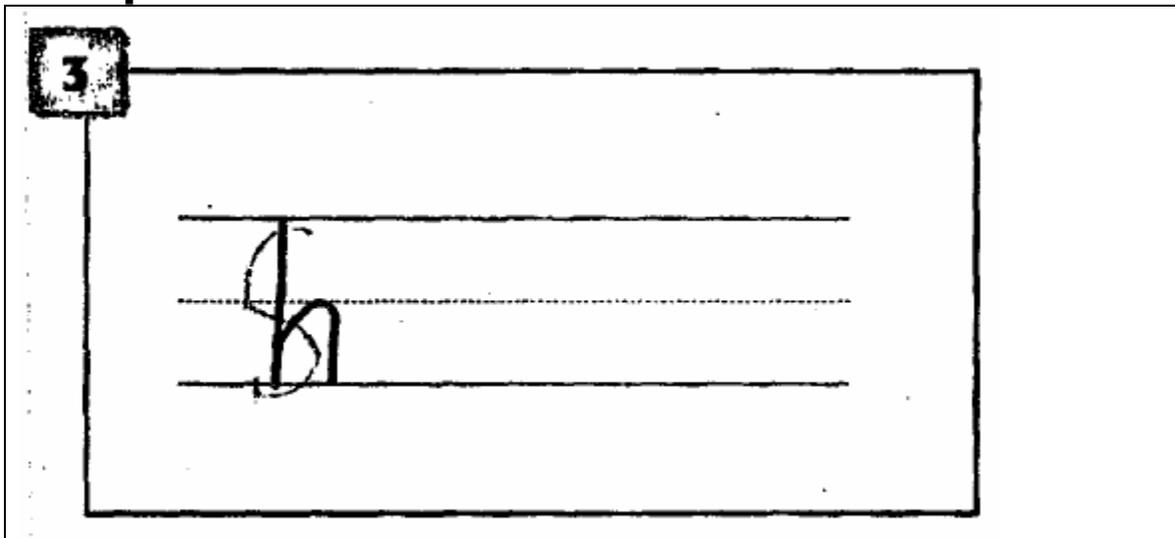
Dictated Text: Look at number 4. "S" is the first letter in the word *sun*. Write the letter "S."

Sample A



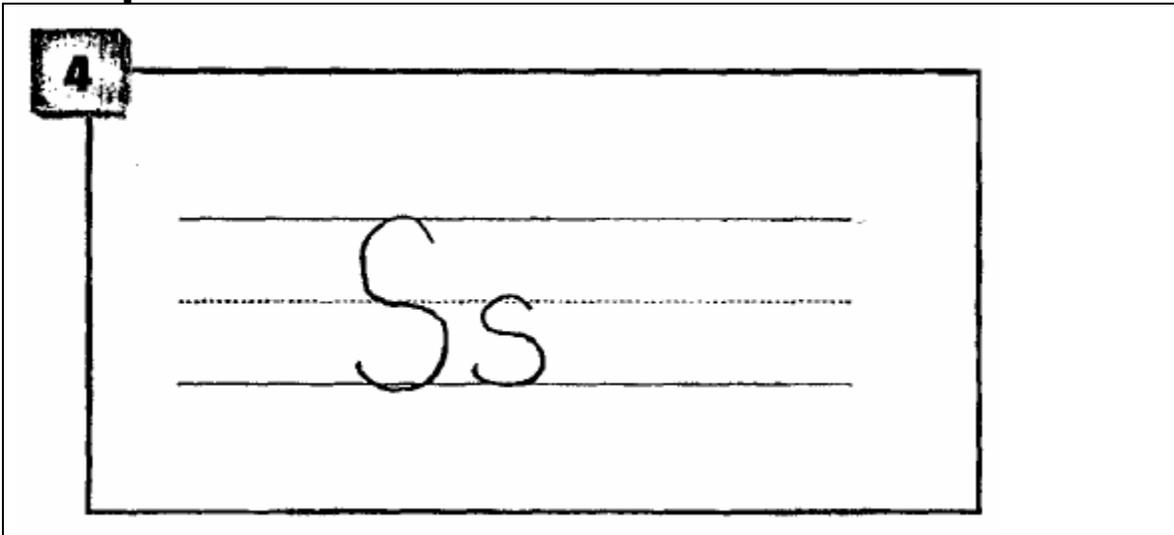
Score:

