



**2012 English Language Arts Tests Standard and Performance Indicator Map Grade 7**

Question	Type	Points	Standard	Performance Indicator
<b>Book 1</b>	<b>Reading</b>			
1	Multiple Choice	1	2	Interpret <b>characters</b> , plot, setting, and theme, using evidence from the text
2	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)
3	Multiple Choice	1	2	Recognize how the author's use of language creates images or <b>feelings</b>
4	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to -evaluate examples, details, or reasons used to support ideas
5	Multiple Choice	1	2	Interpret characters, <b>plot</b> , setting, and theme, using evidence from the text
6	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator
7	Multiple Choice	1	2	Recognize how the author's use of language creates images or <b>feelings</b>
8	Multiple Choice	1	2	Interpret characters, <b>plot</b> , setting, and theme, using evidence from the text
9	Multiple Choice	1	2	Determine how the use and meaning of literary devices (e.g., symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent
10	Multiple Choice	1	2	Recognize how the author's use of language creates images or <b>feelings</b>
11	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer
12	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, or glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)

**2012 English Language Arts Tests Standard and Performance Indicator Map Grade 7 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>
13	Multiple Choice	1	1	<b>Draw conclusions</b> and make inferences on the basis of explicit and implied information
14	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to -evaluate examples, details, or reasons used to support ideas
15	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to -evaluate examples, details, or reasons used to support ideas
16	Multiple Choice	1	1	<b>Draw conclusions</b> and make inferences on the basis of explicit and implied information
23	Multiple Choice	1	2	Determine how the use and meaning of literary devices (e.g., symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author’s message or intent
24	Multiple Choice	1	2	Interpret characters, plot, <b>setting</b> , and theme, using evidence from the text
25	Multiple Choice	1	2	Interpret <b>characters</b> , plot, setting, and theme, using evidence from the text
26	Multiple Choice	1	2	Identify the author’s point of view, such as first-person narrator and omniscient narrator
27	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to -evaluate examples, details, or reasons used to support ideas
28	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer
29	Multiple Choice	1	1	<b>Draw conclusions</b> and make inferences on the basis of explicit and implied information
30	Multiple Choice	1	1	Draw conclusions and <b>make inferences</b> on the basis of explicit and implied information
31	Multiple Choice	1	1	Make, confirm, or revise predictions
32	Multiple Choice	1	1	Locate and use school and public library resources to acquire information
33	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)

2012 English Language Arts Tests Standard and Performance Indicator Map Grade 7 (continued)

Question	Type	Points	Standard	Performance Indicator
34	Multiple Choice	1	2	Recognize how the author’s use of language creates images or <b>feelings</b>
35	Multiple Choice	1	2	Recognize how the author’s use of language creates <b>images</b> or feelings
36	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to -evaluate examples, details, or reasons used to support ideas
37	Multiple Choice	1	2	Interpret <b>characters</b> , plot, setting, and theme, using evidence from the text
38	Multiple Choice	1	2	Interpret <b>characters</b> , plot, setting, and theme, using evidence from the text
39	Multiple Choice	1	2	Identify the author’s point of view, such as first-person narrator and omniscient narrator
<b>Book 2</b>	<b>Listening and Reading</b>			
40	Multiple Choice	1	1	Recall significant ideas and details, and describe the relationships between and among them
41	Multiple Choice	1	1	<b>Draw conclusions</b> and make inferences on the basis of explicit information
42	Multiple Choice	1	1	<b>Draw conclusions</b> and make inferences on the basis of explicit information
43	Multiple Choice	1	3	Form an opinion or judgment about the validity and accuracy of information, ideas, opinions, themes, and experiences
44	Multiple Choice	1	3	Identify missing or unclear information
45	Short Response	2	1	Recall significant ideas and details, and describe the relationships between and among them
46	Short Response	2	1	Identify essential information for note taking
47	Short Response	2	1	Recall significant ideas and details, and describe the relationships between and among them
48	Extended Response	4	3	Form an opinion or judgment about the validity and accuracy of information, ideas, opinions, themes, and experiences
49	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)

2012 English Language Arts Tests Standard and Performance Indicator Map Grade 7 (continued)

Question	Type	Points	Standard	Performance Indicator
50	Multiple Choice	1	1	<b>Draw conclusions</b> and make inferences on the basis of explicit and implied information
51	Multiple Choice	1	1	Condense, combine, or categorize new information from one or more sources
52	Multiple Choice	1	1	<b>Draw conclusions</b> and make inferences on the basis of explicit and implied information
53	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to -evaluate examples, details, or reasons used to support ideas
54	Multiple Choice	1	1	Make, confirm, or revise predictions
55	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to -evaluate examples, details, or reasons used to support ideas
56	Multiple Choice	1	2	Interpret characters, <b>plot</b> , setting, and theme, using evidence from the text
57	Multiple Choice	1	2	Identify and analyze points of view presented in written texts
58	Multiple Choice	1	2	Interpret <b>characters</b> , plot, setting, and theme, using evidence from the text
59	Multiple Choice	1	2	Interpret characters, <b>plot</b> , setting, and theme, using evidence from the text
60	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)
61	Multiple Choice	1	2	Use knowledge of punctuation to assist in comprehension
<b>Book 3</b>	<b>Reading and Writing</b>			
62	Short Response	2	3	Present clear analysis, using examples, details, and reasons from text
63	Short Response	2	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to -identify differing points of view in texts and presentations
64	Short Response	2	2	Interpret <b>characters</b> , plot, setting, and theme, using evidence from the text

**2012 English Language Arts Tests Standard and Performance Indicator Map Grade 7 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>
65	Short Response	2	1	Support ideas with examples, definitions, analogies, and direct references to the text
66	Extended Response	4	3	Explain connections between and among texts to extend the meaning of each individual text