



New York State Testing Program

NYSESLAT SAMPLER



Listening



DIRECTIONS

Listen to the question. Look at the three pictures. Fill in the correct circle on your answer sheet.

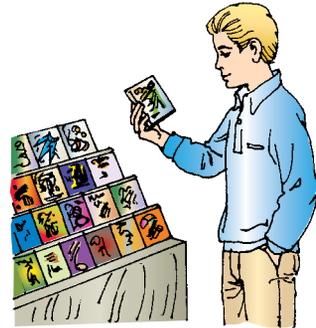
1



A



B



C

**DIRECTIONS**

First read the questions. Then listen to the person talking. Choose the correct answer for each question and fill in the correct circle on your answer sheet.

2

What will you receive when you fill out an application?

- A** A free Pizza House menu
- B** Some extra money
- C** A license to work
- D** A piece of pizza

3

What kind of work would you probably do at the Pizza House?

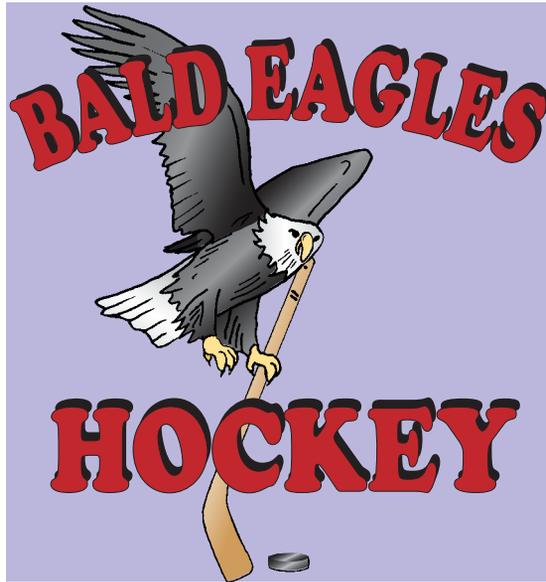
- A** Bake pizzas
- B** Deliver pizzas
- C** Clean the kitchen
- D** Carry menus around the town



DIRECTIONS

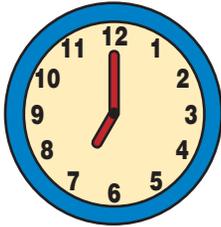
Listen to the person talking. Read the question and look at the four small pictures. Fill in the correct circle on your answer sheet.

Your city ice hockey team, the Bald Eagles, is playing three home games. You and your friend are planning to go to a game together.



4

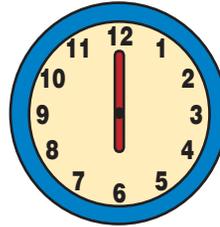
What time will you meet your friend on Saturday evening?



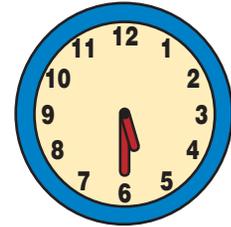
A



B



C



D

5

What do you need to do to win a prize?



A



B



C



D

Writing Conventions



DIRECTIONS

Look at the picture. Read the question and three answers. Fill in the correct circle on your answer sheet.

1

Which word goes with the picture?



Plate

A

Plane

B

Place

C

DIRECTIONS

Read the question and four answers. Fill in the correct circle on your answer sheet.

2

Which sentence is correct?

- A** I thought breakfast was good.
- B** I was think breakfast was good.
- C** I thinking breakfast was good.
- D** I am think breakfast was good.

3

Which answer is correct?

- A** Was funny the movie you saw?
- B** Was the movie funny you saw?
- C** Was funny you saw the movie?
- D** Was the movie you saw funny?



DIRECTIONS

Read the sentence and look at the underlined part. There may be a mistake. If you find a mistake, choose the correct answer. If there is no mistake, choose *Correct as is*. Fill in the correct circle on your answer sheet.

4

Our new English book is much thicker than the old one.

Which answer is correct?

- A** much more thicker
- B** very more thick
- C** very thick
- D** Correct as is

5

The soccer team to my sister's has won every game this season.

Which answer is correct?

- A** The soccer team it is of my sister
- B** My sister is soccer team
- C** My sister's soccer team
- D** Correct as is

DO NOT WRITE ON THIS PAGE.