Sample B



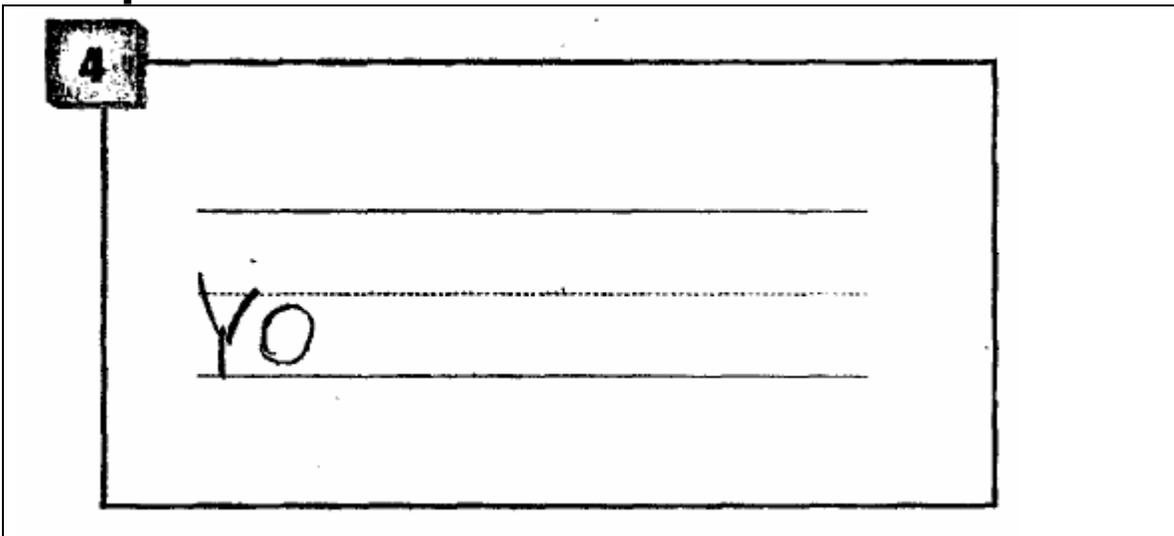
Score:

Sample C



Score:

Sample D

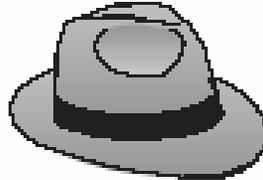


Score:

Writing Prompt: Word Writing

Directions: Look at the picture. Listen to the word. Write the word on the line.

5



Dictated Text: This is a picture of a hat. Write the word "hat" on the line.

6



Dictated Text: This is a picture of a kite. Write the word "kite" on the line.

Sample A

5



h

Score:

Sample B

5



Hat

Score:

Sample C

5



Handwritten letters 'H+' on a set of three horizontal lines (top, middle-dotted, bottom).

Score:

Sample D

6



Handwritten letter 'K' on a set of three horizontal lines (top, middle-dotted, bottom).

Score:

Sample E

6



kite

Score:

Sample F

6



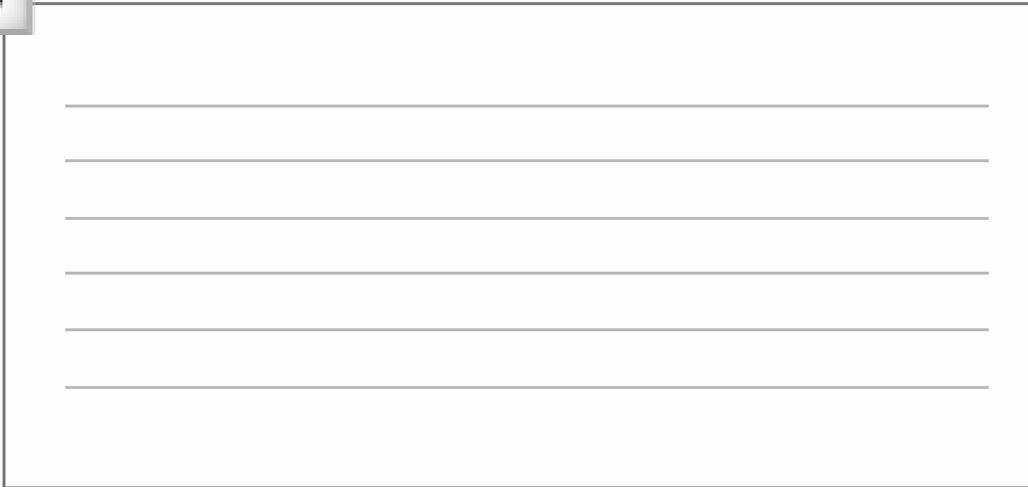
Kie

Score:

Writing Prompt: Sentence Writing

Directions: You will hear a sentence. Write the sentence on the line.

