



English Language Arts Score Report 2013-14

New York State Testing Program
Your Child's 2013-14 English Language Arts Results

For the parent or guardian of: **sfname slname**

Local Student ID: 000000000

Assessment Grade: 4

School: **School Name**

BEDS Code: 99999999999

Dear Parent/Guardian,

Each spring, students in Grades 3-8 take part in the New York State Testing Program in English Language Arts (ELA) and Mathematics, as required under the Elementary and Secondary Education Act (ESEA). Scores from these tests provide one way for parents and educators to understand student performance. However, scores from these tests do not tell the whole story about what a child knows and can do. The results from the Grade 3-8 ELA and Mathematics Tests are being provided for diagnostic purposes and will not be included in your child's official transcript or permanent student record.

This report explains your child's scores and lists resources available to support your child's education. We encourage you to refer to this report when talking with your child's teachers and other education providers. If you have questions or would like more information about your child's performance on this year's test, please contact your principal or school official.

Use this report to talk about your child's progress in English Language Arts.

Translated editions of this report and additional information are available in the following languages:

Chinese	中文
Haitian Creole	Kreyòl ayisyen
Korean	한글
Russian	Русский
Spanish	Español

<http://www.p12.nysed.gov/assessment/ei/eigen>

Your Child's Test Results

2013-14 English Language Arts Scale Score Ranges:

NYS Level 4: X - X

NYS Level 3: X - X

NYS Level 2: X - X

NYS Level 1: X - X

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2013-14 Test Results: Grade 4 ELA

Scale Score	X
Performance Level	X
Overall State Percentile Rank*	X

*Your child's score on the test was the same or higher than X percent of all students statewide who took this test.

2012-13 Test Results: Grade 3 ELA

Performance Level X

NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4
Students performing at this level are well below proficient in standards for their grade. They demonstrate limited knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered insufficient for the expectations at this grade.	Students performing at this level are partially proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered partial but insufficient for the expectations at this grade. Students performing at Level 2 are considered on track to meet current New York high school graduation requirements but are not yet proficient on Common Core Learning Standards at this grade.	Students performing at this level are proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered sufficient for the expectations at this grade.	Students performing at this level excel in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered more than sufficient for the expectations at this grade.

The class of 2022 (students who first enter grade 9 in the 2018-19 school year) will be the first group of students required to pass Common Core Regents Exams at the aspirational college- and career-readiness level, indicating that they met Common Core course-level expectations (see <http://www.regents.nysed.gov/meetings/2014/February2014/214p12d4.pdf>).

More about the English Language Arts score for

sfname X slname

School: School Name
Student ID: 000000000
Assessment Grade: 4

About ELA Common Core Standards and your child's results:

The New York State Common Core Learning Standards (CCLS) for English Language Arts & Literacy describe what your child should know and be able to do at each grade level. This section shows the number of points earned on the Reading and Writing from Sources test sections. Reading points are earned on multiple-choice questions that measure Common Core Reading and Language Standards. Writing from Sources points are earned on short- and extended-response questions that measure Common Core Reading, Language and Writing Standards. For comparison, you will also find the average number of points earned by students across the State on each of the two sections of the test.

English Language Arts Common Core Standards	Points Earned By Your Child	Number of Possible Points	Average Points Earned Across NY
Reading			
Students comprehend the key ideas and details present in grade-level text, recognizing how details support plot development, describe characters in depth, and connect ideas and events. Students also determine the meaning of words and phrases as used in the text, understand how the text is organized, and compare and contrast different points of view. Additionally, students integrate the knowledge and ideas conveyed in text using illustrations and logical connections between parts of the text.			
Writing from Sources			
Students read grade-level text and make statements that they support using details. Students write about characters, describing how they relate to each other in the text, and compare and contrast point of view and themes in texts. Students analyze events and actions in a text, determine the effect of language on aspects of a text, and describe the importance of story elements. Students also communicate their understanding by producing coherent writing that demonstrates grade-level English grammar and use.			

What's Next?

This report explains your child's score from the 2013-14 New York State ELA exam. We encourage you to work with your child's teachers and other educators to put together a plan to specifically target what your child learns and how he or she learns best. If you are concerned by your child's overall score or by your child's performance on either Reading and/or Writing from Sources, we encourage you to:

- Ask your child's ELA teacher about which skill (Reading or Writing from Sources) your child found most challenging.
- Review with your child his or her ELA class work and homework to see whether he or she is progressing in the same skills.
- Talk to your child's current ELA teacher and/or the principal to see if your child may need additional, targeted support to improve these skills.
- Advocate for your child to receive additional support as needed. All students whose Performance Level is either NYS Level 1 or NYS Level 2 are eligible for academic intervention services (AIS) from their school.

For more information, discuss these results with your child's educators or visit EngageNY.org, specifically the Parent and Family Resources page (<http://www.engageny.org/parent-and-family-resources>), where you will find additional resources regarding:

- Common Core State Standards
- New York State Common Core Assessments
- How to interpret your child's score
- What parents can do to support student learning in the Common Core