



Bureau Chief
Office of State Assessment

November 2016

TO: Principals of Public and Nonpublic Elementary- and Intermediate-Level Schools
Leaders of Charter Elementary- and Intermediate-Level Schools

FROM: Clara DeSorbo *Clara DeSorbo*

SUBJECT: Procedures for Requesting, Shipping, and Storing of Materials for the Spring 2017
Administration of the New York State Grades 3-8 English Language Arts and Mathematics
Tests and Information on Computer-Based Testing and Field Testing for Spring 2017

This memorandum provides information concerning procedures for requesting, shipping, and storing materials for the tests listed below. This memorandum and all information in subsequent e-mailings pertaining to these tests will be available on the Department's web site at <http://www.p12.nysed.gov/assessment/ei/eigen.html>. Attached is the Updated 2016-17 Elementary- and Intermediate-level Testing Schedule. The revisions in this updated schedule are highlighted in yellow.

Changes in Procedures for 2017	
<ul style="list-style-type: none">Schools have the option of administering the operational tests on computer or printed test booklets.Schools will score on computer student responses to constructed-response questions for students who test on computer.Regular edition tests are spiraled in exam rooms such that the students will be testing on different forms.For mathematics tests, schools will enter the total number of students who have the accommodation of tests read or oral translation of lower incidence language.All students requiring an alternative language edition of a mathematics test will receive the accommodation with printed test booklets.	<p>See pages 2-3 for more information.</p> <p>See page 3 for more information.</p> <p>See page 7 for more information.</p> <p>See page 7 for more information.</p> <p>See page 7 for more information.</p>

If you have questions concerning the requesting or storing of test materials, please call 518-474-8220 for assistance. Questar Assessment, Inc., the Department's contractor for the 2017 Grades 3-8 English Language Arts (ELA) and Mathematics Tests will be shipping the materials for these tests and providing the testing platform for those schools choosing to administer some or all of these tests on computers.

There is a separate memorandum providing information concerning the procedures for the requesting, shipping, and storing of materials for the Grades 4 and 8 Science Tests.

All editions of the following State assessments must be requested through the Department's online examination request system:

- Grades 3-8 ELA Tests
- Grades 3-8 Mathematics Tests

Directions for using the online examination request system are included in this memorandum and in the *Instructions for Submitting Requests for Grades 3-8 English Language Arts and Mathematics Tests* (DET 902).

If you have questions concerning the requesting or storing of test materials, please call the Office of State Assessment (OSA) at 518-474-8220 for assistance.

GRADES 3-8 ELA AND MATHEMATICS TESTING AND STAND-ALONE FIELD TESTING

Beginning with the 2016–17 school year, schools will have the option of administering the operational tests and the stand-alone field tests either by computer or on paper. Schools will indicate in the online examination request system their format preference both for the stand-alone field tests as well as for the operational ELA and mathematics tests. For the tests administered to all students during the statewide testing administration window (the operational tests), schools will be able to select a format for each grade and content area for each test administered.

- **Computer-Based Stand-Alone ELA and Mathematics Field Tests:** Much like last year, schools will make a selection of either computer-based or paper-based format for the 2017 ELA and mathematics stand-alone field tests on the School Information page in the online examination request system. Schools will **not** be able to proceed with requests for operational tests until this selection has been made.
- **Computer-Based Operational ELA and Mathematics Tests:** For the first time this year, when placing requests for operational tests, schools will indicate by each grade level and content area whether they plan to administer on computer or paper.

Stand-Alone Field Testing

The stand-alone field tests in ELA and mathematics will be administered by schools during spring of 2017. The testing window for paper-based stand-alone field tests will be Tuesday, May 30 through Friday, June 9, 2017. The testing window for computer-based stand-alone field tests will be Monday, May 22 through Friday, June 9, 2017. All selected schools are required to participate in stand-alone field testing, either on paper or by computer. The Department encourages schools that did not elect to administer the 2016 stand-alone field tests on computer to participate in computer-based stand-alone field testing in spring 2017 as a mechanism to determine if the school has the necessary devices and infrastructure to fully support computer-based testing (CBT). Choosing to participate in computer-based stand-alone field testing provides the opportunity for schools to assess their technical readiness and provides administrators, teachers, and students an opportunity to become familiar with CBT in a low-stakes testing environment.