7



Dictated Text: Listen to this sentence. The boy is happy. Now write the sentence on the lines. The—boy—is—happy. The boy is happy.

8



Dictated Text: Listen to this sentence. Can the car go fast? Now write the sentence on the lines. Can—the—car—go—fast? Can the car go fast?

Sample A

7

The Poe is hape

Score:

Sample B

7

The day iz Hapey

Score:

Sample C

7

The boy is
happy.

Score:

Sample D

8

Can the car go
fast?

Score:

Sample E

8

Cde

Score:

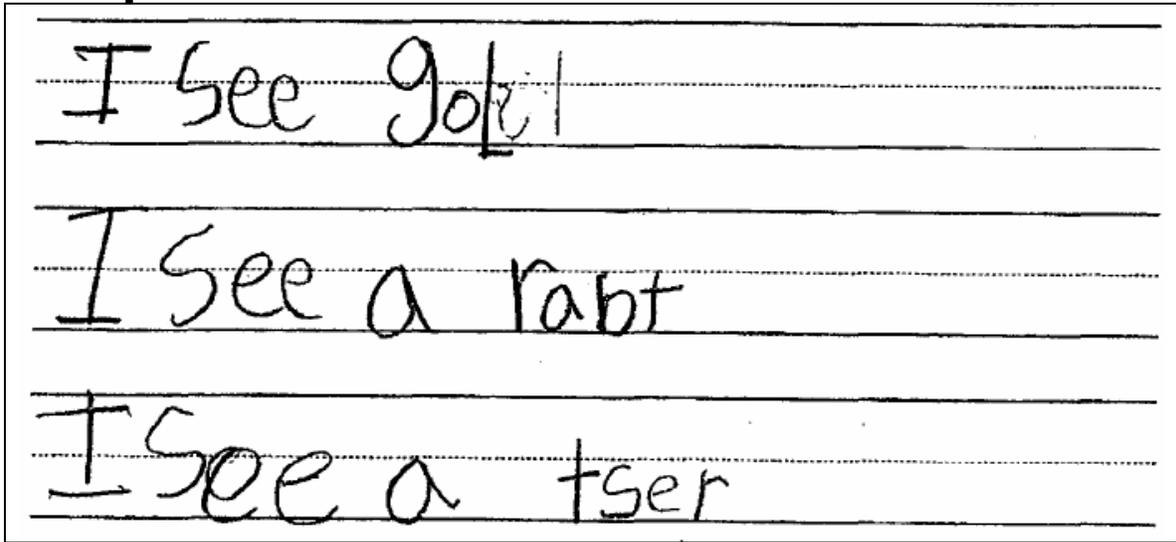
Sample F

8

can the CY grow fast

Score:

Sample A



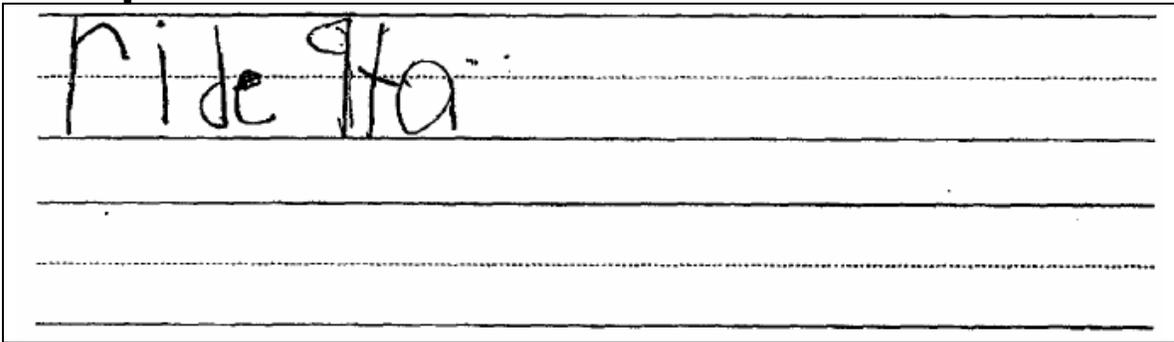
Score:

Sample B

I see in the picture
that a little girl wants
a rabbit because maybe
she likes rabbits. and
her mother let her get a
rabbit.

