The chart below shows what happens in the story “Swan Song.” Complete the chart with details from the story in the order in which they happen.

**WHAT HAPPENS IN THE STORY**

A cow hides a swan from a fox by wearing the swan as a hat.

The swan yells out to the fox and the fox notices that the hat is the swan.

The fox tries to snatch the swan from the cow's head.

The cow runs away from the fox.

This graphic organizer is complete and accurate. The student has provided several events in correct order, (“The Swan yells out to the fox”; “The fox tries to snatch the swan from the cow’s head”) to show what happens in the story.
In “After the Error,” why was the manager of Jerry’s team upset with him? Use details from the passage to support your answer.

Jerry’s manager was upset with Jerry because. Instead of chasing the ball Jerry just stayed there feeling sorry. Jerry stomped his he pounded his glove but he did not run to the ball and the Red Sox scored 3 runs.

This response is complete and accurate. The student has provided text-based details to describe why Jerry’s manager was upset with him (“Instead of chasing the ball Jerry just stayed there feeling sorry”; “Jerry stomped his he pounded his glove but he did not run to the ball”).
How did Jerry act after he made the error? How has his manager’s advice changed the way Jerry has reacted to errors since then? Use details from “After the Error” to support your answer.

Jerry felt heartbroken and angry after making an error. But by the help of his manager he changed his thinking about errors. Jerry made a lot of errors since then but he kept trying.

This response is complete and accurate. The student has described Jerry’s behavior after the error (“heartbroken and angry”) and how the manager’s advice changed Jerry’s behavior (“Jerry made a lot of errors since then but he kept trying”).
The swan in “Swan Song” and Jerry in “After the Error” both get into trouble because of how they behave. How does the swan’s behavior get her into trouble? How does Jerry’s behavior get him into trouble? Explain what can be learned from the results of their behaviors. Use details from both passages to support your answer.

In your answer, be sure to
- describe how the swan’s behavior gets her into trouble
- describe how Jerry’s behavior gets him into trouble
- explain what can be learned from the results of their behaviors
- use details from both passages to support your answer

Check your writing for correct spelling, grammar, capitalization, and punctuation.

In a story called “Swan Song” and a story called “After the Error” some characters get into trouble by the way they behave. They do something wrong and get into trouble.

In the story “Swan Song” the swan gets in trouble by talking. A fox is trying to get the swan and a cow tries to save the swan. The cow saves the swan by using it as a mat. When the fox comes to the cow he does not notice but then the swan tells out "we tricked you." He does notice.
In the story of "After the Error" Jerry, a little league baseball player gets in trouble with his manager. Jerry is a second baseman, he has never made an error before but when the other team hits the ball to him he misses it! All of a sudden he Stamp on the ground and gets angry.

The results of Jerry is getting in trouble with his manager. His manager tells Jerry that he’s not in trouble because of the error, he is in trouble because he didn’t go after the ball. He just stared there pouting and feeling sorry.

The results of the Swan in "Swan Song" are almost getting caught by the fox but because of the lawn he is alive. After they were away from the Fox the lawn called the Swan a silly goose.

Sometimes it is smart to never give up and to be quiet.
This extended response includes a description of how the swan’s behavior gets her into trouble ("[the fox] does not notice but then the swan yells out ‘we tricked you’") and how Jerry’s behavior gets him into trouble ("he’s in trouble because he didn’t go after the ball. He just stayed there pouting and feeling sorry"). The student has explained the lessons learned from the swan ("Sometimes it is smart to never give up and to be quiet") and Jerry ("he’s not in trouble because of the error, he’s in trouble because he didn’t go after the ball"). The response establishes and maintains a clear focus. It is organized, fluent, and easy to read, and it has a sense of voice. There are ample text-based details from both passages.

Cluster Score = 4

Taken as a whole, the responses fulfill all the requirements of the task. The student has addressed the key elements of both passage with ample text-based examples. The responses demonstrate that the student has a thorough understanding of the behaviors of both the swan and Jerry.
The chart below shows what happens in the story “Swan Song.” Complete the chart with details from the story in the order in which they happen.

**WHAT HAPPENS IN THE STORY**

A cow hides a swan from a fox by wearing the swan as a hat.

The swan then said “ha, ha, ha, we fooled you.”

Fox leaps on top of the cow’s head to get the swan.

The cow runs away from the fox.

This graphic organizer is complete and accurate. The student has provided two events in correct order (“The swan then said ha, ha, ha, we fooled you”; “Fox leaps on top of the cow’s head”) to show what happens in the story.
In “After the Error,” why was the manager of Jerry’s team upset with him? Use details from the passage to support your answer.

He was upset because Jerry did not run to get the ball that was at the back of him. It says in the story that the manager was glaring angrily at him.

