



BUREAU CHIEF, TEST DEVELOPMENT
Office of Assessment Policy, Development and Administration

May 2011

TO: Principals of Secondary Schools

FROM: Candace Shyer *Candace Shyer*

SUBJECT: June 2011 Regents Examinations and Regents Competency Tests

This memorandum provides helpful information concerning the format, content, and credit allotment of the Regents Examinations and the Regents Competency Tests (RCTs) to be held in June 2011. Thank you for making sure that this information is available immediately to the teachers who will be administering these exams. In addition, this memo provides information about required statewide scanning procedures for Regents Exams and about a change in scoring policy. Your ongoing support is very much appreciated.

The Board of Regents approved a two-step implementation schedule for the statewide scanning of Regents Exam answer sheets. The two-step implementation plan is as follows:

1. Starting in June 2011, answer sheets must be scanned for Department analysis for all students taking Regents Exams in the following titles: Comprehensive English; Integrated Algebra; Global History and Geography; United States History and Government; Living Environment; and Physical Setting/Earth Science.
2. Starting in June 2012, answer sheets for all Regents Exams must be scanned. Regional scanning centers have collaborated with the Department to develop standardized scannable answer sheets that will be used by all schools administering these Regents Exams. These answer sheets will be the only answer sheets that schools will be permitted to use for administering Regents Exams.
3. More information about the requirements for scanning Regents Exams is available on the Department web site at: <http://www.p12.nysed.gov/apda/ac-general/scanning-101810.pdf>.

The publication, *Regents Examinations, Regents Competency Tests, and Second Language Proficiency Examinations: School Administrator's Manual, 2008 Edition*, contains the general procedures to follow in administering these examinations. This manual is available on the Department's web site at: <http://www.p12.nysed.gov/apda/sam/secondary/home.html>. Information concerning administering examinations to students with disabilities or to English language learners is also provided in this manual.

Also available online are four Information Booklets pertinent to the scoring of the Regents Exams administered in June. These booklets address the scoring of Regents Exams in the following content areas: English; Mathematics; the Sciences; Global History and Geography and United States History and Government. School administrators should print and photocopy these booklets and distribute copies to school personnel who will be involved in the scoring of these examinations.

A separate booklet, *Directions for Administering Regents Examinations, June Administration*, contains specific instructions for administering each Regents Exam. Each Regents Competency Test also has *Directions for Administering and Scoring* that provides detailed directions. All Directions are available on the Department's web site at: <http://www.p12.nysed.gov/apda/hsgen/>. Schools should print and distribute these directions to teachers and administrators. All persons involved in administering the June 2011 examinations must read these specific directions prior to the examination.

Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions (including essays) on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The revised policy will be reflected in the *Directions for Administering Regents Examinations, June 2011 Administration*, and in the rating guides. Please ensure that all teachers and administrators involved in the rating of any Regents Exams receive copies of these documents prior to the scoring of the June 2011 Regents Exams.

Thank you for your cooperation and for all you do to assist the Department in administering New York State exams to students.

IMPORTANT: When student papers for any State examination are scored in cooperation with another school, answer papers may be transported to the cooperating school. It remains the principal's responsibility to ensure the security of such papers while they are out of the building.

**PLEASE NOTE: The Following Policy is in Effect
for All Secondary-Level State Examinations.**

Use of Communications Devices

At the beginning of each test administration, proctors must read the following statement to all students taking secondary-level State examinations:

You may **not** use any communications device while taking a State examination, either in the room where the test is being administered or while on a supervised break (such as a restroom visit). Such devices include, but are not limited to, cell phones, pagers, CD and audiocassette players, radios, MP3 players, Personal Digital Assistants, video devices, and associated headphones, headsets, microphones, or earplugs.

If your cell phone rings or vibrates, you may not look at or answer it. You may not send, receive, or look at text messages. If your pager beeps or vibrates, you may not look at it. You must therefore turn these and other such devices **OFF right now and secure them underneath your desk** [or in the location specified by the principal]. You must not turn such devices back on until you have completed your examination, handed it in, and left the examination room. Your examination will be invalidated and no score will be calculated for you if you use any such device or related communications technology for any reason under any circumstances, or if you wear headphones while in the testing room.