Score:

Sample C



Score:

2–4 Writing Scoring Exercises

Grades 2–4 Writing Samples

Writing Prompt: Pre-Writing

Directions: Look carefully at the picture. Answer the questions about the picture, and be sure to think about who, what, when, where, and why. This will help you write a story about the picture later.



1

What happened first?

2

What happens next?

3

What will happen last?

Sample A

What happened first?

He was walking his dog.

Score:

Sample B

What happened first?

De aletu' reni

Score:

Sample C

What happened first?

The boy put on his coler and started to walk the doy.

Score:

Sample D

What happened first?

do bobo woman in the lock

Score:

Sample E

What happened first?

The boy got a new dog and was walking it home. In his home thought about his dogs, name, tricks and when he gets treats.

Score:

Sample F

What happened first?

the boy is playing with the dog.

Score:

Sample G

What happens next? gi play ut bog catch.

3:00 pm
wind paque

Score:

Sample H

What happens next?
The boy trains his Dog at a pet Show

Score:

Sample I

What happens next?
they stop for arrest.

Score:

Sample J

What happens next?

Then he walks around his house.

Score:

Sample K

What happens next?

When Peter gets back from taking a walk with his dog they ran into the house. He was in a hurry.

Score:

Sample L

What happens next?

Wuak

Score:

Sample M

What will happen last? *they had shack*

Score:

Sample N

What will happen last?

Then he felt all better

Score:

Sample O

What will happen last? *end ethi;
wie good mero.*

Score:

Sample P

What will happen last?

They whent inside and
boy put his dog in his
cage.

Score:

Sample Q

What will happen last?

He will go back home
& feed the dog.

Score:

Sample R

What will happen last?

El niño no se fue porque era muy de día y se fue cuando era a las 6:00 y se fueron a la casa y después de ir al campamento se tomaron un café

Score:

Writing Prompt: Writing

Directions: Look at the picture. Write a story about what you see in the picture. Use your ideas from the Pre-Writing questions to add details to your story.

1



Sample A

Joe and his dog Chucky. First, The kid is coming from school with his whitish blackish dog. Next, He is coming from school and he walked his dog and then they start running. Also, The boy goes home and gives the dog food he does his homework and talks to his mother. Finally, He goes to sleep while his mothers talking. In conclusion, I like his whitish blackish dog.

Score:

Sample B

One day the boy went for a walk with his dog. Then the boy went to the vet the dog was very very scard but then he felt all better. And then they went home and played for 3 minuits. His mom called him for dinner. So he went to the living room and then he eat and then they played.

Score:

Sample C

The boy a The dog wake.
 a boy and The dog wake. homm.
 a boy and The dog go homm to
 a. t. e.

Score:

Sample D

'boy dog WAS FAW

Score:

Sample E

the boy is going to play
baseball and he taking the dog
hes playing base ball now.
I take that the boy to me one

Score:

Sample F

One day a boy took his dog for a walk. He said "mom I am going for a walk I am going to take moe for a walk too!" So he left and walked around the house then he went to show his friends his new dog. They all liked the dog. His friend said "how did you get that dog?" The boy said my mom and dad put thire money together and brute me the dog. Why did they bye you it. Because I wash and cleaned the house with my mom.

Score:

5–6 Writing Scoring Exercises

Grades 5–6 Writing Samples

Writing Prompt: Writing

Directions: Look at the picture. Write a story about what you see in the picture. Use your ideas from the Pre-Writing questions to add details to your story. Make sure that your story is well organized and of sufficient length.

1



Sample A

This picture was show Ms. Roes and my friend. They practice the piano, this picture took at my friend's home, they practice the piano every day.

