



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

2012 English Language Arts Tests Standard and Performance Indicator Map Grade 3

Question	Type	Points	Standard	Performance Indicator
Book 1	Reading			
1	Multiple Choice	1	2	Use specific evidence from stories to describe characters , their actions, and their motivations ; relate sequences of events
2	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues
3	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
4	Multiple Choice	1	2	Use specific evidence from stories to describe characters , their actions , and their motivations; relate sequences of events
5	Multiple Choice	1	2	Make predictions , draw conclusions, and make inferences about events and characters
6	Multiple Choice	1	3	Evaluate the content by identifying -statements of fact and opinion
7	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem
8	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts
9	Multiple Choice	1	1	Read unfamiliar texts to collect data, facts, and ideas
10	Multiple Choice	1	3	Evaluate the content by identifying -statements of fact and opinion
11	Multiple Choice	1	3	Evaluate the content by identifying -the author's purpose
12	Multiple Choice	1	1	Read unfamiliar texts to collect data, facts , and ideas
13	Multiple Choice	1	1	Read unfamiliar texts to collect data, facts, and ideas
14	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues

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Question	Type	Points	Standard	Performance Indicator
15	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts
22	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues
23	Multiple Choice	1	1	Read unfamiliar texts to collect data, facts , and ideas
24	Multiple Choice	1	1	Read unfamiliar texts to collect data, facts , and ideas
25	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem
26	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts
27	Multiple Choice	1	1	Identify and interpret facts taken from maps, graphs, charts, and other visuals
28	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem
29	Multiple Choice	1	1	Relate data and facts from informational texts to prior information and experience
30	Multiple Choice	1	1	Identify purpose for reading
31	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea
32	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts
33	Multiple Choice	1	1	Relate data and facts from informational texts to prior information and experience
34	Multiple Choice	1	3	Evaluate the content by identifying -important and unimportant details
35	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts
36	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea
Book 2	Listening and Reading			
37	Multiple Choice	1	2	Identify elements of character , plot, and setting to understand the author's message or intent
38	Multiple Choice	1	2	Identify elements of character, plot , and setting to understand the author's message or intent

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Question	Type	Points	Standard	Performance Indicator
39	Multiple Choice	1	2	Identify elements of character, plot , and setting to understand the author's message or intent
40	Multiple Choice	1	3	Respond appropriately to what is heard
41	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent
42	Short Response	2	2	Use note taking and graphic organizers to record and organize information and ideas recalled from stories read aloud
43	Short Response	2	3	Use relevant examples, reasons, and explanations to support ideas
44	Short Response	2	2	Identify elements of character , plot, and setting to understand the author's message or intent
45	Extended Response	3	2	Identify elements of character, plot , and setting to understand the author's message or intent
46	Multiple Choice	1	2	Use specific evidence from stories to describe characters , their actions , and their motivations; relate sequences of events
47	Multiple Choice	1	2	Make predictions, draw conclusions , and make inferences about events and characters
48	Multiple Choice	1	2	Use specific evidence from stories to describe characters , their actions, and their motivations ; relate sequences of events
49	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories
50	Multiple Choice	1	2	Make predictions , draw conclusions, and make inferences about events and characters
51	Multiple Choice	1	3	Evaluate the content by identifying -the author's purpose
52	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events
53	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events
54	Multiple Choice	1	3	Listen to or read grade-level texts and answer literal, inferential, and critical/application questions
55	Multiple Choice	1	3	Evaluate the content by identifying -statements of fact and opinion

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Question	Type	Points	Standard	Performance Indicator
56	Multiple Choice	1	3	Evaluate the content by identifying -the author's purpose
57	Multiple Choice	1	2	Summarize main ideas of informational text and details from imaginative text orally and in writing
Book 3	Reading and Writing			
58	Short Response	2	1	Support interpretations and explanations with evidence from text
59	Short Response	2	1	Support interpretations and explanations with evidence from text
60	Extended Response	3	3	Use relevant examples, reasons, and explanations to support ideas
61	Short Response	2	2	Produce clear, well-organized responses to stories read or listened to, supporting the understanding of characters and events with details from story
62	Short Response	2	2	Produce clear, well-organized responses to stories read or listened to, supporting the understanding of characters and events with details from story