



Office of Elementary, Middle, Secondary and Continuing Education
 Gerald E. DeMauro, Coordinator of Assessment
 OFFICE OF STATE ASSESSMENT, Room 775 EBA
 Tel. (518) 474-5902
 Fax (518) 474-1989

IMPORTANT NOTICE

There was an error in the Rating Guide for Booklet 2 of the Grade 5 Elementary-Level Social Studies Test which was administered in November 2001. The chart on page forty-three of the Rating Guide provided incorrect definitions for each of the four performance levels. The correct definitions appear in the chart below. The error does not change the performance levels or range of final scores on this chart and has no impact on the scoring of this examination.

Definitions of Levels for Academic Intervention Services (AIS)

Performance Level	Range of Final Scores	Definitions
4 Meeting the Standards with Distinction	85–100	Shows evidence of superior understanding of the content and concepts and the skills required for elementary-level achievement in each of the learning standards and key ideas assessed in social studies. Shows evidence of superior ability to apply the social studies content, concepts, and skills required for entering intermediate-level academic environments.
3 Meeting the Standards	65–84	Shows knowledge and understanding of the content and concepts and the skills required for elementary-level achievement of the five learning standards that are assessed in social studies. Shows the ability to apply the social studies content, concepts, and skills required for entering intermediate-level academic environments.
2 Not Fully Meeting the Standards	58–64	Shows only minimal knowledge and understanding of the content and concepts and the skills required for elementary-level achievement of the five learning standards that are assessed in social studies. Shows only minimal knowledge of the social studies content, concepts, and skills required for entering intermediate-level academic environments.
1 Not Meeting the Standards	0–57	Is unable to show proficiency in understanding the content and concepts and the skills required for elementary-level achievement in any or most of the learning standards and key ideas assessed in social studies. Is unable to show evidence of an ability to apply the social studies content, concepts, and skills required for entering intermediate-level academic environments.

NOTE: The range of final scores shown in this chart supercedes the performance-level range of final scores that was included in the Grade 5 Manual for Administrators and Teachers.