My friend her name is kate, and Ms. Roes is a piano teacher. kate mom and dad want her learn how do play piano. so she with Ms. Roes play piano every day, Ms Roes teaches her how do play piano.

kate is a clever girl, and Ms. Roes is a very nice teacher, Ms. Roes often praised kate.

Score:

Sample B

The glid is the the peano and an
 tancer is thih hre how to PIXED the
 Peano. They went to a cast. Then hre fitted
 was hpe. Then next they whex went to
 aha cast. Then I whan and at m. Then
 it was reha. Then it doo new bike the
 was COO they doo unicorn. Then doo
 a train

Score:

Sample C

Stacy is 6 years old, a one little girl. She wanted to be a piano teacher. One day she come back from school and she finished her homework. So she wanted to play piano with her mother.

Stacy told to mother that she wanted to play piano. But she was a busy woman. She doesn't have to play with her daughter. Stacy was unhappy. Stacy turned into a bad girl. She break window cups and her mother's new big screen TV. Her mother was so unhappy. She told to stacy "if you do this things one more time you will be in big trouble." Mother knew that it started from the piano. Mother said "I'm sorry, stacy. I was so mad at you. do you want to play piano with me?" Stacy and her mother set down at chair and they played piano.

Score:

Sample D

A littel girl name ana and every Day
 After school whet to her pianon, Lesson
 every Day even on SaterDay and today
 her pianon thechred a special Lesson plan
 for ana and when ana got there,
 the teacher was ther siting in
 front of the pianon and the teacher
 play anote and ana followed the
 note.

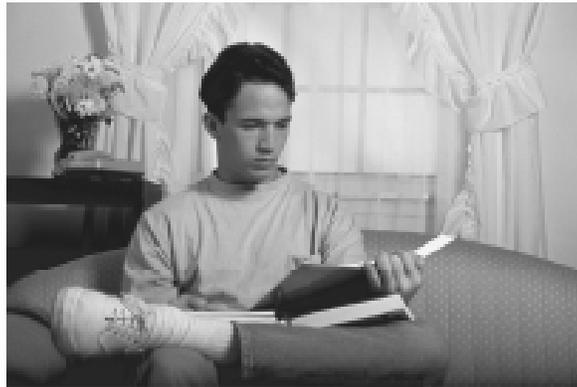
Score:

7–8 Writing Scoring Exercises

Grades 7–8 Writing Samples

Writing Prompt: Pre-Writing

Directions: Look carefully at the pictures. Answer the questions about the pictures. This will help you write an essay about the pictures later.



1

What things are the same about the activities in the pictures?
List as many things as you can.

2

What things are different about the activities in the pictures?
List as many things as you can.

3

Which of the activities in the pictures do you like better?
Give as many reasons as you can to support your choice.

Sample A

What things are the same about the activities in the pictures?
List as many things as you can.

① There are some flowers
in both of them.

② They are both doing
an enjoyable activity.

Score:

Sample B

What things are the same about the activities in the pictures?
List as many things as you can.

① That in the picture
#1 the girl is holding
a guitar and in the
second picture the
boy is holding the
book like a guitar.

② That they are both
sitting down.

Score:

Sample C

What things are the same about the activities in the pictures?
List as many things as you can.

~~GA things~~
~~Not is it is not~~
Same.

Score:

Sample D

What things are the same about the activities in the pictures?
List as many things as you can.

There are work with books and internet
It's kind of culture,

Score:

Sample E

What things are the same about the activities in the pictures?
List as many things as you can.

WHAT DO YOU
BEST PICT
LIST MANY THINGS
AS YOU CAN,

Score:

Sample F

What things are the same about the activities in the pictures?
List as many things as you can.

The things are the
same are they are practicing.

Score:

Sample G

What things are different about the activities in the pictures?
List as many things as you can.

guitar of the music

Score:

Sample H

What things are different about the activities in the pictures?
List as many things as you can.

his read and the other
is playing

Score:

Sample I

What things are different about the activities in the pictures?
List as many things as you can.

The boy is reading
The girl is playing
her guitar

Score:

Sample J

What things are different about the activities in the pictures?
List as many things as you can.

the girl is playing
the guitar the boy
is reading a book.
the girl is outside
and the boy is in
side the house.
the girl looks happy
and the boy is
with a fang face.