For Principals and Proctors:

Any student observed to be using any communications device while taking a State examination must be directed to turn it off and put the device away immediately. To allow for all possible outcomes of procedural due process, the student should be allowed to complete the examination.

The incident must be reported promptly to the school principal. If the principal determines that the student was using a communications device during the test administration, the student's test must be invalidated. No score may be calculated for that student. The incident must be reported in writing to the Office of Assessment Policy, Development and Administration, as is the case for all testing irregularities, misadministrations, or other violations of State testing policy and procedures.

Note: Some students with disabilities may use certain recording/playback devices ONLY if this accommodation is specifically required as a provision of the student's Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan). If not, the general policy on communications devices, as provided above, is in effect and the school may not allow the use of any such equipment.

ENGLISH

Regents Comprehensive Examination in English

The Regents Comprehensive Examination in English is similar in format to the examination administered in January 2011. The examination will be administered in a 3-hour, one-day session. The examination will consist of 4 parts. Part 1 will consist of a listening passage with 8 multiple-choice questions. Part 2 will consist of one literary and one informational passage, each with 6 multiple-choice questions. Part 3 will consist of two literary passages linked by a common theme and contains a total of 5 multiple-choice questions and two short constructed responses. One short constructed response is on the controlling idea of the passages and one is on a literary element or technique from one of the passages. Part 4, the Critical Lens, will consist of one 6-credit essay question in which students will apply a quotation to literature read for school. Distribute the directions for administering the listening section of this examination, printed on blue paper, to the proctors *one hour* before the scheduled starting time so that proctors will have sufficient time to become familiar with the dictation materials before the start of the examination.

Students must record their answers to the multiple-choice questions on the separate answer sheet provided by the proctor. Students must write their answers to the short constructed-response and essay questions in the essay booklet.

The following table shows the types of questions and the credit allotment for each part of the examination.

Regents Comprehensive Examination in English

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
1	multiple choice	1–8	0 or 1	8
2	multiple choice	9–20	0 or 1	12
3	multiple choice	21–25	0 or 1	5
	short constructed response	26, 27	0, 1, or 2	4
4	essay	28	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, 5.0, 5.5, or 6.0	6

Before allowing students to begin the examination, have them check the cover of the examination booklet to be sure it has the correct title, date, and time.

Printed copies of the scoring key and rating guide will **not** be sent to schools. Instead, the scoring materials will be made available on the Department's web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Posting time for these scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to

access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key and rating guide contains the answers to the multiple-choice questions, scoring rubrics for the short constructed responses and the essay question, annotated anchor papers for each score level for each written response, and prescored practice papers with commentary for the short constructed responses and without commentary for the essays. A chart for converting students' raw scores to scale scores will be provided on the Department's web site at: <http://www.p12.nysed.gov/apda/>. The scale score is the student's final examination score. **Because the scale scores corresponding to raw scores change from one administration to another, it is crucial that scorers use *only* the conversion chart provided for the *June 2011* administration to determine the student's final score.**

The *Information Booklet for Scoring the Regents Comprehensive Examination in English* provides further information about the scoring of this examination. This booklet will only be available on the Department's web site at: <http://www.p12.nysed.gov/apda/english/>. This booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. School administrators should provide a copy of this booklet to all school personnel involved in scoring and coordinating the scoring of the Regents Comprehensive Examination in English prior to the date of the examination.

At least two teachers must rate the essay answer paper for the Regents Comprehensive Examination in English with a third rater needed in certain specified instances. Only one rater is to rate the short constructed-response Questions 26 and 27. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department's web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Regents Competency Test in Reading

The June 2011 Regents Competency Test in Reading is similar in format to the test administered in January 2011, except that the last page of the test booklet for June will be a detachable answer sheet. The test uses the Degrees of Reading Power (DRP) test methodology to measure a student's ability to understand written material. It contains a total of 10 nonfiction prose passages and 70 multiple-choice test items, numbered 1–70. Each test item has five choices, labeled a, b, c, d, and e.

