



Associate Commissioner  
Office of Curriculum, Assessment and Educational Technology

December 2012

**TO:** District Superintendents  
Superintendents of Public and Nonpublic Schools  
Principals of Public, Charter, and Nonpublic Schools

**FROM:** Ken Wagner

**SUBJECT:** 2013–14 Elementary- and Intermediate-level Testing Schedule

### 2013–14 School Year

Test	Administration Dates	Make-up Dates	Scoring Dates	Final Dates to Submit Answer Sheets to Scanning Centers
<b>NYS Alternate Assessment (NYSAA)</b>	Monday, September 30 – Friday, February 7	Make-ups must be given within the testing window	Monday, March 10 – Thursday, May 1	Thursday, May 1
<b>NYSESLAT: Speaking</b>	Wednesday, April 9 – Friday, May 16	Make-ups must be given within the testing window	Speaking is scored as it is administered.	Thursday, May 29
<b>Grades 3–8 English Language Arts</b>	Tuesday, April 1 – Thursday, April 3	Friday, April 4 – Tuesday, April 8	Friday, April 4 – Wednesday, April 30	Wednesday, April 30
<b>Grades 3–8 Mathematics</b>	Wednesday, April 30 – Friday, May 2	Monday, May 5 – Wednesday, May 7	Monday, May 5 – Wednesday, May 14	Wednesday, May 14
<b>NYSESLAT: Listening, Reading, Writing</b>	Monday, May 5– Friday, May 16	Make-ups must be given within the testing window	Monday, May 19 – Thursday, May 29	Thursday, May 29
<b>Grade 4 Science Performance Test</b>	Wednesday, May 21 – Friday, May 30	Make-ups must be given within the testing window	Scoring may start immediately following administration	Thursday, June 12
<b>Grade 8 Science Performance Test</b>	Wednesday, May 21 – Friday, May 30	Make-ups must be given within the testing window	Scoring may start immediately following administration	Thursday, June 12
<b>Grade 4 Science Written</b>	Monday, June 2	Tuesday, June 3 – Wednesday, June 4	Following make-up dates, but no later than Thursday, June 12	Thursday, June 12
<b>Grade 8 Science Written</b>	Monday, June 2	Tuesday, June 3 – Wednesday, June 4	Following make-up dates, but no later than Thursday, June 12	Thursday, June 12