Complete the chart below by identifying two things Bobby plans to do when he is older. Use details from the passage in your answer.

<table>
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<tr>
<th>WHAT BOBBY PLANS TO DO IN THE FUTURE</th>
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<tbody>
<tr>
<td>1. He wants to be a major league baseball pitcher</td>
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<tr>
<td>2. He wants to write about baseball in the off season</td>
</tr>
</tbody>
</table>

This graphic organizer is complete and accurate. The student has provided text-based details to correctly identify two things Bobby plans to do when he is older (“be a major league baseball pitcher”; “write about baseball”).
Why does Bobby say he is not “a perfect person”? Use details from the passage to support your answer.

Bobby says this because he has a bad temper. He has had a bad temper since he was 4 years old. Bobby bit his brother on the hand so hard that Sammy still has marks there. If he loses his temper he can go bananas or be a stupid jerk.
How does baseball affect Bobby's schoolwork differently in math class than it does in language arts class? Use details from the passage to support your answer.

In language arts class Bobby can write and write about baseball and never run out of ideas. In math class Bobby dreams about baseball. He thinks him and math don't go together because his head is round and math is squared.

In language arts class Bobby is a very good student but he writes about baseball too much. But he is bad in math class because he daydreams about baseball and doesn't pay attention.

This response is complete and accurate. The student has provided several text-based details to explain how baseball affects Bobby's schoolwork (“In language arts class Bobby can write and write about baseball”, “in math class ... he daydreams about baseball and doesn’t pay attention”).
Bobby says, “The biggest thing in my life is baseball.” Write an essay in which you describe what Bobby does that shows that baseball is the biggest thing in his life now and that baseball will also be an important part of his life in the future. Use details from the passage in your answer.

In your essay, be sure to
• describe the things Bobby does that show that baseball is the biggest thing in his life now
• describe the things Bobby does that show he plans for baseball to be an important part of his life in the future
• include details from the passage to support your answer

Check your writing for correct spelling, grammar, and punctuation.

Bobby is a baseball person. The thing he always thinks about is baseball. Baseball effects Bobby in good ways and in bad ways. Bobby thinks about baseball and writes about baseball all the time right now as a kid. In math class Bobby daydreams about baseball, and gets in trouble for it. In language arts class he writes about baseball. He can never run out of ideas for writing about baseball. Bobby thinks him: and math don’t go together. He thinks his head is round and math is squared so math
won’t go into his head. Bobby’s language arts teacher tells him that there is more things in life than just baseball. When Bobby grows up he wants to be a major league baseball pitcher. He plans to write a speech in Cooperstown. But he thinks he doesn’t have to do that now because he is only 10 years old. Bobby even knows the stats on baseball cards and he keeps learning more and more stats. When Bobby grows up he thinks he’ll be in the baseball Hall of Fame. Bobby thinks he’ll write about baseball in the off seasons when it’s too cold to play ball.

Bobby thinks he was born to play baseball and become a baseball star. Bobby’s got a long way to go before he becomes a star. So he can keep dreaming.
In this extended response, the student has provided a complete description of the importance of baseball in Bobby’s life now (“thinks about baseball and writes about baseball all the time”) and how he plans for it to be an important part of his future (“wants to be a major league baseball pitcher”; “be in the baseball Hall of Fame”; “write about baseball”). The response includes many relevant text-based details, and it is organized, fluent, and easy to read. It has a sense of voice and uses a varied sentence structure.

Note: The student is not penalized for failing to indent paragraphs.

Cluster Score = 5

Taken as a whole, the responses fulfill all the requirements of the task. The student has addressed the key elements and has provided a thorough interpretation of the passage. The ideas are developed with ample text-based details. The responses demonstrate that the student has a thorough understanding of Bobby’s passion for baseball.
Complete the chart below by identifying two things Bobby plans to do when he is older. Use details from the passage in your answer.

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<tr>
<td>1. Bobby plans to be a Big League Baseball Player.</td>
</tr>
<tr>
<td>2. Bobby plans to be a writer.</td>
</tr>
</tbody>
</table>

This graphic organizer is complete and accurate. The student has provided text-based details to correctly identify two things Bobby plans to do when he is older ("be a Big League Baseball Player", "be a writer").
Why does Bobby say he is not “a perfect person”? Use details from the passage to support your answer.