This response is complete and accurate but general. The student has provided some text-based details to describe why Jerry’s manager was upset with him (“Jerry did not run to get the ball”). The response provides less than thorough elaboration in describing Jerry’s actions.
How did Jerry act after he made the error? How has his manager’s advice changed the way Jerry has reacted to errors since then? Use details from “After the Error” to support your answer.

How Jerry acted after the error is that he stomped his foot, he pounded his fist in the stupid glove, and he was squeaked and whined. The manager told him to run back for the ball, get the ball and do something good with the ball.

This response is mostly complete and accurate. The student has described Jerry’s behavior after the error (“stomped his foot, he pounded his fist ... squeaked and whined”) and his manager’s advice (“do something good with the ball”) but has not explained how the advice changed Jerry’s behavior.
The swan in “Swan Song” and Jerry in “After the Error” both get into trouble because of how they behave. How does the swan’s behavior get her into trouble? How does Jerry’s behavior get him into trouble? Explain what can be learned from the results of their behaviors. Use details from both passages to support your answer.

In your answer, be sure to
• describe how the swan’s behavior gets her into trouble
• describe how Jerry’s behavior gets him into trouble
• explain what can be learned from the results of their behaviors
• use details from both passages to support your answer

Check your writing for correct spelling, grammar, capitalization, and punctuation.

How the swan behavior gets her in to trouble is that when the swan is hiding on the cows’ head and then the swan says ha, ha, ha, we fooled you, we fooled you, we fooled you the fox found the swan and started to chase it and the cow but the cow can with the swan, and then the fox could not see because dust got in his eyes.
How Jerry's behavior gets him in trouble by him not getting the ball because he was just standing at second base and making the other team get 3 home runs. Then Jerry started to act like he was a 2 year old and after the inning his coach had to talk to him.

What the swan learned is that she should not talk when somebody is trying to protect her from a fox that I think the fox wants to eat her.

What Jerry learned in the story is that when the ball passes him, he should run back for the ball where it is and then he should do something good with it.
This extended response includes a description of how the swan's behavior gets her into trouble ("the swan says ... we fooled you"); "the fox ... started to chase it") and how Jerry's behavior gets him into trouble ("Jerry started to act like he was a 2 year old"; "his coach had to talk to him"). The student has briefly explained the lessons learned from the swan ("she should not talk when somebody is trying to protect her") and Jerry ("he should run back for the ball ... and then he should do something good with it"). The response is generally focused and shows a clear attempt at organization. It is readable with some sense of voice. There are details from both passages.

Cluster Score = 3

Taken as a whole, the responses fulfill some requirements of the task. The student has addressed many key elements and has shown a predominantly literal interpretation of both passages. Although some responses are less than thorough, they are sufficiently developed to demonstrate that the student has a clear understanding of the behaviors of both the swan and Jerry.
The chart below shows what happens in the story “Swan Song.” Complete the chart with details from the story in the order in which they happen.

**WHAT HAPPENS IN THE STORY**

A cow hides a swan from a fox by wearing the swan as a hat.

- **Fox asks cow if he saw Swan pass**
  - Cow said no.

- **Fox said nice hat you’re wearing and Swan sang out It’s the you fool we tricked you.**

  The cow runs away from the fox.

This graphic organizer is complete and accurate. The student has provided several events in correct order (“Fox asks cow if he saw Swan”; “Fox said nice hat you’re wearing”) to show what happens in the story.
In “After the Error,” why was the manager of Jerry’s team upset with him? Use details from the passage to support your answer.

Jerry’s manager was upset with him because he didn’t catch the ball. Instead of the ball landed on the glove and rolled back behind Jerry. After that Jerry got mad and started to act like a baby. This is why Jerry’s manager was mad.

This response is mostly complete and accurate. The first sentence of the response is incorrect, but the student goes on to provide accurate text-based details to describe why Jerry’s manager was upset with him (“Jerry got mad and started to act like a baby”).
How did Jerry act after he made the error? How has his manager’s advice changed the way Jerry has reacted to errors since then? Use details from “After the Error” to support your answer.

Jerry acted foolish; he stomped his foot and he bawl like a baby. Jerry never did a error that was his first error. The manger’s advice changed the way Jerry acted because he said next time you miss you turn around and chase the ball down. This is how Jerry acted and how the manager’s advice changed Jerry.

This response is mostly complete and accurate. The student has described Jerry’s behavior after the error (“stomped his foot and he bawl like a baby”) and his manager’s advice (“turn around and chase the ball”) but has not explained how the advice changed Jerry’s behavior.
The swan in "Swan Song" and Jerry in "After the Error" both get into trouble because of how they behave. How does the swan's behavior get her into trouble? How does Jerry's behavior get him into trouble? Explain what can be learned from the results of their behaviors. Use details from both passages to support your answer.

In your answer, be sure to
- describe how the swan's behavior gets her into trouble
- describe how Jerry's behavior gets him into trouble
- explain what can be learned from the results of their behaviors
- use details from both passages to support your answer

Check your writing for correct spelling, grammar, capitalization, and punctuation.