As with paper-based stand-alone field testing, when participating in computer-based stand-alone field testing, each school will be assigned to test a specific grade and content area to ensure that the needed representative sampling of New York State students is achieved. It is not possible for schools to select a grade or content area for field testing.

Operational Testing

Schools that are prepared and technologically ready may choose to administer any content area/grade of their operational tests on computer for spring 2017. All schools that select computer-based format for any

operational tests will be required to verify their technical readiness. Please note public schools must also collaborate with their district to ensure that the school will be prepared to meet the district's technical requirements for CBT. The 2017 Grades 3-8 tests in large type, braille, and alternative language (mathematics only) will be available as paper-based tests only, even if the school selects CBT for that grade. The information below provides additional details for your school to consider prior to placing your school's request.

Scoring

Access to Questar's ScorePoint computer-based scoring system will be provided to those schools/districts that participate in operational CBT, as well as to BOCES and large-city district regional scoring centers and private contractors. ScorePoint must be used to score all constructed responses for operational tests administered on computer.

To participate in operational CBT, the school/district **must** arrange for its computer-entered constructed responses to be scored by a consortium of teachers from a minimum of three schools. Note that teachers may be selected to score as part of the consortium regardless of whether they administered operational tests on computer for their grade or at their school. Scoring models permitted by the Department for CBT scoring using ScorePoint are: Regional Scoring, Schools from Two Districts, Three or More Schools Within a District, and Private Contractor (Third-Party Vendor).

If your school customarily uses the single school or the two schools within a district scoring model, the school must work with at least three schools (within district or within multiple districts) to form a Scoring Consortium for scoring computer recorded student responses to constructed-response questions. For CBT, no teacher will score assessments from his or her own school.

Testing/Technical Readiness

For CBT, there are six primary testing days on the attached schedule for each content area. A school testing on computer must test its entire grade, except for makeup testing, on the same school days within the primary testing period. For example, if a school is administering the Grades 3 and 4 Mathematics Tests by CBT, it could administer the three sessions of the Grade 3 Mathematics Test on the first three days and the three sessions of the Grade 4 Mathematics Test on the fourth through sixth days of the primary CBT testing period. These rules regarding testing the entire grade on the same days and consecutive testing days are school-specific and not district-specific. Two different schools within a district may administer the same grade tests on computer on different consecutive days within the six-day primary CBT testing period.

The Department will be distributing information about the process for buildings to verify their technical readiness, which means confirming that the building has enough devices and bandwidth, as well as other considerations. To ensure that all schools are prepared for successful administration of the spring 2017 operational tests, those that choose the CBT format must verify their technical readiness. Any school that fails to submit its verification of technical readiness by December 30, 2016 will have its CBT exam request(s) reverted from CBT to paper-based testing (PBT). All devices for CBT will need to have the Nextera Secure Browser downloaded to them ahead of CBT. Details about the Nextera Secure Browser can be found in the [Nextera installation and setup guide](#) on the Department's CBT Support website: Schools interested in CBT should visit the CBT web site to review the Nextera installation and setup guide. Any questions regarding this guidance should be sent to cbtsupport@nysed.gov. The Department will provide specific communication when schools should begin to prepare for CBT through installation of the Nextera Test Delivery System Secure Browser. Additional information concerning CBT is available online at <http://www.p12.nysed.gov/technology/CBT>.

Schools will have until December 16, 2016 to make changes in the online examination request system to their selections for CBT or PBT for both the operational and field tests for ELA and mathematics.

GENERAL INFORMATION

All operational tests must be requested through the Department's online examination request system. **Online requests for all elementary- and intermediate-level tests must be submitted by December 16, 2016.** Requests for two or more schools in a district must **not** be combined into one request. Within three business days after your request has been entered, you will be sent a confirmation notice via e-mail indicating the format, number of students being tested, the number of paper-based tests being shipped, and the address to which they will be shipped. **It is of the utmost importance that you carefully check all e-mail confirmation notices to ensure they accurately reflect selection of CBT versus PBT formats, the correct quantities of materials to be shipped, and to determine whether additional materials are needed.**

Once you have logged in to the online examination request system, you will first indicate your school's preference for computer-based or paper-based field testing. After you have indicated the field testing preference, you will proceed to the operational test requesting section and will be able to indicate each grade and content area your school will be administering by CBT. The default is PBT. Then enter the quantities of tests needed by your school. You will find several help messages throughout the system to assist you. Be sure to read all the help messages.