Before allowing students to begin the test, have them check the cover of the test booklet to be sure it has the correct title, month, and year.

A student's raw score on the test is the total number of items that the student answers correctly. The student must obtain a raw score of 47 in order to pass the June 2011 test. The passing score is printed on the scoring key.

Special directions for administering and scoring the Regents Competency Test in Reading are available on-line at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Each person involved in the administration of the examination must become thoroughly familiar with these special directions prior to the date of administration.

Regents Competency Test in Writing

The June 2011 Regents Competency Test in Writing is similar in format to the test administered in January 2011. It is designed as a direct measure of a student's ability to organize and present ideas in written form. The tasks are set in a context that is related to the experience of students and that clearly indicates the purpose for the piece of writing and the specific audience for whom the piece is intended.

The test consists of three separate writing tasks: a business letter of complaint, a report based on information provided, and a composition. The Part III composition may be expository, narrative, descriptive, or persuasive in purpose. Teachers should keep in mind, however, that rarely are tasks *purely* of a single type. For example, a task might require students to *describe* an object and then *explain* something significant about it or *narrate* an incident related to it. Whatever the purpose(s) of the task, information provided to the students makes clear what is expected.

Each of the three tasks requires a relatively brief piece of writing, about 100–200 words. For each task, students are directed to prepare a first draft and then to edit and revise the draft before producing their final response. Students are to write their final responses in the answer booklet provided by the Department.

Before allowing students to begin the test, have them check the cover of the test booklet to be sure it has the correct title, month, and year.

Printed copies of the rating guide for this test will **not** be sent to schools. Instead, the rating guide will be made available on the Department's web site on the day of the test. All scoring keys and rating guides posted on the Department's web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department. The rating guide contains a detailed outline of the procedure to follow in rating the students' answer papers. It also contains criteria for rating each of the three writing tasks. The criteria for the letter and the report remain the same for all administrations of the test; the criteria for the composition are task-specific for each new administration at: <http://www.p12nysed.gov/apda/scoring/home.html>. Detailed directions for administering and scoring the Regents Competency Test in Writing are available on the Department's web site at: <http://www.p12nysed.gov/apda/hsgen/#re-611>.

If you have questions about the Regents Comprehensive Examination in English, the Regents Competency Test in Reading, or the Regents Competency Test in Writing for which you are unable to find answers on the Department's web site, please send an inquiry by e-mail to emscassessinfo@mail.nysed.gov or you may call the Office of Assessment Policy, Development and Administration at 518-474-5912.

FOREIGN LANGUAGES

Regents Comprehensive Examinations in French, Italian, and Spanish

The June 2011 examinations are similar in format to the examinations administered in June 2010. The Regents Comprehensive Examinations in French, Italian, and Spanish consist of two tests: each examination consists of a speaking test (Part 1) and a written test (Parts 2 through 4). The speaking test should be administered at the school's convenience during the speaking-test period, which begins 10 weeks prior to the date of the written test and ends 5 calendar days prior to the date of written test. Student scores for the speaking test must be reported to the principal no later than June 17, 2011. To indicate that this was done, the school principal should sign and date the report of speaking-test scores when it is submitted to his or her office. The *Regents Comprehensive Examinations in Modern Languages, Teacher's Manual for Administering and Scoring Part 1: Speaking* includes a form for reporting student scores. This publication and the *Regents Comprehensive Examinations in Modern Languages, Sourcebook of Speaking Tasks for Part 1* were mailed to schools in Spring 2011.

The Regents Comprehensive Examinations in French, Italian, and Spanish require teacher dictation in Part 2: Listening. School administrators should take this factor into consideration when making plans for the administration of the examinations. Distribute the Teacher Dictation Copy, which is printed on blue paper, to teachers *one hour* before the scheduled starting time so that they will have sufficient time to become familiar with the dictation material before the examinations begin.