DIRECTIONS

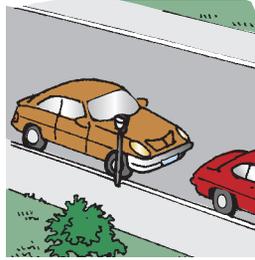
Read the question. Look at the three pictures. Fill in the correct circle on your answer sheet.

1

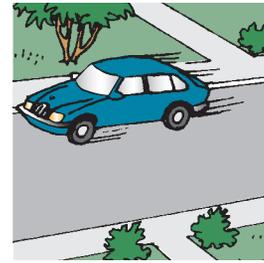
Which car is parked?



A



B



C



DIRECTIONS

Read the story and each question. Fill in the correct circle on your answer sheet.

One Giant Leap for Mankind

On the morning of July 16, 1969, the United States prepared to try something that had never been done before—send men to the moon. At 4:15 A.M., astronauts Neil Armstrong, Buzz Aldrin, and Michael Collins awoke and enjoyed a breakfast of steak and eggs. Next the men put on space suits and were driven to the *Apollo 11* rocket.

Apollo 11 was a complex piece of equipment. It weighed 50 tons and consisted of more than one million separate parts. The men rode an elevator up 320 feet, entered *Apollo 11*, and then took their seats. At 9:30 A.M. the rocket's engines roared to life, shooting out clouds of flame and smoke. *Apollo 11* rose into the sky, accelerating each second. By the time the rocket was in orbit over 100 miles above Earth, it was traveling at a speed of 17,400 miles per hour.

After circling Earth, the three astronauts turned *Apollo 11* toward the moon. Four days later, the ship went into orbit around Earth's nearest neighbor. Astronauts Armstrong and Aldrin entered a smaller vessel, called a lunar module, for the descent to the moon, while Collins remained in orbit 70 miles above. Carefully, Armstrong guided the lunar module down to the surface.

All around the world, people watched by television. Armstrong, followed by Aldrin, descended a ladder and finally stood on the lunar surface. They had done it! By radio, Armstrong announced, "That's one small step for a man, one giant leap for mankind."



**2**

According to this passage, what do you know about the astronauts on *Apollo 11*?

- A** They were quite young.
- B** They had a strict schedule.
- C** They knew how to fly an airplane.
- D** They had never been in space before.

3

What was Michael Collins doing while Armstrong and Aldrin walked on the moon?

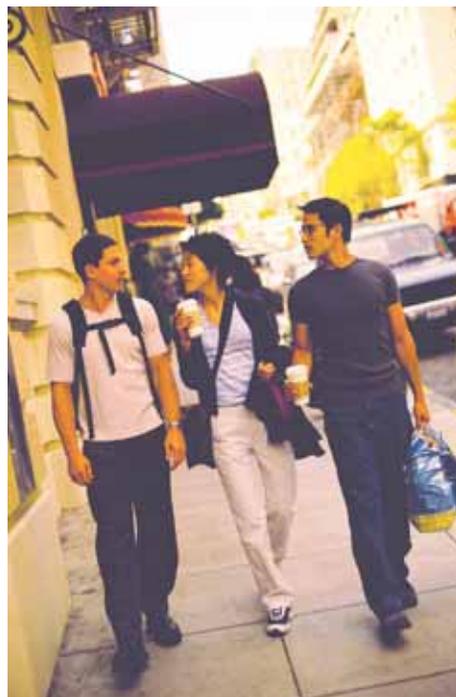
- A** Orbiting the moon
- B** Repairing *Apollo 11*
- C** Eating steak and eggs
- D** Flying the lunar module



DIRECTIONS

There are different ways to spend time with your friends. Look at the pictures. How are they the same? How are they different? Why would a person like one of these better than the other? Give as many reasons as you can. Write about the pictures on page 15 of your booklet.

1



Speaking



DIRECTIONS

Listen to the words and read them. Then look at the picture and finish saying the sentence. Use the picture to choose your words.

1

Before going to bed at 10:30, Lisa usually . . .



2

The family had finished dinner, so Daniel . . .





Speaking

DIRECTIONS

A person will say something to you. Listen and then answer. Say something back to the person.