In the story, Bobby says he isn’t a “perfect person.” He says this because he has a bad temper, he hates math, and he always writes baseball stories in English Language Arts.
In the story, baseball affects Bobby’s school work. In math class, he describes his head like a round ball and that the square shaped math bounces off and can’t get into his head. In English Language Arts, Bobby writes tons of baseball stories whenever they have to do an essay.

This response is complete and accurate. The student has provided several text-based details to explain how baseball affects Bobby’s schoolwork (“In math class, he describes his head like a round ball and that the square shaped math bounces off … his head”; “In English Language Arts, Bobby writes tons of baseball stories”).
Bobby says, "The biggest thing in my life is baseball." Write an essay in which you describe what Bobby does that shows that baseball is the biggest thing in his life now and that baseball will also be an important part of his life in the future. Use details from the passage in your answer.

In your essay, be sure to
- describe the things Bobby does that show that baseball is the biggest thing in his life now
- describe the things Bobby does that show he plans for baseball to be an important part of his life in the future
- include details from the passage to support your answer

Check your writing for correct spelling, grammar, and punctuation.

In the story, 10 year old Bobby says, "The biggest thing in my life is baseball." This is true. Baseball is affecting his life in the present and will be in the future.

Baseball is affecting Bobby's life a lot in the present. For instance, he thinks about baseball in school and gets in trouble from it a lot in math class. Also, Bobby thinks about baseball a lot in Miss. Divorce's language arts class. When all the stories he writes are about baseball. Finally, Bobby doesn't like it when his brother
calls him Sneezer because of his middle name, Ebeneezer, so Bobby chose Bobby Baseball El/less for a baseball nickname.

Despite all of the ways baseball affects Bobby in the present, it affects him now, it affects him a lot in the future too. For example; Bobby wants to be a pitcher in the Big Leagues. Also, Bobby dreams of making his speech in Cooperstown and being in the Baseball Hall of Fame. Finally, even though few Big Leaguers have done so, Bobby wants to use his knowledge of writing and write spectacular baseball books in the off season.

Well, it appears that baseball affects 10 year olds Bobby's future and present a lot.
In this extended response, the student has provided a complete description of the importance of baseball in Bobby’s life now (“thinks about baseball in school, and gets in trouble from it a lot”; “all the stories he writes are about baseball”) and how he plans for it to be an important part of his future (“wants to be a pitcher in the Big Leagues”; “dreams of making his speech in Cooperstown”; “write spectacular baseball books”). The response includes many relevant text-based details, and it is organized, fluent, and easy to read. It has a sense of voice and uses a varied sentence structure.

Cluster Score = 5

Taken as a whole, the responses fulfill all the requirements of the task. The student has addressed the key elements and has provided a thorough interpretation of the passage. The ideas are developed with ample text-based details. The responses demonstrate that the student has a thorough understanding of Bobby's passion for baseball.
Complete the chart below by identifying two things Bobby plans to do when he is older. Use details from the passage in your answer.

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<tr>
<th>WHAT BOBBY PLANS TO DO IN THE FUTURE</th>
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</thead>
<tbody>
<tr>
<td>1. Bobby plans to become a major league pitcher. He loves baseball. He always thinks, and dreams about it.</td>
</tr>
<tr>
<td>2. Bobby also plans to be an author. But he is only going to write about baseball.</td>
</tr>
</tbody>
</table>

This graphic organizer is complete and accurate. The student has provided text-based details to correctly identify two things Bobby plans to do when he is older (“become a major league pitcher”; “write about baseball”).
Why does Bobby say he is not “a perfect person”? Use details from the passage to support your answer.

Bobby says he’s not a perfect person because he has a very bad temper when he gets mad. He just loses it, one time when he was four he bit his older brother Sammy so hard he still has a scar on his hand near his thumb.

This response is complete and accurate. The student has provided some text-based details to explain why Bobby says he is not a perfect person (“has a very bad temper”, “bit his older brother”).
How does baseball affect Bobby’s schoolwork differently in math class than it does in language arts class? Use details from the passage to support your answer.

