

- 29 The chart below shows what happens in the story. Complete the chart with details from the story.

### WHAT HAPPENS IN THIS STORY

Judge Chen says that the bell will ring if the thief touches it.



All the suspects touched the bell.

correct



The bell did not ring once, but Judge Chen saw everyone's hands were dirty except one person.

correct



Judge Chen says the man with clean hands is guilty.

This graphic organizer is complete and accurate. The student has provided several details in correct order (“All the suspects touched the bell”; “The bell did not ring once”) to show what happens in the story.

Listening Anchor Cluster 1A

- 30** How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

After the last suspect touched the bell  
and let go, the people were suprised. They thought  
maybe Judge Chen made a mistake and the  
bell wasn't magic, or maybe all the suspects were  
all inisent. They reacted that way because the  
bell didn't ring when any of the suspects  
touched it.

text detail

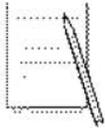
text detail

This response is complete and accurate. The student has provided text-based details to describe how the people in the courtroom react (“suprised”) and why (“the bell didn’t ring when any of the suspects touched it”).

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

In the story, there is a difficult problem and they need Judge Chen to solve it! It is a difficult problem because the sheriffs are not sure which suspect is guilty and because each suspect says they are innocent. So they bring the suspects to Judge Chen. In court, instead of asking any of the suspects any questions, he says, "Fetch the village bell! It has magical powers that will tell which one of you is guilty!" As soon as the bell was brought to court, he told the suspects, "I want each of you to place your hands on the bell. If

text detail

text detail

text detail

you are inisent, nothing will happen, but if you are guilty, the bell will ring." The bell didn't ring once, so he told the suspects to put both of their hands up. He saw every suspects' hands were dirty EXCEPT one man! He pointed and said, "This man is guilty!" He replied back, "But the bell didn't ring when I touched it!" Judge Chen said back, "That is true but the bell was covered in ink which gave you away. The bell may not be magic, but it did tell the truth!" The thief was led away. Every one was suprised by Judge Chen's clever soultions for difficult problems once again!

text detail

text detail

text detail

text detail

In this extended response, the student has provided text-based details to explain why the problem is difficult ("the sheriffs are not sure which suspect is guilty"; "each suspect says they are inisant"). The response also includes an accurate and complete explanation of the judge's plan to find the thief and the plan's success ("Every one was suprised by Judge Chen's clever soultions for difficult problems"). The response is clear, logical, and well organized, and it includes details from the story. The writing is focused and fluent, with a sense of voice, and it uses varied sentence structure.

### Cluster Score = 4

Taken as a whole, the responses fulfill all the requirements of the task. The student has addressed the key elements and has shown an insightful interpretation of the story. The ideas are developed with accurate text-based examples. The responses demonstrate that the student has a thorough understanding of the problem of identifying the thief and how the judge solves it.

## Listening Anchor Cluster 1C

29

The chart below shows what happens in the story. Complete the chart with details from the story.

### WHAT HAPPENS IN THIS STORY

Judge Chen says that the bell will ring if the thief touches it.

correct

All of the suspects put their hand behind the bell. They all touched it. But, the bell didn't ring for any of the suspects. The whole room ~~gave~~ with fear.

correct

Judge Chen asks all the men to raise their hands. "You're the thief," Judge Chen said to ~~one~~ of the men.

Judge Chen says the man with clean hands is guilty.

This graphic organizer is complete and accurate. The student has provided several details in correct order ("All of the suspects put their hand behind the bell"; "Judge Chen asks all the men to raise their hands") to show what happens in the story.

Listening Anchor Cluster 2A

30

How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

Everyone gasps with teases. They do that  
because, after the last man touches the bell  
the bell still doesn't ring.

text detail

text detail

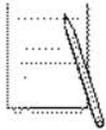
This response is essentially complete and accurate. The student has provided only a few general text-based details to describe how the people in the courtroom react (“gasps with teases”) and why (“the bell still doesn’t ring”).

31

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

On one ordinary day there was a robbery in judge Chen's village. Everyone went to the courtroom to see how judge Chen would handle this problem. Judge Chen didn't say a word, or ask a question to any of suspects. He asked for the bell from the temple. They put a curtain over the bell. But what the suspect didn't know is that the bell is covered with ink. Then, he wanted the suspect, to touch the bell. If the bell doesn't ring the that person isn't

text detail

text detail

text detail

Listening Anchor Cluster 2C

the thief. If the bell does ring then that person is the thief. The bell didn't ring for the first few men. But, when it came to the last man, the bell still didn't ring. The people in the courtroom gasped of fear. After, judge Chen asked all the men to raise their hands. Then the judge points to a man and says this man is the thief. You are the thief because your hands are clean. All the other men's hands were covered with ink. Then, he said to everyone in the courtroom the bell may not be magical, but it does tell the truth. Finally they take the thief away. Next, everyone says, "Judge Chen has done a very good thing again." Everyone was so, so, so happy.

text detail

text detail

text detail

text detail

text detail

In this extended response, the student has only implied the problem is difficult (“Everyone went to the courtroom to see how judge Chen would handle this problem”). The response includes an accurate and complete explanation of the judge’s plan to find the thief and a reference to the plan’s success (“Judge Chen has done a very good thing again”). The response is generally focused, organized, and readable, with some sense of voice.