Students must write their responses to Parts 2 through 4 of the Regents Comprehensive Examinations in French, Italian, and Spanish in the separate answer booklets provided to schools in the shipment of nonsecure test materials.

Before allowing students to begin these examinations, instruct students to check the cover of the examination booklet to be sure it has the correct title, date, and time.

The table below shows the types of questions and the credit allotment for each part of the examinations.

Regents Comprehensive Examinations in French, Italian, and Spanish

Speaking Test Part	Question Type	Question Numbers	Credits Attainable for Each Question	Total Number of Raw-Score Credits
1	open ended	First Task: 1–6 Second Task: 1–6	0, 1, or 2	24
Written Test Part	Question Type	Question Numbers	Credits Attainable for Each Question	Total Number of Raw-Score Credits
2	multiple choice	1–15	0 or 2	30
3	multiple choice	16–30	0 or 2	30
4	open ended	31–33*	0, 1, 2, 3, 4, 5, 6, 7, or 8	16
TOTAL		—	—	100

*In Part 4, students select two of the three questions to answer.

Printed copies of the scoring keys for the Regents Comprehensive Examinations in French, Italian, and Spanish will **not** be sent to schools. Instead, the scoring materials will be made available on the Department’s web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. All scoring keys and rating guides posted on the Department’s web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department. Schools must print sufficient copies of the scoring materials to supply one to each rater. Posting times for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations.

If possible, each answer paper for all State examinations in foreign languages should be rated by two foreign language teachers to ensure the accuracy of the scores. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the scores have been added correctly and that the resulting total score has been determined accurately.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department's web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Please direct questions concerning the Regents Comprehensive Examinations in foreign languages to Ron Dygert at 518-474-5912.

MATHEMATICS

Regents Examination in Integrated Algebra

The June 2011 Regents Examination in Integrated Algebra is similar in format to the examination administered in January 2011, except that the answer sheet is no longer part of the test booklet. Prior to the date of the examination, schools must obtain for each student a scannable answer sheet provided by the regional scanning center. Schools should provide all school personnel involved in the scoring of this examination with a copy of the *Information Booklet for Scoring the Regents Examinations in Mathematics*.

Schools *must* make graphing calculators available for the exclusive use of each student while taking the Regents Examination in Integrated Algebra. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination.

Schools must be sure that each student has a straightedge (ruler) while taking the Regents Examination in Integrated Algebra.

Students must write their answers to the multiple-choice questions in Part I of the exam on the separate answer sheet, provided by the proctor. They should write their answers to questions in Parts II, III, and IV in the examination booklet. Students must clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc., they used in arriving at their answers to questions in Parts II, III, and IV.

Students should write all work in the examination booklet in pen except for graphs and drawings, which should be done in pencil.

Scrap paper is ***not*** permitted. Students may use the blank spaces and the page of graph paper included in the examination booklet as scrap paper. Schools should have a supply of graph paper available for students who request it in the event that they need to change their work on graphs.

Before allowing students to begin this examination, have them check the cover of the examination booklet to be sure it has the correct title, date, and time.

The Regents Examination in Integrated Algebra has four parts, with a total of 39 questions. Students must answer all 39 questions. The following table shows the types of questions and the credit allotment for each part of the examination.

Regents Examination in Integrated Algebra

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple choice	1–30	0 or 2	60
II	open ended	31–33	0, 1, or 2	6
III	open ended	34–36	0, 1, 2, or 3	9
IV	open ended	37–39	0, 1, 2, 3, or 4	12
TOTAL		—	—	87

Printed copies of the scoring key and rating guide will **not** be sent to schools. Instead, the scoring materials will be made available on the Department’s web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting times for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department’s web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department.

