



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

**2012 English Language Arts Tests Standard and Performance Indicator Map Grade 5**

Question	Type	Points	Standard	Performance Indicator
<b>Book 1</b>	<b>Reading</b>			
1	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues
2	Multiple Choice	1	2	Identify literary elements, such as <b>setting</b> , plot, and character, of different genres
3	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying -a central idea and supporting details
4	Multiple Choice	1	3	Use prior knowledge in concert with text information to support comprehension, from forming predictions to making inferences and drawing conclusions
5	Multiple Choice	1	2	Define characteristics of different genres
6	Multiple Choice	1	3	Read grade-level texts and answer literal, inferential, and evaluative questions
7	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts to distinguish relevant and irrelevant information
8	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts to distinguish relevant and irrelevant information
9	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues
10	Multiple Choice	1	1	Distinguish between fact and opinion
11	Multiple Choice	1	1	Identify information that is implied rather than stated
12	Multiple Choice	1	1	Recognize how new information is related to prior knowledge or experience
13	Multiple Choice	1	1	Identify information that is implied rather than stated

2012 English Language Arts Tests Standard and Performance Indicator Map Grade 5 (continued)

Question	Type	Points	Standard	Performance Indicator
14	Multiple Choice	1	1	Recognize organizational formats to assist in comprehension of informational texts
15	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts to distinguish relevant and irrelevant information
16	Multiple Choice	1	1	Recognize how new information is related to prior knowledge or experience
23	Multiple Choice	1	2	Read grade-level texts and answer literal, inferential, and evaluative questions
24	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres
25	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying -details that are primary and those that are less important
26	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues
27	Multiple Choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
28	Multiple Choice	1	2	Define characteristics of different genres
29	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying -a central idea and supporting details
30	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying -a central idea and supporting details
31	Multiple Choice	1	2	Define characteristics of different genres
32	Multiple Choice	1	3	Identify signal words, such as <i>finally</i> or <i>in addition</i> , that provide clues to organizational formats such as time order
33	Multiple Choice	1	3	Use prior knowledge in concert with text information to support comprehension, from forming predictions to making inferences and drawing conclusions
34	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres
35	Multiple Choice	1	2	Identify literary elements, such as setting, plot, and <b>character</b> , of different genres

**2012 English Language Arts Tests Standard and Performance Indicator Map Grade 5 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>
36	Multiple Choice	1	3	Use prior knowledge in concert with text information to support comprehension, from forming predictions to making inferences and drawing conclusions
37	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres
38	Multiple Choice	1	2	Read grade-level texts and answer literal, inferential, and evaluative questions
39	Multiple Choice	1	2	Define characteristics of different genres
<b>Book 2</b>	<b>Listening and Writing</b>			
40	Multiple Choice	1	1	Respond appropriately to what is heard
41	Multiple Choice	1	1	Identify information that is implicit rather than stated
42	Multiple Choice	1	1	Identify information that is implicit rather than stated
43	Multiple Choice	1	1	Respond appropriately to what is heard
44	Multiple Choice	1	1	Connect new information to prior knowledge or experience
45	Short Response	2	1	State a main idea and support it with details and examples
46	Short Response	2	1	State or summarize a main idea and support/elaborate with relevant details
47	Short Response	2	1	Understand the purpose for writing; the purpose may be to explain, describe, narrate, persuade, or express feelings
48	Extended Response	4	3	Form an opinion on a subject on the basis of information, ideas, and themes expressed in presentations
49	Multiple Choice	1	2	Identify the ways in which characters change and develop throughout a story
50	Multiple Choice	1	2	Identify the ways in which characters change and develop throughout a story
51	Multiple Choice	1	2	Identify literary elements, such as <b>setting</b> , plot, and character, of different genres

**2012 English Language Arts Tests Standard and Performance Indicator Map Grade 5 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>
52	Multiple Choice	1	2	State or summarize a main idea and support/elaborate with relevant details
53	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres
54	Multiple Choice	1	2	Define characteristics of different genres
55	Multiple Choice	1	3	Read a variety of grade-level texts, for a variety of purposes, with understanding
56	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues
57	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources
58	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying -a central idea and supporting details
59	Multiple Choice	1	1	Identify missing information and irrelevant information
60	Multiple Choice	1	1	Identify missing information and irrelevant information
61	Multiple Choice	1	1	Distinguish between fact and opinion
<b>Book 3</b>	<b>Reading and Writing</b>			
62	Short Response	2	2	Write interpretive essays that -describe the characters and how they change
63	Short Response	2	2	Write interpretive essays that -describe the characters and how they change
64	Short Response	2	2	Write interpretive essays that -summarize the plot
65	Short Response	2	2	Write interpretive essays that -summarize the plot
66	Extended Response	4	3	Use supporting evidence from text to evaluate ideas, information, themes, or experiences