



# ***New York State Testing Program***

## **English Language Arts Test Listening/Writing**

Grade **3**

**2009 Scoring Guide**

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# *More Than Leaves*

*by Robin Bauer*

Jamie Giraffe and Pete the Monkey ate their lunch together every single day.

“Are you having leaves again?” Pete asked Jamie.

“I like leaves,” said Jamie. She looked over at Pete’s lunch. “What are you having today?”

“Mangoes, bananas, and nuts,” answered Pete. “But no leaves.”

“What is wrong with leaves?” Jamie asked.

“Nothing is wrong with leaves,” said Pete. “Leaves are good when they are mixed with other things like apples and nuts.”

“I like just leaves,” Jamie said.

The pair sat, eating their lunches. As they ate, Jamie watched the colorful foods Pete popped into his mouth. He would eat a piece of mango and smile. Then he would have some banana and smile again.

Jamie looked at her green leaves.

“Pete, I must say, your lunch is quite pretty.”

“Thank you,” said Pete. He nibbled a nut and smiled again.

“And it makes you smile,” said Jamie.

“My lunch is not only colorful and delicious,” said Pete, “but it is also different every day.”

“I like just leaves,” said Jamie, trying to smile as she ate.

“I like to try different foods,” said Pete. “Some foods taste even better than they look.”

“I like just leaves,” Jamie said again.

“I need a drink of water,” said Pete. “I will be right back.”

While Jamie waited for Pete to return, she looked at his mangoes, bananas, and nuts. She sniffed them. They smelled so good!

“I will try one of the mangoes,” she said. “Pete will not mind.”

Jamie ate a mango. Then she ate a banana. They were so tasty that she tried the nuts, too. “Mmm, delicious!” she said, smiling. Pete’s lunch was so good that Jamie could not stop.

“Oh, dear!” she cried. “I have eaten all of Pete’s lunch!”

“I’m back,” called Pete, swinging through the trees toward Jamie. “Hey, where are my mangoes? Where are my bananas? Where are my nuts?”

“Pete, you were right,” said Jamie. “Your lunch was not only colorful, but it was also delicious.”

“You ate my lunch!” Pete cried. “Now what am *I* going to eat?”

“Here, Pete,” Jamie said, holding her lunch out to him. “Try some leaves.”

“Leaves? But I have never eaten those kind before,” said Pete.

“But you like to try different things,” Jamie said.

“Yes, I do!” said Pete.

He took the leaves from Jamie, popped them into his mouth, and smiled after each one.

## Listening Rubric Key Points

### Listening Task: “More Than Leaves”

#### Question 26

*In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.*

What Pete Eats
mangoes

#### Possible Exemplary Responses:

- bananas
- nuts
- leaves
- water
- apples
- other relevant text-based response

NOTE: A response of “water,” although not technically correct, would be acceptable.

#### Rubric:

2 points	The response is accurate, complete, and fulfills all the requirements of the task. Necessary support and/or examples are included, and the information given is clearly text-based. Any extensions beyond the text are relevant to the task.
1 point	The response includes some correct information, but may be too general or overly specific. Some of the support and/or examples may be incomplete or omitted.
0 points	The response is inaccurate, confused, and/or irrelevant, or the student failed to respond to the task.

NOTE: If the item is left blank, apply Condition Code A.

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats	
mangoes	
bananas	correct
nuts	correct

This graphic organizer is accurate and complete, and it fulfills all the requirements of the task. The student has provided two correct text-based things that Pete eats (“bananas” and “nuts”).

**Listening Score Point 2**

**26**

In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats	
	mangoes
	bannas
	grapes

correct

This graphic organizer is partially correct. The student has provided one correct text-based thing that Pete eats (“bannas”) box, but the answer in the last box (“grapes”) is not text-based.

**Listening Score Point 1**

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
school
Jungle

This graphic organizer is completely incorrect. The answers provided (“school” and “Jungle”) indicate the student has not understood the prompt.

**Listening Score Point 0**



# ***New York State Testing Program***

## **English Language Arts Test Listening/Writing**

Grade **3**

**2009 Practice Set**

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
nuts
bananas

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
nuts
peachs

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
<i>Fruit</i>
<i>bananas</i>

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
apples
bananas

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
nuts

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
different
colorful

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
bananas
Coconuts

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
Banan
Pnats

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
leaf
bannae

- 26** In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes
bananas
pinapple



# 3<sup>rd</sup> GRADE LISTENING/WRITING

## PRACTICE SET ANSWER KEY

Name: \_\_\_\_\_

<b>PS 1</b>	(0-2)	
<b>PS 2</b>	(0-2)	
<b>PS 3</b>	(0-2)	
<b>PS 4</b>	(0-2)	
<b>PS 5</b>	(0-2)	
<b>PS 6</b>	(0-2)	
<b>PS 7</b>	(0-2)	
<b>PS 8</b>	(0-2)	
<b>PS 9</b>	(0-2)	
<b>PS 10</b>	(0-2)	
<b>PS 11</b>	(0-2)	
<b>PS 12</b>	(0-2)	
<b>PS 13</b>	(0-2)	
<b>PS 14</b>	(0-2)	
<b>PS 15</b>	(0-2)	

<b>PS 16</b>	(0-2)	
<b>PS 17</b>	(0-2)	
<b>PS 18</b>	(0-2)	
<b>PS 19</b>	(0-2)	
<b>PS 20</b>	(0-2)	
<b>PS 21</b>	(0-3)	
<b>PS 22</b>	(0-3)	
<b>PS 23</b>	(0-3)	
<b>PS 24</b>	(0-3)	
<b>PS 25</b>	(0-3)	
<b>PS 26</b>	(0-3)	
<b>PS 27</b>	(0-3)	
<b>PS 28</b>	(0-3)	
<b>PS 29</b>	(0-3)	
<b>PS 30</b>	(0-3)	