Do you know why? Well I do it’s because in Language Arts he can write stories about baseball and in math he can’t he says his head is round and math is square and it doesn’t go into his head.
Bobby says, “The biggest thing in my life is baseball.” Write an essay in which you describe what Bobby does that shows that baseball is the biggest thing in his life now and that baseball will also be an important part of his life in the future. Use details from the passage in your answer.

In your essay, be sure to
- describe the things Bobby does that show that baseball is the biggest thing in his life now
- describe the things Bobby does that show he plans for baseball to be an important part of his life in the future
- include details from the passage to support your answer

Check your writing for correct spelling, grammar, and punctuation.

Why do you think Bobby loves baseball and how does he show he loves it? Bobby is definitely into baseball he showed he’s into it by writing many stories about it and thinking of baseball all the time and he even thought about a name that people are going to call him when he’s a major league pitcher. He says he also wants to write books about baseball when he is in the major
In this extended response, the student has provided a general description of the importance of baseball in Bobby’s life now (“writing many stories about it and thinking of baseball all the time”) and how he plans for it to be an important part of his future (“a major league pitcher”; “write books about baseball”). The response includes a few relevant text-based details, is generally focused, and shows a clear attempt at organization. It is readable with some sense of voice.

Cluster Score = 4

Taken as a whole, the responses fulfill some requirements of the task. The student has addressed some key elements but has shown a predominantly literal interpretation of the passage. The responses are essentially correct but provide less than thorough elaboration of Bobby’s passion for baseball.

Listening Anchor Cluster 3D
Complete the chart below by identifying two things Bobby plans to do when he is older. Use details from the passage in your answer.

<table>
<thead>
<tr>
<th>WHAT BOBBY PLANS TO DO IN THE FUTURE</th>
</tr>
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<tbody>
<tr>
<td>1. Bobby plans to become a major league baseball star and have the nickname “Bobby Baseball Ellis”</td>
</tr>
<tr>
<td>2. Bobby also wants to write baseball books in the off-season in baseball.</td>
</tr>
</tbody>
</table>

This graphic organizer is complete and accurate. The student has provided text-based details to correctly identify two things Bobby plans to do when he is older (“become a major league baseball star”; “write baseball books”).
Why does Bobby say he is not “a perfect person”? Use details from the passage to support your answer.

Bobby says he isn't a perfect person because for one thing, he's a big showoff. He can also be a big jerk or a nerd. Bobby also has a bad temper.
How does baseball affect Bobby’s schoolwork differently in math class than it does in language arts class? Use details from the passage to support your answer.

Baseball affects Bobby’s schoolwork differently in math than in language arts because in Math, he gets in trouble about daydreaming about baseball. In language arts, baseball inspires him to write stories.
Bobby says, “The biggest thing in my life is baseball.” Write an essay in which you describe what Bobby does that shows that baseball is the biggest thing in his life now and that baseball will also be an important part of his life in the future. Use details from the passage in your answer.

In your essay, be sure to
- describe the things Bobby does that show that baseball is the biggest thing in his life now
- describe the things Bobby does that show he plans for baseball to be an important part of his life in the future
- include details from the passage to support your answer

In this story, Bobby says, "The biggest thing in my life is baseball." He shows that now and in his plans for the future.

In the present, Bobby is in love with baseball. He daydreams about baseball in math class, language arts. He memorized all the stats of the players and even came up with a baseball nickname for himself.
In this extended response, the student has provided a general description of the importance of baseball in Bobby’s life now (“daydreams about baseball”; “writes about it”; “memorised all the stats of the players”; “came up with a baseball nickname”) and how he plans for it to be an important part of his future (“to play in the major leagues and write baseball books”). The response includes some relevant text-based details, is generally focused, and shows a clear attempt at organization. It is readable with some sense of voice.

Cluster Score = 4

Taken as a whole, the responses fulfill some requirements of the task. The student has addressed some key elements but has shown a predominantly literal interpretation of the passage. The responses are essentially correct but provide less than thorough elaboration of Bobby’s passion for baseball.
Complete the chart below by identifying two things Bobby plans to do when he is older. Use details from the passage in your answer.

