



New York State English as a Second Language Achievement Test English Edition Parent Report Spring 2012

For the parent or guardian of:

Teststudent, AAAAA

Local Student ID: 000011111

Grade: K

School: QUESTAR SCHOOL

District: QUESTAR SD

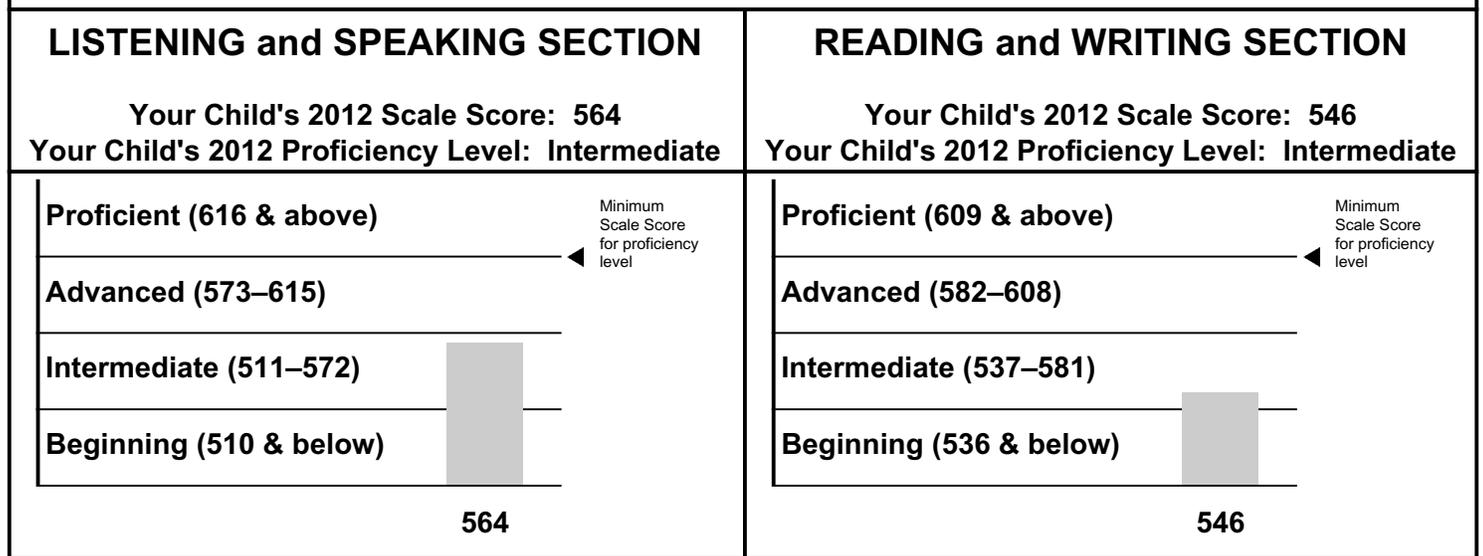
Each year, English language learners in kindergarten through grade 12 take part in the New York State English as a Second Language Achievement Test (NYSESLAT), as required by the *No Child Left Behind Act*. This report explains your child's scores. If you have questions or would like more information about your child's performance on this year's test, please contact your child's teacher or principal.

For more information regarding the NYSESLAT please read the Parent Brochure available online at:

<http://www.p12.nysed.gov/apda/nyseslat/brochure/home.html>

Thank you for your continued partnership in your child's education.

Your Child's Scores and Proficiency Levels



Your Child's Overall Proficiency Level is: Intermediate

<p>• Beginning Student performance does not demonstrate an understanding of the English language expected at this grade level.</p>	<p>• Intermediate Student performance demonstrates a partial understanding of the English language expected at this grade level.</p>	<p>• Advanced Student performance demonstrates an understanding of the English language expected at this grade level.</p>	<p>• Proficient Student performance demonstrates a thorough understanding of the English language expected at this grade level.</p>
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Performance Level Descriptors

Listening and Speaking Section

Beginning	Students can comprehend simple statements and questions. They are able to engage in simple face-to-face conversations with peers and family members.
Intermediate	Students understand general concepts and specific details of short conversations but have only a general understanding of longer conversations. They can initiate and sustain a conversation with native English speakers.
Advanced	Students are able to understand the main ideas and significant details of extended discussions. They can engage in extended discussions with native English speakers.
Proficient	Students are able to understand standard speech delivered by a native English speaker. They engage in most social communications with confidence and fluency.

Reading and Writing Section

Beginning	Students understand simple material. Their comprehension is limited to main ideas of simple written material that contains familiar vocabulary. Students are able to write short notes and messages on very familiar topics.
Intermediate	Students are able to understand narrative and descriptive materials that contain familiar vocabulary. They can write simple notes using elementary vocabulary and common language structures. They can express past, present, and future ideas comprehensibly, although errors may occur.
Advanced	Students can understand most printed materials. They can write essays, journals, and personal and business letters. They use correct English word structure.
Proficient	Students are able to understand and obtain meaning from a wide range of printed materials. Their reading level and vocabulary is comparable to native English-speaking students. They can write about a variety of topics using different sentence structures.

A more detailed description of the English as a Second Language (ESL) proficiency levels and additional information concerning the NYSESLAT may be obtained from your child's ESL or bilingual education teacher, or from The Teaching of Language Arts to Limited English Proficient/English Language Learners: Learning Standards for English as a Second Language, available at <http://www.p12.nysed.gov/biling/resource/ESL/standards.html>