Administrators who find they need additional test materials for any elementary- or intermediate-level tests may return to the online examination request system to revise or to add any supplemental quantities needed up until the window for submitting requests online has ended on December 16, 2016. Administrators who wish to make a change to their selection of CBT or PBT format for either the operational or stand-alone field tests may do so using the online examination request system until December 16, 2016. Telephone requests will not be accepted. After any updates or changes are made to your school's request, an updated confirmation notice will be e-mailed to the principal.

Administrators who find they need additional ELA or mathematics test materials after the December 16, 2016 deadline must contact Questar directly at ny.3-8.help@questarai.com.

Questar will be shipping test materials to schools for the 2017 Grades 3-8 ELA and Mathematics Tests. Any questions concerning the shipment of materials must be directed to Questar at 866-997-0695 or ny.3-8.help@questarai.com.

All schools administering New York State elementary- and intermediate-level tests by PBT **must** contract with a Regional Information Center (RIC) or large-city scanning center to obtain answer sheets and scanning services. Schools administering the tests by CBT must contract with a RIC or large-city scanning center to obtain test results at the conclusion of testing. When requesting tests on the online examination request system, schools **must** identify the RIC or large-city scanning center with whom they have contracted. Schools will **not** be able to proceed with requesting State tests until this information has been entered.

STUDENTS TO BE TESTED

Except as noted below, all public and charter school students in Grades 3 through 8 must take all State tests administered for their grade level. This includes students who have been retained in these grades. The chronological ages of students with disabilities who are ungraded should be used to determine who must be tested and which grade level tests they must take.

When determining which students will be participating in these tests, be sure to consider also those students who attend programs outside of the school. BOCES and nonpublic schools within New York State providing special education programs for students placed there by public school districts should submit requests to cover the students enrolled in their programs. Public schools should **not** request test materials for students enrolled in such special education placements but should confer with the special

education programs to ensure that they will be requesting the tests that will be needed. The requests for two or more schools in a district must **not** be combined into one request.

- **The Grades 7 and 8 Mathematics Tests.** The United States Department of Education’s waiver regarding the provisions of the federal law that require states to measure the achievement of standards in mathematics using the same assessments for all students remains in effect for 2016–17. With this waiver, Grade 7 and 8 students who are receiving instruction in Algebra I and who take the Regents Examination in Algebra I are not required to take the New York State Mathematics Test for the grade in which they are enrolled. School districts are allowed to administer only the Regents Examination in Algebra I to these students, eliminating the need for students accelerated in mathematics to take both tests. The waiver also applies to students in Grades 7 and 8 who receive instruction in Geometry and who take the Regents Examination in Geometry in June 2017.
- **English Language Learners.** The Elementary and Secondary Education Act (ESEA) requires that the language arts proficiency of all English Language Learners (as defined in Part 154 of the Regulations of the Commissioner of Education) be tested annually. All English Language Learners, regardless of grade, must take the New York State English as a Second Language Achievement Test (NYSESLAT). Instructions for requesting the NYSESLAT were previously e-mailed to schools.
 - Schools are permitted to exempt from the 2017 Grades 3–8 ELA Tests only those English Language Learners (including those from Puerto Rico) who, on April 1, 2017, will have been attending school in the United States for the first time for less than one year. Recently arrived English Language Learners may be eligible *for one, and only one, exemption* from the administration of the Grades 3–8 ELA Tests. Subject to this limitation, schools may administer the NYSESLAT in lieu of the Grades 3–8 ELA Tests, for participation purposes only, to recently arrived English Language Learners who meet the criterion above. All other English Language Learners must participate in the Grades 3–8 ELA Tests, as well as in the NYSESLAT.
 - All English Language Learners are required to participate in the State’s 2017 mathematics tests. English Language Learners may take the mathematics tests in English or an alternate language, whichever is better for the student. The mathematics tests are provided in printed test booklets in Chinese (Traditional), Haitian Creole, Korean, Russian, and Spanish. These tests may also be translated orally into other languages for those English Language Learners whose first language is one for which a written translation is not available from the Department. (See “Test Read Booklets” on page 7.) Schools are permitted to offer English Language Learners specific testing accommodations when taking these tests. These accommodations are detailed in the respective test manuals.
- **Former English Language Learners.** Schools may provide the testing accommodations listed above under the heading “Administering Examinations to English Language Learners” to Former English Language Learners who met the exiting criteria specified in Part 154-2 of the Regulations of the Commissioner of Education and were exited from English Language Learner status following their participation in one of the two most recent administrations of the NYSESLAT. Such students either achieved an overall level of Commanding on the Spring 2015 or 2016 NYSESLAT or achieved an overall score of Expanding on the Spring 2015 or 2016 administration of the NYSESLAT and scored at Level 3 or higher on the New York State Grades 3–8 ELA Tests during that same school year.
- **Students with Disabilities.** The Committee on Special Education (CSE) must decide for each student, on a case-by-case basis, whether the student will participate in the general State test or in the New York State Alternate Assessment (NYSAA) for students with severe disabilities. The