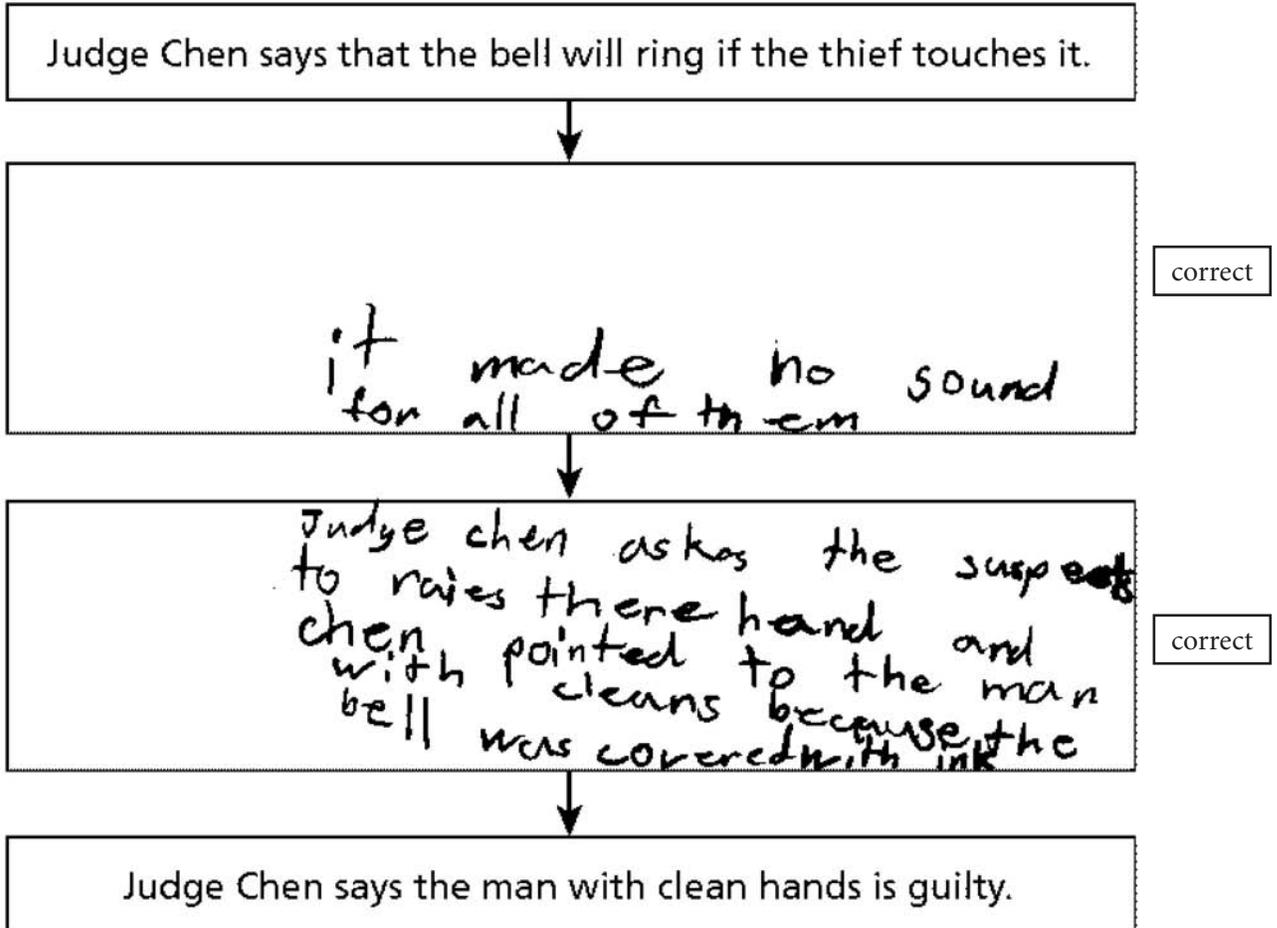
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**Cluster Score = 3**

Taken as a whole, the responses fulfill most requirements of the task. The student has addressed many key elements and has shown a predominantly literal interpretation of the story. Although the responses make some connections, they provide less than thorough elaboration. However, they are sufficiently developed to demonstrate that the student has a clear understanding of the problem of identifying the thief and how the judge solves it.

