

Grade 4 English Language Arts Item Map 2004

Item No.	New York State Learning Standard	Subskill
1	S2 Literary Response and Expression	Draw inferences about characters
2	S2 Literary Response and Expression	Draw conclusions about events
3	S2 Literary Response and Expression	Use knowledge of story elements
4	S2 Literary Response and Expression	Use specific evidence from stories to describe characters
5	S2 Literary Response and Expression	Draw inferences about characters
6	S1 Information and Understanding	Determine meaning of unfamiliar words by using context clues
7	S1 Information and Understanding	Identify supporting details
8	S1 Information and Understanding	Identify supporting details
9	S1 Information and Understanding	Locate information in a text to solve a problem
10	S3 Critical Analysis and Evaluation	Analyze ideas based on prior knowledge and personal experience
11	S1 Information and Understanding	Discriminate among a variety of texts
12	S2 Literary Response and Expression	Use specific evidence to identify themes
13	S2 Literary Response and Expression	Use key vocabulary to interpret stories
14	S2 Literary Response and Expression	Draw conclusions about events
15	S2 Literary Response and Expression	Use graphic organizers
16	S2 Literary Response and Expression	Use knowledge of story elements
17	S2 Literary Response and Expression	Use knowledge of story structure
18	S3 Critical Analysis and Evaluation	Analyze ideas based on prior knowledge and personal experience
19	S1 Information and Understanding	Identify main ideas
20	S1 Information and Understanding	Identify a conclusion
21	S1 Information and Understanding	Discriminate among a variety of texts

22	S1 Information and Understanding	Use graphic organizers
23	S1 Information and Understanding	Identify main ideas
24	S1 Information and Understanding	Identify supporting details
25	S1 Information and Understanding	Locate information in a text to solve a problem
26	S1 Information and Understanding	Identify supporting details
27	S1 Information and Understanding	Identify a conclusion
28	S3 Critical Analysis and Evaluation	Evaluate the content by identifying the author's purpose