CSE's decision must be documented in the student's IEP. The criteria that the CSE must use to determine eligibility for the NYSAA is available on the Department's web site at <http://www.p12.nysed.gov/assessment/nysaa/>.

REQUESTING EXAMINATION MATERIALS

Attached to this memorandum are several screen shots of the online examination request system that you may find helpful while entering the quantities for your school's request. These screen shots reflect changes that have been made to the online examination request system to accommodate the addition of CBT for operational tests. If after referring to these screen shots, you would like assistance in placing your school's requests call OSA at 518-474-8220 for guidance.

USERNAMES AND PASSWORDS

You must have a username and password in order to enter your school's exam requests online. If you were the principal of the same school during the 2015–16 school year, the expectation is that you have previously been issued a valid username and password. Use those to log onto the online examination request system. Telephone requests will not be accepted.

If you were the principal of the same school during the 2015–16 school year, but you have forgotten your password or you need to reset your password, access the "Reset Password" utility available from <http://portal.nysed.gov>. More information on this utility may be obtained from the Department's Delegated Account System (SEDDAS) Help Desk at seddas@nysed.gov.

If you are a **new** principal and do not have a valid username and password, determine which of the following situations applies to you.

- **Principals of New York City Public Schools and New York City Charter Schools:** Contact your Borough Assessment Implementation Director (BAID) at your Borough Assessment Office (BAO).
- **Principals of Public Schools or BOCES Programs Located Outside of New York City:** Contact your School Superintendent or Delegated Administrator to obtain your username and password.
- **Principals of Nonpublic Schools and Non-New York City Charter Schools:** Contact the Department's Delegated Account System (SEDDAS) Help Desk at seddas@nysed.gov to obtain your username and password. If you have not yet done so, you must notify the Department's Office of Information and Reporting Services via fax to 518-402-5361 or 474-4351 that you are the new principal. This notice must be written on school letterhead stationery and must include your full name, your e-mail address, your school's BEDS Code, your previous position, and, for purposes of future password confirmations, your city of birth.

All questions regarding usernames and passwords for public schools **must** be directed to your Delegated Administrator in your local school district or for nonpublic schools the SEDDAS Help Desk at seddas@nysed.gov.

REQUESTING AND PACKING INFORMATION

- *Regular Test Booklets:* Request the number of test booklets needed by your school. Test booklets for ELA and Mathematics are shipped in packages of 10 and 25. Enter the number of students who will be tested with regular test materials, **not** the number of packages of booklets. You may request up to 5% above current enrollment to allow for possible changes in enrollment.
- *Braille and Large-Type Test Materials:* Because of the expense incurred by the Department in the production of braille and large-type tests, request on the online examination request system

only the **exact number** of braille and large-type test materials needed for students whose IEP or 504 Plan specifically requires either of these accommodations.

