



**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 8**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
1	Multiple Choice	1	1	Condense, combine, or categorize new information from one or more sources
2	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts
3	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts
4	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information
5	Multiple Choice	1	1	Identify a purpose for reading
6	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
7	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings
8	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings
9	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
10	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
11	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
12	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts
13	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information
14	Multiple Choice	1	3	Evaluate examples, details, or reasons used to support ideas
15	Multiple Choice	1	1	Identify missing, conflicting, or unclear information
16	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text
17	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
18	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)
19	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text

**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 8 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
20	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
21	Multiple Choice	1	1	Distinguish between relevant and irrelevant information
22	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts
23	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts
24	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts
25	Multiple Choice	1	3	Evaluate examples, details, or reasons used to support ideas
26	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
27	Multiple Choice	1	3	Identify multiple levels of meaning
28	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings
29	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
30	Multiple Choice	1	2	Identify poetic elements, such as repetition, rhythm, and rhyming patterns, in order to interpret poetry
31	Multiple Choice	1	1	Identify missing, conflicting, or unclear information
32	Multiple Choice	1	3	Question the writer's assumptions, beliefs, intentions, and biases
33	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)
34	Multiple Choice	1	1	Condense, combine, or categorize new information from one or more sources
35	Multiple Choice	1	1	Condense, combine, or categorize new information from one or more sources
36	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator
37	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
38	Multiple Choice	1	3	Evaluate examples, details, or reasons used to support ideas
39	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor, simile, alliteration, personification, flashback, and foreshadowing convey the author's message or intent

**2011 English Language Arts Tests Standard and Performance Indicator Map
Grade 8 (continued)**

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
40	Multiple Choice	1	3	Identify differing points of view in texts and presentations
41	Multiple Choice	1	3	Evaluate examples, details, or reasons used to support ideas
Book 2	Listening and Writing/ Reading and Writing			
42	Multiple Choice	1	1	Recall significant ideas and details and the relationships between and among them
43	Multiple Choice	1	1	Recall significant ideas and details and the relationships between and among them
44	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information
45	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information
46	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information
47	Short Response	2	1	Recall significant ideas and details and the relationships between and among them
48	Short Response	2	1	Support ideas with examples, definitions, analogies, and direct references to the text
49	Short Response	2	3	Present clear analyses, using examples, details, and reasons from the text
50	Multiple Choice	1	n/a	Use correct grammatical construction in simple/compound/complex sentences; note especially subject-verb agreement, infinitives and participles, clear antecedents for pronouns, placement of modifiers, and use active voice
51	Multiple Choice	1	n/a	Use correct grammatical construction in simple/compound/complex sentences; note especially subject-verb agreement, infinitives and participles, clear antecedents for pronouns, placement of modifiers, and use active voice
52	Multiple Choice	1	n/a	Use correct grammatical construction in parts of speech, such as nouns; adjectives and adverbs (comparative /superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; interjections
53	Short Response	2	1	Condense, combine, or categorize new information from one or more sources
54	Short Response	2	3	Identify cultural and ethnic values and their impact on content
55	Short Response	2	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text
56	Short Response	2	2	Draw conclusions and provide reasons for the conclusions
57	Extended Response	4	3	Explain connections between and among texts to extend the meaning of each individual text