- 29 The chart below shows what happens in the story. Complete the chart with details from the story.

### WHAT HAPPENS IN THIS STORY



This graphic organizer is complete and accurate. The student has provided several details in correct order (“it made no sound for all of them”; “Judge Chen asks the suspects to raies there hand”) to show what happens in the story.

30

How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

The people react right after the last suspect touches the bell like maybe chen was wrong this time because he has found every guilty person yet.

text detail

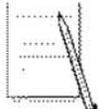
text detail

This response is essentially complete and accurate. The student has provided an implied description of how the people in the courtroom react (“maybe chen was wrong this time”) and why (“he has found every guilty person yet”).

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

Why the problem is so difficult is that there is several suspects and they really can't find a guilty person.

text detail

How the judge gets the thief to show he is guilty by getting a bell and saying, "If had magical powers and if a innocent person touched the bell it would do nothing but if a thief touched it would ring and all of them did it

text detail

text detail

and it didn't ring for any  
of the suspects so - then chen  
said. "raise both of your hands!"  
So they all did and chen pointed  
to one man and said. "You are  
guilty!" And the man protested, "The  
bell didn't ring for me and  
chen said!" It was covered in  
ink and every other suspects  
hands are dirty and yours aren't  
dirty so you were scared  
that the bell would ring if you  
touched it so you are the  
guilty one!" And every one  
was outstared by how chen  
pulled it off.

In this extended response, the student has provided text-based details to explain why the problem is difficult (“there is several suspects”). The response includes an accurate explanation of the judge’s plan to find the thief and the plan’s success (“every one was outstanded [astounded] by how chen pulled it off”). The response is generally focused, organized, and readable, with some sense of voice.

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**Cluster Score = 3**

Taken as a whole, the responses fulfill most requirements of the task. The student has addressed many key elements and has shown a predominantly literal interpretation of the story. Although the responses make some connections, they provide less than thorough elaboration. However, they are sufficiently developed to demonstrate that the student has a clear understanding of the problem of identifying the thief and how the judge solves it.

29

The chart below shows what happens in the story. Complete the chart with details from the story.

### WHAT HAPPENS IN THIS STORY

Judge Chen says that the bell will ring if the thief touches it.

correct

So they all go behind the curtain But the Bell Dose not Ring.

correct

So he dimands them to Put Both hands up so they Did.

Judge Chen says the man with clean hands is guilty.

This graphic organizer is complete and accurate. The student has provided several details in correct order (“they all Go behind the curtain”; “he dimands them to Put Both hands up”) to show what happens in the story.

Listening Anchor Cluster 4A

30

How do the people in the courtroom react **right after** the last suspect touches the bell? Why do they react that way? Use details from the story to support your answer.

The reson why they act that way is Becuase they thoght that he was Brilliant But when he used the bell nothing happend so they thought he was not that Brilliant.

text detail

text detail

This response is partially complete and accurate. The student has provided an implied description of how the people in the courtroom react (“nothing happend so they thought he was not that Brilliant”).

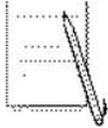
Listening Anchor Cluster 4B

31

The story says that the judge is known for his clever solutions to difficult problems. Why is this problem difficult? How does the judge get the thief to show that he is guilty? Use details from the story to support your answer.

In your answer, be sure to include

- why the problem is difficult
- how the judge gets the thief to show that he is guilty
- details from the story to support your answer



Check your writing for correct spelling, grammar, capitalization, and punctuation.

I think the problem is  
difficult because you would  
not want to pick the wrong  
person to go to jail. So he  
came up with a brilliant idea  
to put ink on the bell and  
have the suspects touch it.  
So when he asks to  
see their hand the suspects  
have ink on their hands  
except for one person so  
they know it was him

text detail

text detail

text detail

Listening Anchor Cluster 4C

because he was to  
a afraid that the Bell  
would ring if he touchet  
it because he was the  
one that was the thive  
So I Guss my Point is the  
Judge is really clever afterall.

text detail

text detail

In this extended response, the student has provided some text-based details to explain why the problem is difficult (“you would not want to pick the wrong person to Go to jail”). The response also includes an accurate explanation of the judge’s plan to find the thief and a reference to the plan’s success (“Judge is really clever afterall”). The response is generally focused, organized, and readable, with some sense of voice.

### Cluster Score = 3

Taken as a whole, the responses fulfill most requirements of the task. The student has addressed many key elements and has shown a predominantly literal interpretation of the story. Although the responses make some connections, they provide less than thorough elaboration. However, they are sufficiently developed to demonstrate that the student has a clear understanding of the problem of identifying the thief and how the judge solves it.

Listening Anchor Cluster 4C