- **Test Read Booklets (Mathematics Only):** This school year, regular edition tests are spiraled such that the students in a school will be testing on different forms. In the past, all students in a school received the same form. When placing requests for the mathematics tests, schools will be asked to enter the *total* number of students who have either the accommodation of Test Read or who require an oral translation of a lower incidence language. Schools will receive tests for these students in packets of two, one for the student and one for the proctor reading the test to the student or providing an oral translation, in order to ensure that the student and the proctor will have the same test form. Note that all “Test Read” booklets are the same form.
- **Alternative Language Test Booklets (Mathematics Only):** For all languages, request the **exact number** of test booklets needed. Spanish editions are shipped in packages of 10 and 25. All alternative language edition tests are the same form. Schools will receive copies of English editions of the tests in the same form to provide as a testing accommodation to English Language Learners making use of an alternative language edition. For spring 2017, all students requiring an alternative language edition will receive this accommodation with printed test booklets.
- **Answer Sheets:** The Department does **not** provide answer sheets. All schools **must** make arrangements with a RIC or large-city scanning center to receive answer sheets for students testing with PBT.

SHIPPING OF TEST MATERIALS

All test shipments will be sent from Questar and will be delivered by UPS at any time between the hours of 8:00 a.m. and 5:00 p.m. Additional information on the delivery of printed test materials will be provided by the Department several weeks prior to the administration of the ELA tests.

STORAGE OF TEST MATERIALS

The printed secure ELA and Mathematics Tests must be stored in the safe or vault of the building where the tests will be shipped. All secure test materials must be placed in the storage location as soon as they are received. Access to the test materials must be restricted to ensure that test security is maintained.

If the building where the tests will be administered does not have a safe or vault large enough to hold the ELA or Mathematics Tests, arrangements must be made to store these tests at a school or district location with an appropriate safe or vault. If you indicate that your tests will be stored at an alternate storage location other than that indicated in the shipping information on the School Information page when requesting tests via the online examination request system, you will be required to complete the *Examination Storage Plan* form, found on the online examination request system, and fax it to OSA at 518-474-2021. Tests stored at such a location must not be transferred to the school where the tests will be administered until the day scheduled for the administration of that part of the test.

Tests and secure materials may not be removed from any secure storage location until the day scheduled for the administration of each part of the test, except during the inventory of test materials when the test shipment is received. The shrink-wrapped packages of secure test materials must not be opened during the inventory. All secure test materials must remain sealed until the test administration date.

More information on these and other State assessments is available on the Department’s web site at <http://www.p12.nysed.gov/assessment/>. If you have specific questions concerning the requesting of test materials, or any of the other information in this memorandum, please call 518-474-8220.



Updated November 2016

TO: District Superintendents
 Superintendents of Public and Nonpublic Schools
 Principals of Public and Nonpublic Schools
 Leaders of Charter Schools

FROM: Angelica Infante-Green, Deputy Commissioner *A. Infante - Green*

SUBJECT: 2016–17 Elementary- and Intermediate-level Testing Schedule

2016–17 School Year

Test		Administration Dates	Make-up Dates	Scoring Dates	Final Dates to Submit Answer Sheets to Scanning Centers
NYSAA	Science and Social Studies	Monday, September 26 – Friday, December 9	Make-ups must be given within the testing window	Tuesday, January 17– Friday, February 24	Monday, February 27
	English Language Arts and Math	Monday, March 20 – Friday, June 2	Make-ups must be given within the testing window	N/A	N/A
Grades 3-8 English Language Arts	Paper-based	Tuesday, March 28 – Thursday, March 30	Friday, March 31 – Wednesday, April 5	Friday, March 31 – Friday, April 21	Friday, April 21
	Computer-based	Monday, March 27 – Monday, April 3	Tuesday, April 4 – Thursday, April 6	Friday, March 31* – Friday, April 21	N/A
Grades 3-8 Mathematics	Paper-based	Tuesday, May 2 – Thursday, May 4	Friday, May 5 – Wednesday, May 10	Friday, May 5 – Wednesday, May 17	Wednesday, May 17
	Computer-based	Monday, May 1 – Monday, May 8	Tuesday, May 9 – Thursday, May 11	Friday, May 5*– Wednesday, May 17	N/A
NYSESLAT Speaking		Monday, April 10 – Friday, May 19	Make-ups must be given within the testing window	Speaking is scored as it is administered	Thursday, June 1
NYSESLAT Listening, Reading, Writing		Monday, May 8 – Friday, May 19	Make-ups must be given within the testing window	Monday, May 22 – Thursday, June 1	Thursday, June 1

*Teachers may not begin to train for scoring or rate student responses until the primary administration of the specific grade level test the teacher is rating has been administered in the teacher’s school.



