



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

ASSISTANT COMMISSIONER
Office of Assessment Policy, Development and Administration

August 2010

To: District Superintendents
Superintendents of Public and Nonpublic Schools
Principals of Public and Nonpublic Schools
Directors of Charter Schools

From: David Abrams 

Subject: Research on Testing Accommodations for English Language
Learners (ELLs) and Students with Disabilities

Under its State Fiscal Stabilization Fund (SFSF) grant application, submitted as part of the American Recovery and Reinvestment Act of 2009 (ARRA), New York has been required to respond to the information specified in indicators (c)(4) and (c)(6) below:

Indicator (c)(4): Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in State assessments.

Indicator (c)(6): Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments.

The US Department of Education (USDE) has also required New York to inform the public about the status of the analyses described above. In response to their request, please be informed that New York has not conducted, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it makes available to ELLs and students with disabilities.

If you have any questions or comments concerning the above information, please direct them to: emscassessinfo@mail.nysed.gov

Thank you for your continued support and collaboration.