**WHAT BOBBY PLANS TO DO IN THE FUTURE**

| 1. One thing Bobby plans to do when he grows up is to play in Major League baseball and live his dream. Also, right books in the winter about baseball. |
| 2. The other thing Bobby plans to do is make a speech in Cooperstown when he gets elected to the major league. |

This graphic organizer is complete and accurate. The student has provided text-based details to correctly identify two things Bobby plans to do when he is older ("Play in Major league baseball"; "make a speech in Cooperstown").
Why does Bobby say he is not “a perfect person”? Use details from the passage to support your answer.

Bobby says he is not “a perfect person” because he can be a jerk without any trouble. Also, he has a very bad temper issue. If someone touches him, then he would flip out. For example, when his brother was holding him, he bit him and he still has a red mark by his thumb.

In this response, the student has provided a few text-based details to explain why Bobby says he is not a perfect person (“has a very bad temper”; “when his brother was holding him he bit him”).
How does baseball affect Bobby’s schoolwork differently in math class than it does in language arts class? Use details from the passage to support your answer.

Baseball affects Bobby’s schoolwork differently in math than it does in language arts because Bobby doesn’t really like math because he says that his head is circle and math is square so it bounces right off his head. But he day dreams in math so he gets in trouble because he isn’t paying attention. But in language arts he writes a lot of baseball stories when they do creative writing.

In this response, the student has provided some text-based details to explain how baseball affects Bobby’s schoolwork (“he day dreams in math so he get’s in trouble”; “in language arts he writes alot of baseball stories”).
Bobby says, “The biggest thing in my life is baseball.” Write an essay in which you describe what Bobby does that shows that baseball is the biggest thing in his life now and that baseball will also be an important part of his life in the future. Use details from the passage in your answer.

In your essay, be sure to:
- describe the things Bobby does that show that baseball is the biggest thing in his life now
- describe the things Bobby does that show he plans for baseball to be an important part of his life in the future
- include details from the passage to support your answer

Check your writing for correct spelling, grammar, and punctuation.

Bobby says, “that the biggest thing in my life is baseball. I think that it is a Bobby's thing in life, baseball. Bobby loves baseball a lot.

All Bobby does is talk about baseball and he's going to be in major league. He says this all threw the story. Bobby loves baseball so much that he memorised some important stats. He study's baseball. Bobby already planned his future. He is going to go to the major league and have a speed. Then in the winter he is going to write

Listening Anchor Cluster 5D
In this extended response, the student has provided a partial description of the importance of baseball in Bobby's life now (“All Bobby does is talk about baseball”; “he memorised [memorized] some important stats”; “study’s baseball”) and how he plans for it to be an important part of his future (“go to the major league”; “write books about baseball”). The response includes a few relevant text-based details and shows an attempt to maintain focus and organization. It is readable with some sense of voice and uses basic vocabulary.

Cluster Score = 3

Taken as a whole, the responses fulfill some requirements of the task. The student has addressed a few key elements and has demonstrated a partial understanding of the importance of baseball in Bobby’s life. There are a few text-based details included in the responses.
Complete the chart below by identifying two things Bobby plans to do when he is older. Use details from the passage in your answer.

**WHAT BOBBY PLANS TO DO IN THE FUTURE**

1. Bobby plans to play baseball and get a scholarship for baseball so he can play in the major league

2. He also plans to write baseball books and to be a wonder baseball author

This graphic organizer is complete and accurate. The student has provided text-based details to correctly identify two things Bobby plans to do when he is older ("play in the major league"; "write baseball books").
Why does Bobby say he is not “a perfect person”? Use details from the passage to support your answer.

He says that he is not a perfect person because he says he can act showoffy sometimes and act nerdy and like a Joe. Also, he says that because he doesn’t like his middle name Ebenizer. His brother picks on him about his middle name he calls him Sneezor.