2016–17 School Year, Continued

Test	Administration Dates	Make-up Dates	Scoring Dates	Final Dates to Submit Answer Sheets to Scanning Centers
Grade 4 Science Performance Test	Wednesday, May 24 – Friday, June 2	Make-ups must be given within the testing window	Scoring may start immediately following administration	Thursday, June 15
Grade 8 Science Performance Test	Wednesday, May 24 – Friday, June 2	Make-ups must be given within the testing window	Scoring may start immediately following administration	Thursday, June 15
Grade 4 Science Written	Monday, June 5	Tuesday, June 6 – Wednesday June 7	Following make-up dates, but no later than Thursday, June 15	Thursday, June 15
Grade 8 Science Written	Monday, June 5	Tuesday, June 6 – Wednesday June 7	Following make-up dates, but no later than Thursday, June 15	Thursday, June 15

NYSED Online Examination Request System 2016—2017

1: Selecting Stand-Alone Field Test Format

Select Exam Cycle

Jump To A Different Exam Cycle:

2017 Grades 3 Through 8 Mathematics Tests

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School Information

[Help](#)

Principal's E-mail Address:
(E-mail address for all correspondence and announcements from the Office of State Assessment regarding the testing programs, including your school's confirmation notices.)

[Examination Storage Plan](#)

Alternative contact's E-mail address:
(e.g., testing coordinator, assistant principal, guidance counselor, principal's secretary.)

[School Administrator's Manual](#)

[Instructions](#)

[School Worksheet](#)

Elementary /Intermediate Field Testing Information

Most schools will be selected for one Elementary/Intermediate STAND-ALONE FIELD TEST in 2017. Like last year, schools may again request to administer the SAFTs as computer-based tests. Indicate below which format your school prefers to administer the SAFT. Once you have made your selection for field test format, changes may be made until December 16th.

Choose the format in which you prefer to administer your field tests:

---Please Select a Testing Format---

Paper Based SAFT

Computer Based SAFT

SAFT

your school?

District / BOCES / Regional Center Data

2: Selecting Paper or Computer Format for ELA

Select Exam Cycle

Jump To A Different Exam Cycle:

2017 Grades 3 Through 8 English Language Arts

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English Language Arts Tests

Select computer from the drop-down for any grade(s) you plan to administer the operational test on the computer. Enter the number of students to be tested, whether computer- or paper-based. Enter the number of students to be administered large type or Braille. These students will receive paper copies.

Description	Computer or Paper	Regular	Large	Braille
GRADE 3 ENGLISH LANGUAGE ARTS	Paper	0	0	0
GRADE 4 ENGLISH LANGUAGE ARTS	Paper	0	0	0
GRADE 5 ENGLISH LANGUAGE ARTS	Paper	0	0	0
GRADE 6 ENGLISH LANGUAGE ARTS	Paper	0	0	0
GRADE 7 ENGLISH LANGUAGE ARTS	Paper	0	0	0
GRADE 8 ENGLISH LANGUAGE ARTS	Paper	0	0	0

Description	Computer or Paper	Regular	Large	Braille
GRADE 3 ENGLISH LANGUAGE ARTS	Computer	0	0	0
GRADE 4 ENGLISH LANGUAGE ARTS	Paper	0	0	0
GRADE 5 ENGLISH LANGUAGE ARTS	Paper	0	0	0
GRADE 6 ENGLISH LANGUAGE ARTS	Paper	0	0	0
GRADE 7 ENGLISH LANGUAGE ARTS	Paper	0	0	0
GRADE 8 ENGLISH LANGUAGE ARTS	Paper	0	0	0

Select

Quantity

3: Helpful Tool Tips Will Assist You with Ordering

Select Exam Cycle

Jump To A Different Exam Cycle:

2017 Grades 3 Through 8 English Language Ar ▼

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Examination Storage Plan

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E-mail OSA

School Information Page

English Language Arts Tests

Select computer from the drop-down for any grade(s) you plan to administer the operational test on the computer. Enter the number of students to be tested, whether computer- or paper-based. Enter the number of students to be administered large type or Braille. These students will receive paper copies.

