

New Three-hour, One-day Regents Comprehensive Examination in English



University of the
State of New York
State Education
Department

Background

- At their February 2009 meeting, the Board of Regents directed the Department to develop a new three-hour, one-day test format for the Regents Comprehensive Examination in English
 - The first administration of the new three-hour, one-day Regents Comprehensive Examination in English will take place in January 2011
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Background

- The new examination will:
 - assess the high-school level of the 2005 New York State English Language Arts Core Curriculum, and
 - be based on the current English Language Arts Core Performance Indicators, Standards 1-3 and the key ideas of listening, reading, and writing

 - The examination will consist of four parts and will include:
 - 25 multiple-choice questions,
 - two short constructed-response questions, and
 - one essay
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What is new?

- ❑ Only a one-day, three-hour session
 - ❑ Only one essay
 - ❑ Two short constructed responses
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What is the same?

- Same learning standards and key ideas
 - Still a listening passage
 - Writing still required
 - Part 4 (Critical lens) is unchanged
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Question Types

Part	Number of Questions	Question Type
Part 1 Listening Passage	8	One-Credit Multiple Choice
Part 2 One Literary Passage	6	One-Credit Multiple Choice
One Informational Passage	6	One-Credit Multiple Choice
Part 3 Two Literary Passages linked by a common theme	5 2	One-Credit Multiple Choice Two-Credit Short Constructed Response—one on the controlling idea and one on a literary element or technique from one of the passages
Part 4 Critical Lens Quotation	1	Six-Credit Essay applying the quotation to literature read for school

Alignment with Core Performance Indicators, Standards, and Key Ideas

The table below shows the percentage of total credits* that will be aligned with each core performance indicator or standard, and key idea.

	Core Performance Indicators	Standard 1	Standard 2	Standard 3
Listening 14%	0 - 2%	2 - 5%	2 - 5%	4 - 7%
Reading 31%	4 - 9%	4 - 9%	4 - 9%	13 - 20%
Writing 55%	30 - 34%	6 - 10%	7 - 11%	3 - 7%

*Note that the percentages of the questions that are aligned with each core performance indicator or standard for writing have been adjusted to account for the fact that the three writing tasks on the examination will be assigned a weighting of three.

Test Sampler

- English Test Sampler is posted on SED web site:
<http://www.emsc.nysed.gov/osa/english/samplers/>
 - examples of the types of questions, the formatting, and the scoring guides
 - may be duplicated for classroom instruction
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Questions

- For any questions, please email us at emscassessinfo@mail.nysed.gov
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