Score:

Sample K

What things are different about the activities in the pictures?
List as many things as you can.

He is in the haus and
He vede the Books

Score:

Sample L

What things are different about the activities in the pictures?
List as many things as you can.

- One is playing music and the other is reading.
- One person is outside and the other inside the house.
- The girl is smiling and the other not.
- One person is a girl and the other is a boy.

Score:

Sample M

Which of the activities in the pictures do you like better? Give as many reasons as you can to support your choice.

For me the best activity is playing the guitar because is better than reading a book and I don't like to read a lot I only read for homework that I gotta read 95 minutes I think playing the guitar is better because you could play a song.

Score:

Sample N

Which of the activities in the pictures do you like better? Give as many reasons as you can to support your choice.

with the girl and the boy

Score:

Sample O

Which of the activities in the pictures do you like better? Give as many reasons as you can to support your choice.

He is estudy
 she is on the camp
 she has a guitarra
 he has books

Score:

Sample P

Which of the activities in the pictures do you like better? Give as many reasons as you can to support your choice.

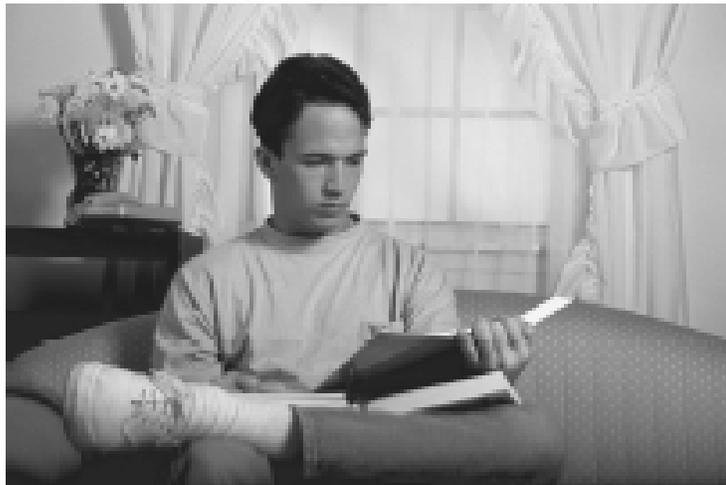
The grit: activity is the
 best I love music and
 picture? is a little more.

Score:

Writing Prompt: Writing

Directions: There are different things you can do after school. Look at the activities in the pictures. How are the activities the same? How are the activities different? Which activity do you prefer? Give as many reasons as you can. Use your ideas from the Pre-Writing questions to help you write your essay. Make sure that your essay is well organized and of sufficient length.

1



Sample A

I see that in the two pictures they are human, because they don't are animal.

In the two pictures are flowers and that is good because decorate the picture, in the two pictures they are sit.

In the first picture she is play the guitar and him is reading a book, in the first picture she is in the park and he is in the home.

She is smile and him not, but the first picture is more beautiful because she is smile and I like than the people smile.

In the second picture is a telephone and in the first not.

I like the second picture because I like read the book because I learn more of the books, and because that help in you life and that help in the school.

But I like the first picture too because you can learn how play a guitar and some new.

Score:

Sample B

Well there is lots of thing you could offer school. But these kids decide to do other things. For example The girl decide to go around play the guitar. An the boy decided to go home and read a book.

The activity are the same because there are both doing something. For example like I said one is playing the guitar and the other is reading a book. The activities are different because one is a boy the other is a girl. One is reading a book. And the other is playing the guitar. The activity that I would prefer is play jump rope and shopping and hanging out with friends and family, eating, and the most? staying home with my family. So that what I think about this to picture

If I was to pick any activity of these I would pick reading a book. Because I am used to it. Another because I like book. Another reason is because books are educational. So that is the reason as to why I pick this book.

Score:

Sample C

He is in your house study
 He has a book of mathematic one of
 History and a of Art. your house is
 very beautiful and she is in the camp
 happy the nature is very beautiful

Score:

9–12 Writing Scoring Exercises

Grades 9–12 Writing Samples

Writing Prompt: Writing

Directions: There are a variety of activities you can do during class. Use the pictures as the basis for an essay. Write a well-organized essay of sufficient length. You may use your ideas from the Pre-Writing questions to help you write.

