<table>
<thead>
<tr>
<th>Level</th>
<th>Final Test Score Range</th>
<th>Description of Student Performance</th>
</tr>
</thead>
</table>
| 4     | 85–100                 | **Meeting the Standards with Distinction**  
• A student demonstrates superior understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed.  
• The student demonstrates superior elementary-level science skills related to the learning standards and key ideas being assessed.  
• The student demonstrates superior understanding of the science content, concepts, and skills required for an elementary-level academic environment. |
| 3     | 65–84                  | **Meeting the Standards**  
• The student demonstrates understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed.  
• The student demonstrates elementary-level science skills related to the learning standards and key ideas being assessed.  
• The student demonstrates understanding of the science content, concepts, and skills required for an elementary-level academic environment. |
| 2     | 45–64                  | **Not Fully Meeting the Standards**  
• The student demonstrates only minimal understanding of elementary-level science content and concepts for each of the learning standards and key ideas being assessed.  
• The student demonstrates minimal elementary-level science skills related to the learning standards and key ideas being assessed.  
• The student demonstrates minimal understanding of the science content, concepts, and skills required for an elementary-level academic environment. |
| 1     | 0–44                   | **Not Meeting the Standards**  
• The student is unable to demonstrate understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed.  
• The student is unable to demonstrate elementary-level science skills related to the learning standards and key ideas being assessed.  
• The student is unable to demonstrate understanding of the science content, concepts, and skills required for an elementary-level academic environment. |