The scoring key and rating guide will include answers to the Part I multiple-choice questions and rubrics for scoring the open-ended questions. A chart for converting the student’s total-test raw score to a scale score will be provided on the Department’s web site at: <http://www.p12.nysed.gov/apda/>. The scale score is the student’s final examination score. **Because the scale scores corresponding to raw scores change from one examination administration to another, it is crucial that scorers use *only* the conversion chart provided for the *June 2011* administration to determine the student’s final score.**

Each answer paper for all State examinations in mathematics should be rated by a committee with a minimum of three mathematics teachers to ensure the accuracy of the scores. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The *Information Booklet for Scoring the Regents Examinations in Mathematics* provides further information about the scoring of this examination. This booklet is available on the Department’s web site at: <http://www.p12.nysed.gov/apda/math>.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department's web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Regents Examination in Geometry

The June 2011 Regents Examination in Geometry is similar in format to the examination administered in January 2011. Prior to the date of the examination, schools should provide all school personnel involved in the scoring of this examination with a copy of the *Information Booklet for Scoring the Regents Examinations in Mathematics*.

Schools *must* make a graphing calculator available for the exclusive use of each student while taking the Regents Examination in Geometry. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination.

Schools must be sure that each student has a compass and straightedge (ruler) while taking the Regents Examination in Geometry.

Students should write their answers to the questions in Part I on the detachable answer sheet, which is printed as the last page of the examination booklet. They should write their answers to questions in Parts II, III, and IV in the examination booklet. Students must clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc., they used in arriving at their answers to questions in Parts II, III, and IV.

Students should write all work in the examination booklet in pen except for graphs and drawings, which should be done in pencil.

Scrap paper is ***not*** permitted. Students may use the blank spaces and the page of graph paper included in the examination booklet as scrap paper. Schools should have a supply of graph paper available for students who request it in the event that they need to change their work on graphs.

Before allowing students to begin this examination, have them check the cover of the examination booklet to be sure it has the correct title, date, and time.

The Regents Examination in Geometry has four parts, with a total of 38 questions. Students must answer all 38 questions. The following table shows the types of questions and the credit allotment for each part of the examination.

Regents Examination in Geometry

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple choice	1–28	0 or 2	56
II	open ended	29–34	0, 1, or 2	12
III	open ended	35–37	0, 1, 2, 3, or 4	12
IV	open ended	38	0, 1, 2, 3, 4, 5, or 6	6
TOTAL		—	—	86

Printed copies of the scoring key and rating guide will **not** be sent to schools. Instead, the scoring materials will be made available on the Department’s web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting times for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department’s web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department.

The scoring key and rating guide will include answers to the Part I multiple-choice questions and rubrics for scoring the open-ended questions. A chart for converting the student’s total-test raw score to a scale score will be provided on the Department’s web site at: <http://www.p12.nysed.gov/apda/>. The scale score is the student’s final examination score. **Because the scale scores corresponding to raw scores change from one examination administration to another, it is crucial that scorers use *only* the conversion chart provided for the *June 2011* administration to determine the student’s final score.**

Each answer paper for all State examinations in mathematics should be rated by a committee with a minimum of three mathematics teachers to ensure the accuracy of the scores. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The *Information Booklet for Scoring the Regents Examinations in Mathematics* provides further information about the scoring of this examination. This booklet is available on the Department’s web site at: <http://www.p12.nysed.gov/apda/math>.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department's web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Regents Examination in Algebra 2/Trigonometry

The June 2011 Regents Examination in Algebra 2/Trigonometry is similar in format to the examination administered in January 2011. Prior to the date of the examination, schools should provide all school personnel involved in the scoring of this examination with a copy of the *Information Booklet for Scoring the Regents Examinations in Mathematics*.

Schools *must* make a graphing calculator available for the exclusive use of each student while taking the Regents Examination in Algebra 2/Trigonometry. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination.

Schools must also be sure that each student has a straightedge (ruler) while taking the Regents Examination in Algebra 2/Trigonometry.

Students should write their answers to Part I on the detachable answer sheet, which is printed as the last page of the examination booklet. They should write their answers to questions in Parts II, III, and IV in the examination booklet. All work for Parts II, III, and IV should be written in pen, except for graphs and drawings, which should be done in pencil. Students must clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc., they used in arriving at their answers to questions in Parts II, III, and IV.

Students should write all work in the examination booklet in pen except for graphs and drawings, which should be done in pencil.