1



Sample A

How the student spent the time in the school? the picture show the student are taking a test for Health class. The students are very concentrated in the test. They want to have good grade to pass the class. The other picture show the students are looking to the teacher and be respect with the teacher.

In every school are students spending the time doing something important or not doing nothing important. But I spent my time doing my homeworks, the activities I do in my class is class work or working in group and are very important details is to be respectful in class with the teacher and the students, the best activities is to go learn something every day because is going to help in the future.

Sample A (continued)

the teacher using many activiteis to
 Help the students to learnol. the activities
 show how much you learned in the day.
 the other details is to Help to due
 well in the test. the other is the
 activities can Help like extracredits if
 you mot are pasint the clase. the Activities
 can Help like a Bonus For incrises your
 grade.

Score:

Sample B

How do students spend their time during class?
 It's very important for kids to be in school, in school they spend most of their time than the time that they spend in other places. During classes students have many activities to do such as do their homeworks, read books, search information. In our case we do spend our time in school too and the activities that we do are similar to other students, in our class period we take tests, write essays and we talk about how each one of us is doing in school. In order to help the students teacher choose to spend their time doing many activities during class by this way they try to help students to be focus in what they have to learn.

In many countries around the world students spend there time during class doing many activities that are helpful for them. Searching information either in book or Internet is one way that students choose to do during class. Many of them prefer to do their homeworks others like to share ideas with their contemporates. In many cases if students don't understand something they ask questions to their teachers.

Sample B (continued)

Asking question is very important because it helps students to be successful. In brief all of the many activities that students choose to spend their time during class are useful in many levels even when they are out of school.

Based on the variety of activities during class, in my school we also like to share ideas and talk to our classmates about how we are doing in school, some days we take test after a unit that we have learned, in order for use to learn more about certain subject we elaborate labs and after that we write essays about it. Other activities that we like to spend time on it is to read books base on novels, plays and later on watch the movie. As a result all of this activities that we do are relevant in our education.

In addition teacher have chose to help their students by choosing many activities to do during class. They like to ask questions to see if students understand what they are doing. Teachers use many methods and great ideas of activities that student might like

Sample B (continued)

to do. By this way they help students to be focus in learning because they know that all of what students learned can be useful.

In fact as many activities you choose to do. In class the more successful you are. Students spent their time during class in a intelligent way because all of this one day are going to be use. Teacher and students work hard together to do the best that they can.

Score:

Sample C

I think, work together is more easy. There are so many different and various activities. In this class tell me about the picture. They are many student in the class. They are very intelligent. Is correct. hand up. for answer. for ever think. she is making your quiz.

Score:

Answer Key for Writing Scoring Exercises

Level	Prompt	Question	Sample	Score
K-1	Sentence Copying	1	A	1
		1	B	2
		1	C	0
		2	D	2
		2	E	1
	Letter Writing	3	A	0
		3	B	2
		4	C	2
		4	D	0
	Word Writing	5	A	0
		5	B	2
		5	C	1
		6	D	1
		6	E	2
		6	F	1
	Dictated Sentence	7	A	1
		7	B	1
		7	C	2
		8	D	2
		8	E	0
	Picture Description	8	F	1
9		A	1	
9		B	2	
2-4	Pre-Writing	9	C	0
		1	A	1
		1	B	0
		1	C	2
		1	D	0
		1	E	2
		1	F	1
		2	G	0
		2	H	2
		2	I	1
		2	J	1
		2	K	2
		2	L	0
		3	M	1
		3	N	1
3	O	0		

Answer Key for Writing Scoring Exercises

Level	Prompt	Question	Sample	Score
2-4	Pre-Writing	3	P	2
		3	Q	2
		3	R	0
	Writing	1	A	4
		1	B	3
		1	C	1
		1	D	0
		1	E	2
		1	F	4
5-6	Writing	1	A	3
		1	B	1
		1	C	4
		1	D	2
7-8	Pre-Writing	1	A	1
		1	B	2
		1	C	0
		1	D	2
		1	E	0
		1	F	1
		2	G	0
		2	H	1
		2	I	1
		2	J	2
		2	K	0
		2	L	2
		3	M	2
		3	N	0
	3	O	0	
	3	P	1	
	Writing	1	A	2
		1	B	3
1		C	1	
9-12	Writing	1	A	2
		1	B	4
		1	C	1