

**NYSESLAT 2009 ITEM MAP  
GRADES 5-6**

<b>LISTENING</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
<b>1</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize to gain a deeper understanding of information and objects.
<b>2</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
<b>3</b>	Word/Sentence Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize, explain, and evaluate how structural features affect readers' and listeners' understanding and appreciation of text.
<b>4</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
<b>5</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
<b>6</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	10 Distinguish between fact and opinion, relevant and irrelevant information, and exclude nonessential information in oral and written presentation.
<b>7</b>	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
<b>8</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
<b>9</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
<b>10</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
<b>11</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
<b>12</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written text.
<b>13</b>	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
<b>14</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written text.
<b>15</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with references to features in oral and written text.

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<b>16</b>	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
<b>17</b>	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
<b>18</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
<b>19</b>	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
<b>20</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	10 Distinguish between fact and opinion, relevant and irrelevant information, and exclude nonessential information in oral and written presentation.
<b>21</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
<b>22</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
<b>23</b>	Task-based Listening	1 Students will listen, speak, read, and write in English for information and understanding.	4 Compare, contrast, categorize, and synthesize to gain a deeper understanding of information and objects.
<b>24</b>	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Select a focus, organization, and point of view for oral and written presentations, and justify this selection.
<b>25</b>	Task-based Listening	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Select a focus, organization, and point of view for oral and written presentations, and justify this selection.