Description	Computer or Paper	Regular	Large	Braille
GRADE 3 ENGLISH LANGUAGE ARTS <small>You must enter the number of students to be tested, even when you choose computer-based format.</small>	Computer ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 4 ENGLISH LANGUAGE ARTS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 5 ENGLISH LANGUAGE ARTS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 6 ENGLISH LANGUAGE ARTS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 7 ENGLISH LANGUAGE ARTS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 8 ENGLISH LANGUAGE ARTS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

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Reset Form

Tool Tip

4: Selecting Paper or Computer Format for Mathematics

Select Exam Cycle

Jump To A Different Exam Cycle:

2017 Grades 3 Through 8 Mathematics Tests ▼

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Mathematics Tests

Select computer from the drop-down for any grade(s) you plan to administer the operational test on the computer. Enter the number of students to be tested, whether computer- or paper-based. Enter the number of students to be administered large type or Braille. These students will receive paper copies. Enter number of students requiring the accommodation test read; You will receive a paper copy for the student and a paper copy for the teacher.

Description	Computer or Paper	Regular	Large	Braille
GRADE 3 MATHEMATICS	Computer Paper	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 3 MATHEMATICS TEST READ		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 4 MATHEMATICS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 4 MATHEMATICS TEST READ		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 5 MATHEMATICS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 5 MATHEMATICS TEST READ		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 6 MATHEMATICS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 6 MATHEMATICS TEST READ		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 7 MATHEMATICS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 7 MATHEMATICS TEST READ		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 8 MATHEMATICS	Paper ▼	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
GRADE 8 MATHEMATICS TEST READ		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Select

5: There Is A Separate Row for Indicating "Test Read" Quantity

Select Exam Cycle

Jump To A Different Exam Cycle:

2017 Grades 3 Through 8 Mathematics Tests

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[School Information Page](#)

Mathematics Tests

Select computer from the drop-down for any grade(s) you plan to administer the operational test on the computer. Enter the number of students to be tested, whether computer- or paper-based. Enter the number of students to be administered large type or Braille. These students will receive paper copies. Enter number of students requiring the accommodation test read; You will receive a paper copy for the student and a paper copy for the teacher.

Description	Computer or Paper	Regular	Large	Braille
GRADE 3 MATHEMATICS	Computer	53	3	0
NOTE: Requests for large type and/or Braille exams will be provided in paper based tests.				
GRADE 3 MATHEMATICS TEST READ		6		
GRADE 4 MATHEMATICS	Paper	71	1	2
GRADE 4 MATHEMATICS TEST READ		3		
GRADE 5 MATHEMATICS	Computer	47	0	1
NOTE: Requests for large type and/or Braille exams will be provided in paper based tests.				
GRADE 5 MATHEMATICS TEST READ		7		
GRADE 6 MATHEMATICS	Paper	65	2	0
GRADE 6 MATHEMATICS TEST READ		1		
GRADE 7 MATHEMATICS	Computer	61	0	0
GRADE 7 MATHEMATICS TEST READ		0		
GRADE 8 MATHEMATICS	Paper	42	3	0
GRADE 8 MATHEMATICS TEST READ		8		

Tool Tip →

GRADE 6 MATHEMATICS TEST READ

Test Read →

GRADE 6 MATHEMATICS TEST READ

6: All Five Alternate Languages Can Be Ordered by Grade for Math

Description	Language	Regular
GRADE 3 MATHEMATICS	CHINESE	0
GRADE 3 MATHEMATICS	HAITIAN CREOLE	0
GRADE 3 MATHEMATICS	KOREAN	0
GRADE 3 MATHEMATICS	RUSSIAN	0
GRADE 3 MATHEMATICS	SPANISH	0
GRADE 4 MATHEMATICS	CHINESE	0
GRADE 4 MATHEMATICS	HAITIAN CREOLE	0
GRADE 4 MATHEMATICS	KOREAN	0
GRADE 4 MATHEMATICS	RUSSIAN	0
GRADE 4 MATHEMATICS	SPANISH	0
GRADE 5 MATHEMATICS	CHINESE	0
GRADE 5 MATHEMATICS	HAITIAN CREOLE	0
GRADE 5 MATHEMATICS	KOREAN	0
GRADE 5 MATHEMATICS	RUSSIAN	0
GRADE 5 MATHEMATICS	SPANISH	0

← **Quantity**