



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

**2012 English Language Arts Tests Standard and Performance Indicator Map Grade 6**

Question	Type	Points	Standard	Performance Indicator
<b>Book 1</b>	<b>Reading</b>			
1	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying -a central idea and supporting details
2	Multiple Choice	1	2	Read, view, and interpret texts from a variety of genres
3	Multiple Choice	1	2	Recognize how the author uses literary devices, such as <b>simile</b> , metaphor, and personification, to create meaning
4	Multiple Choice	1	2	Identify the ways in which <b>characters change</b> and develop throughout a story
5	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying -a central idea and supporting details
6	Multiple Choice	1	2	Identify literary elements (e.g., setting, plot, character, rhythm, and rhyme) of different genres
7	Multiple Choice	1	2	Define characteristics of different genres
8	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying -precise and vague language
9	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying -a central idea and supporting details
10	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues
11	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying -a central idea and supporting details
12	Multiple Choice	1	1	Identify information that is implied rather than stated
13	Multiple Choice	1	1	Read to collect and interpret data, <b>facts</b> , and ideas from multiple sources

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Question	Type	Points	Standard	Performance Indicator
14	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues
15	Multiple Choice	1	1	Read to collect and interpret <b>data</b> , facts, and ideas from multiple sources
16	Multiple Choice	1	1	State or summarize a main idea and support it or elaborate on it with relevant details
23	Multiple Choice	1	2	Identify the ways in which <b>characters change</b> and develop throughout a story
24	Multiple Choice	1	2	Read, view, and interpret texts from a variety of genres
25	Multiple Choice	1	2	Read, view, and interpret texts from a variety of genres
26	Multiple Choice	1	2	Identify the ways in which <b>characters</b> change and <b>develop</b> throughout a story
27	Multiple Choice	1	3	Identify different perspectives, such as social, cultural, ethnic, and historical, on an issue presented in one or more than one text
28	Multiple Choice	1	2	Identify the ways in which <b>characters change</b> and develop throughout a story
29	Multiple Choice	1	2	State or summarize a main idea and support it or elaborate on it with relevant details
30	Multiple Choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
31	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues
32	Multiple Choice	1	2	Present a point of view or interpretation of a text, such as its theme or the author's intended message, and support it with relevant details from the text
33	Multiple Choice	1	2	Read, view, and interpret texts from a variety of genres
34	Multiple Choice	1	2	State or summarize a main idea and support it or elaborate on it with relevant details
35	Multiple Choice	1	1	Read to collect and interpret data, <b>facts</b> , and ideas from multiple sources
36	Multiple Choice	1	1	Identify purpose of reading

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Question	Type	Points	Standard	Performance Indicator
37	Multiple Choice	1	1	Identify information that is implied rather than stated
38	Multiple Choice	1	1	Skim material to <b>gain an overview of content</b> or locate specific information
39	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts to distinguish relevant and irrelevant information
<b>Book 2</b>	<b>Listening and Reading</b>			
40	Multiple Choice	1	2	Recognize the use of literary devices, such as <b>symbolism</b> , personification, rhythm, and rhyme, in presentation of literary texts, and determine their impact on meaning
41	Multiple Choice	1	2	Recognize the use of literary devices, such as symbolism, <b>personification</b> , rhythm, and rhyme, in presentation of literary texts, and determine their impact on meaning
42	Multiple Choice	1	2	Recognize the use of literary devices, such as symbolism, personification, rhythm, and rhyme, in presentation of literary texts, and determine their impact on meaning
43	Multiple Choice	1	2	Identify a character's motivation
44	Multiple Choice	1	3	Respond appropriately to what is heard
45	Short Response	2	2	Engage in a variety of writing activities, both student and teacher initiated, in response to listening to literary and informational texts
46	Short Response	2	2	Respond appropriately to what is heard
47	Short Response	2	2	Engage in a variety of writing activities, both student and teacher initiated, in response to listening to literary and informational texts
48	Extended Response	4	3	Use supporting evidence from text to evaluate ideas, information, themes, or experiences
49	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying -a central idea and supporting details
50	Multiple Choice	1	2	Recognize how the author uses literary devices, such as simile, <b>metaphor</b> , and personification, to create meaning

**2012 English Language Arts Tests Standard and Performance Indicator Map Grade 6 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>
51	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues
52	Multiple Choice	1	2	Read, view, and interpret texts from a variety of genres
53	Multiple Choice	1	2	Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
54	Multiple Choice	1	2	Read, view, and interpret texts from a variety of genres
55	Multiple Choice	1	1	Identify information that is implied rather than stated
56	Multiple Choice	1	1	Skim material to gain an overview of content or <b>locate specific information</b>
57	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues
58	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues
59	Multiple Choice	1	1	Skim material to gain an overview of content or <b>locate specific information</b>
60	Multiple Choice	1	1	Identify information that is implied rather than stated
61	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts to distinguish relevant and irrelevant information
<b>Book 3</b>	<b>Reading and Writing</b>			
62	Short Response	2	1	State a main idea and support it with details and examples
63	Short Response	2	1	Take notes to record and organize relevant data, facts, and ideas
64	Short Response	2	1	Take notes to record and organize relevant data, facts, and ideas
65	Short Response	2	1	State a main idea and support it with details and examples
66	Extended Response	4	3	Use supporting evidence from text to evaluate ideas, information, themes, or experiences