

### Grade 8 English Language Arts Item Map 2004

Item No.	New York State Learning Standard	Subskill
1	S1 Information and Understanding	Use text to understand vocabulary
2	S1 Information and Understanding	Use knowledge of structure, content, and vocabulary to understand informational text
3	S1 Information and Understanding	Draw conclusions and make inferences
4	S1 Information and Understanding	Draw conclusions and make inferences
5	S2 Literary Response and Expression	Interpret characters
6	S2 Literary Response and Expression	Interpret theme
7	S1 Information and Understanding	Use text to understand vocabulary
8	S2 Literary Response and Expression	Identify author's point of view
9	S2 Literary Response and Expression	Determine use of a literary device
10	S2 Literary Response and Expression	Interpret setting
11	S3 Critical Analysis and Evaluation	Use critical analysis to evaluate information
12	S3 Critical Analysis and Evaluation	Distinguish between fact and opinion
13	S1 Information and Understanding	Understand stated information
14	S1 Information and Understanding	Compare and contrast information
15	S1 Information and Understanding	Use text to understand vocabulary
16	S3 Critical Analysis and Evaluation	Use critical analysis to evaluate information
17	S3 Critical Analysis and Evaluation	Use critical analysis to evaluate information
18	S2 Literary Response and Expression	Determine use of a literary device
19	S2 Literary Response and Expression	Recognize how author's language use creates feelings
20	S2 Literary Response and Expression	Determine meaning of a literary device
21	S3 Critical Analysis and Evaluation	Identify author's techniques
22	S1 Information and Understanding	Draw conclusions and make inferences
23	S1 Information and Understanding	Understand stated information
24	S3 Critical Analysis and Evaluation	Recognize point of view
25	S1 Information and Understanding	Draw conclusions and make inferences