Swans behavior gets her into trouble because cow said just stay up there and don't make a sound. Guess what she did she bursted out like a human can't breath under water right is fromer of fox. Fox was the one catching swan so cow said why did you do that she said to show fox were smart. This is how swans behavior gets her into trouble.
Jerry's behavior gets him into trouble because when he went to sit on the bench his manager told him not to do that again he was acting foolish. Jerry thought it was about the ball he miss but it was about how he acted. Then the manager told him next time you miss you chase the ball down. This is how Jerry's behavior gets him into trouble.

What could be learn is that if you act foolish you just end up in trouble. Another reason is that Swan shows Foxs she is smart too so you could show someone you are smart. This is what I think we could learn from these behaviors.
This extended response includes a description of how the swan’s behavior gets her into trouble (“she bursted out like a human can’t breath under water”) and how Jerry’s behavior gets him into trouble (“his manger told him not to do that again”). The student has explained the lessons learned from the swan and Jerry (“if you act foolish you just end up in trouble”). The response is generally focused and shows a clear attempt at organization. It is readable with some sense of voice. There are details from both passages.

**Cluster Score = 3**

Taken as a whole, the responses fulfill some requirements of the task. The student has addressed many key elements and has shown a predominantly literal interpretation of both passages. Although some responses are less than thorough, they are sufficiently developed to demonstrate that the student has a clear understanding of the behaviors of both the swan and Jerry.
The chart below shows what happens in the story “Swan Song.” Complete the chart with details from the story in the order in which they happen.

**WHAT HAPPENS IN THE STORY**

A cow hides a swan from a fox by wearing the swan as a hat.

The fox comes, and meets the cow.

The fox told the cow if you seen a swan, the cow said no. Then the swan said Ha! Ha! Go the fox tried to take the swan. But the cow saw a dust cloud and it came to the fox.

The cow runs away from the fox.

This graphic organizer is mostly complete and accurate. The student has provided several events in correct order (“The fox comes, and meets the cow”; “The fox told the cow if you seen a swan”) to show what happens in the story. However, there is one minor inaccuracy; the dust cloud mentioned in the third box actually occurs after the last box.
In “After the Error,” why was the manager of Jerry’s team upset with him? Use details from the passage to support your answer.

Why was the manner of Jerry’s team upset with him, because he makes so much errors. And he missed a ball. He wined, and stomped his foot. He acted liked a baby.

This response is partially accurate. The student has provided text-based details to describe why Jerry’s manager was upset with him (“He wined, and stomped his foot. He acted liked a baby”). However, there is some confusion about the manager’s reasons for being upset with Jerry in the first part of the response (“because he makes so much errors”).
How did Jerry act after he made the error? How has his manager’s advice changed the way Jerry has reacted to errors since then? Use details from “After the Error” to support your answer.

How did Jerry act after he made the error, his manner was upset at him. And told him “do not miss the ball again.”

How has his manager’s advice changed the way Jerry has reacted to errors since then. Is he chase down his mistake and do something good with it.
The swan in “Swan Song” and Jerry in “After the Error” both get into trouble because of how they behave. How does the swan’s behavior get her into trouble? How does Jerry’s behavior get him into trouble? Explain what can be learned from the results of their behaviors. Use details from both passages to support your answer.

In your answer, be sure to:

- describe how the swan’s behavior gets her into trouble
- describe how Jerry’s behavior gets him into trouble
- explain what can be learned from the results of their behaviors
- use details from both passages to support your answer

Check your writing for correct spelling, grammar, capitalization, and punctuation.

How the swans behavior gets her into trouble,
is the swan wanted the fox to know the cow and swan fooled the fox. Jerry’s behavior gets him into trouble; Jerry missed the ball, and he wines, felt so sorry for himself, his manner was upset with him. The results of the swan, and Jerry’s behaviors,
The swan needs to be quiet more. So nobody can know how you fooled them. Jerry needs to stop making noses by wining, stomping his foot, and feeling sorry for himself. He needs to chase down his mistake and do something good with it.

This extended response includes a description of how the swan’s behavior gets her into trouble (“the swan wanted the fox to know the cow and swan fooled the fox”) and how Jerry’s behavior gets him into trouble (“felt so sorry for himself ... his manner [manager] was upset with him”). The student has explained the lessons learned from the swan (“to be quiet more”) and Jerry (“chase down his mistake and do something good with it”). The response is generally focused and shows a clear attempt at organization. It is readable with some sense of voice. There are details from both passages.

Cluster Score = 3

Taken as a whole, the responses fulfill some requirements of the task. The student has addressed many key elements and has shown a predominantly literal interpretation of both passages. Although some responses are less than thorough, they are sufficiently developed to demonstrate that the student has a clear understanding of the behaviors of both the swan and Jerry.