3

What time do you usually get home from school?

4

My favorite subject in school is math. What's yours?

Student Name: _____

FOR TEACHER USE ONLY

SAMPLER WRITING SCORING FORM

Directions: After the student has completed the writing task, use the rubric below to holistically score the student's writing. Use the key words above each score point to guide your decision. If you need further help in making a decision, look at the descriptions for the score points below. Fill in the circle for each student's score. Then enter the student's score in the score box provided on page 19.

Question Number	Near Mastery Score Point 4	General Control Score Point 3	Some Control Score Point 2	Little Control Score Point 1	No Control Score Point 0
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1.

Score Point 4

Near Mastery of writing conventions

- Occasional errors in spelling or structure do not cause confusion about meaning
- Writing is of sufficient length and complexity
- Vocabulary is appropriate

Score Point 3

General Control of writing conventions

- May still have a number of structure and spelling errors that do not cause confusion about meaning
- Writing is generally of sufficient length and shows some evidence of complex ideas
- Vocabulary is generally appropriate

Score Point 2

Some Control of writing conventions

- Errors in structure, mechanics, and spelling may be numerous and may cause confusion about meaning
- Writing may not be sufficient in length and consists of simple sentence structures
- Vocabulary is basic

Score Point 1

Little Control of writing conventions

- Serious errors in structure, mechanics, and spelling cause confusion about meaning
- Writing may be insufficient or minimal (one or two words) and incoherent
- Writing might contain some correct words

Score Point 0

No Control of writing conventions in structure, mechanics, and spelling

- Incoherent and confusing
- No writing, or very minimal

Student Name: _____

FOR TEACHER USE ONLY

SAMPLER SPEAKING SCORING FORM

Directions for Scoring: Cut out this Speaking Scoring Form and use it to individually administer and score the Speaking test. After the student responds to each Speaking Sampler question, fill in the appropriate circle for the score. Fill in only one circle per question. Use a soft-lead (No. 2) pencil. A description of each score point is listed below.

Sentence Completion

Question Number	Good Structure Precise Vocabulary Score Point 2	Some Structure Some Vocabulary Score Point 1	No Structure Unintelligible Score Point 0
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Score Point 2

- **Good structure**
- **Precise vocabulary**
- Information appropriate
- Error free or a few minor errors

Score Point 1

- **Some structure**
- **Some vocabulary**
- Information somewhat appropriate
- A few serious errors, but intelligible

Score Point 0

- **No structure**
- **Unintelligible**
- Insufficient information
- No response
- Response in a language other than English
- Repeating prompt only



FOR TEACHER USE ONLY

SAMPLER SPEAKING SCORING FORM

Social Interaction

Question Number	Appropriate Score Point 2	Somewhat Appropriate Score Point 1	Unintelligible Score Point 0
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Score Point 2

- **Response appropriate***
- Vocabulary precise
- Error free or a few minor errors

Score Point 1

- **Response somewhat appropriate**
- Vocabulary somewhat precise
- A few serious errors, but intelligible

Score Point 0

- **Response unintelligible**
- No response
- Response in a language other than English
- Repeating prompt only

* A one-word response can receive a score of 2 if all criteria are met.



ANSWER SHEET Grades 9–12

Listening



Page 2

1. (A) (B) (C)
-

Page 3

2. (A) (B) (C) (D)
-

3. (A) (B) (C) (D)
-

Page 5

4. (A) (B) (C) (D)
-

5. (A) (B) (C) (D)
-

Writing Conventions



Page 6

1. (A) (B) (C)
-

2. (A) (B) (C) (D)
-

3. (A) (B) (C) (D)
-

Page 7

4. (A) (B) (C) (D)
-

5. (A) (B) (C) (D)
-

Reading



Page 9

1. (A) (B) (C)
-

Page 11

2. (A) (B) (C) (D)
-

3. (A) (B) (C) (D)
-

FOR TEACHER USE ONLY

Writing



Enter student's score in the box below.

1. Score

Speaking



Enter student's scores in the boxes below.

1. Score

2. Score

3. Score

4. Score

Name Grid

LAST NAME										FIRST NAME										MI
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

1 2 3 4 5 6 7 8 9 10 11 12 A B C D E

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