In this response, the student has provided a few text-based details to explain why Bobby says he is not a perfect person (“can act showoffy”; “act nerdy, and like a Joe [jerk]”).
In this response, the student has provided a few text-based details to explain how baseball affects Bobby’s schoolwork (“him and math do not get along but in ELA he writes about base ball”).
Bobby says, "The biggest thing in my life is baseball." Write an essay in which you describe what Bobby does that shows that baseball is the biggest thing in his life now and that baseball will also be an important part of his life in the future. Use details from the passage in your answer.

In your essay, be sure to
• describe the things Bobby does that show that baseball is the biggest thing in his life now
• describe the things Bobby does that show he plans for baseball to be an important part of his life in the future
• include details from the passage to support your answer

Check your writing for correct spelling, grammar, and punctuation.

All Bobby thinks about is baseball, even during the day. He said that he loves baseball and he wants to play for the major league. When he get old enough to play for the major league he wants to go to Cooperstown and write a big speech for baseball. He thinks that he was born to play baseball and his dad tells him that he has baseball in his blood. He has wanted to play baseball since he was 7 years old.
old. He says that his baseball
nick name is going to be Bobby baseball,
because he does not like his middle
name Ebenizer.

In this extended response, the student has provided a partial description of the importance of baseball in Bobby’s life now ("All Bobby thinks about is baseball") and how he plans for it to be an important part of his future ("play for the major league"; "go to Cooperstown"). The response includes a few relevant text-based details and shows an attempt to maintain focus and organization but both are weak. It is somewhat readable with some sense of voice and uses basic vocabulary.

Cluster Score = 3

Taken as a whole, the responses fulfill some requirements of the task. The student has addressed a few key elements and has demonstrated a partial understanding of the importance of baseball in Bobby’s life. There are a few text-based details included in the responses.
Complete the chart below by identifying two things Bobby plans to do when he is older. Use details from the passage in your answer.

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<td>1. one of his plans are to be a famous baseball player at Cooperstown hall of fame.</td>
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<tr>
<td>2. His other plan is to write books about baseball.</td>
</tr>
</tbody>
</table>

This graphic organizer is complete and accurate. The student has provided text-based details to correctly identify two things Bobby plans to do when he is older (“be a famous baseball player”; “write books about baseball”).
Why does Bobby say he is not “a perfect person”? Use details from the passage to support your answer.

He has anger issues and acts like a four-year-old boy having a Hissy fit. He took a bite out of Sami and left a big raggedy red scrape.
How does baseball affect Bobby’s schoolwork differently in math class than it does in language arts class? Use details from the passage to support your answer.

I affects him because he lives for baseball and dreams about it all the time. Also, it is harder in math because it does not have anything to do with baseball. But Language arts he could write about it!

In this response, the student has provided some text-based details to explain how baseball affects Bobby’s schoolwork (“it is harder in math because it does not have anything to do with baseball. But Language arts he could write about it”).
Bobby says, "The biggest thing in my life is baseball." Write an essay in which you describe what Bobby does that shows that baseball is the biggest thing in his life now and that baseball will also be an important part of his life in the future. Use details from the passage in your answer.

In your essay, be sure to
- describe the things Bobby does that show that baseball is the biggest thing in his life now
- describe the things Bobby does that show he plans for baseball to be an important part of his life in the future
- include details from the passage to support your answer

Check your writing for correct spelling, grammar, and punctuation.

We know baseball is a big thing in his life because he says he wants to be in the famous Hall of Fame as a professional league player. He wants to be called Bobby Baseball Click, but he is only 10 years old, but he's got another plan. He is a baseball player he wants to write stories about baseball. He also has big anger issues.
Bobby is also a show off and a jerk sometimes. He is like any one else in this world has not perfect. But with his anger it might be difficult but hopefully he pursues his dreams.

In this extended response, the student has provided a partial description of the importance of baseball in Bobby’s life now (“wants to be called bobby base ball”) and how he plans for it to be an important part of his future (“to be in the famouse Hall of fame”; “to write storys about baseball”). The response includes a few relevant text-based details and shows an attempt to maintain focus and organization. It is readable with some sense of voice and uses basic vocabulary.

Cluster Score = 3

Taken as a whole, the responses fulfill some requirements of the task. The student has addressed a few key elements and has demonstrated a partial understanding of the importance of baseball in Bobby’s life. There are a few text-based details included in the responses.