Scrap paper is **not** permitted. Students may use the blank spaces and the page of graph paper included in the examination booklet as scrap paper. Schools should have a supply of graph paper available for students who request it in the event that they need to change their work on graphs.

Before allowing students to begin this examination, have them check the cover of the examination booklet to be sure it has the correct title, date, and time.

The Regents Examination in Algebra 2/Trigonometry has four parts, with a total of 39 questions. Students must answer all 39 questions. The following table shows the types of questions and the credit allotment for each part of the examination.

Regents Examination in Algebra 2/Trigonometry

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple choice	1–27	0 or 2	54
II	open ended	28–35	0, 1, or 2	16
III	open ended	36–38	0, 1, 2, 3, or 4	12
IV	open ended	39	0, 1, 2, 3, 4, 5, or 6	6
TOTAL		—	—	88

Printed copies of the scoring key and rating guide will **not** be sent to schools. Instead, the scoring materials will be made available on the Department’s web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department’s web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department. The scoring materials include answers to the Part I multiple-choice questions and rubrics for scoring the open-ended questions. A chart for converting the student’s total-test raw score to a scale score will be provided on the Department’s web site at: <http://www.p12.nysed.gov/apda/>. The scale score is the student’s final examination score. **Because the scale scores corresponding to raw scores change from one examination administration to another, it is crucial that scorers use *only* the conversion chart provided for the June 2011 administration to determine the student’s final score.**

Each answer paper for all State examinations in mathematics should be rated by a committee with a minimum of three mathematics teachers to ensure the accuracy of the scores. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The *Information Booklet for Scoring the Regents Examinations in Mathematics* provides further information about the scoring of this examination. This booklet is available on the Department’s web site at: <http://www.p12.nysed.gov/apda/math>.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department's web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Regents Competency Test in Mathematics

The June 2011 Regents Competency Test in Mathematics is a **restricted** test. The test booklet for each student is enclosed in a sealed envelope. Only students taking the test may open an envelope. School personnel are **not** permitted to open an envelope containing a test booklet or to examine a test booklet for any reason other than to read the test to students with disabilities whose IEPs or 504 Plans call for this accommodation. **Each copy of the test booklet is numbered, and all test booklets, both used and unused, must be returned to the Department.**

The June 2011 Regents Competency Test in Mathematics is based on the first seven units of the course described in the Department publication *General High School Mathematics*. The test is similar in format to the test administered in January 2011, except that the last page of the test booklet is a detachable answer sheet. It is divided into two parts and contains a total of 60 questions. Part A consists of 20 completion questions for which students are to provide the answer. Each of the questions in Part A is worth one raw-score credit. Part B consists of 40 multiple-choice questions for which students are to select the correct answer from among the four choices given. The choices are labeled 1, 2, 3, and 4. Each of the questions in Part B is worth one raw-score credit.

Please note that general education students taking this test may *not* use calculators. Students with disabilities may use calculators when taking this test *only* if the use of these devices is included as a testing accommodation in the student's IEP or 504 Plan.

Before allowing students to begin this test, have them check the cover of the test booklet to be sure it has the correct title, month, and year.

The passing score for this test is a raw score (total number of correct answers) of 39.

Detailed directions for administering and scoring the **restricted** Regents Competency Test in Mathematics are provided to schools on the Department's web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>.

If you have questions about any of the Regents Examinations in mathematics or the Regents Competency Test in Mathematics for which you are unable to find answers on the Department's web site, please send an inquiry by e-mail to emscassessinfo@mail.nysed.gov or you may call the Office of Assessment Policy, Development and Administration at 518-474-5902.

SCIENCE

Regents Examination in Living Environment

The June 2011 Regents Examination in Living Environment is based on the *Living Environment Core Curriculum*. The examination has five parts, with a total of 85 questions. Students must answer all questions in all parts. Four-function or scientific calculators must be available to all students who wish to have them during the entire scheduled time for this examination. Students are not permitted to use graphing calculators when taking this examination. The following table shows the types of questions and credit allotment for each part of the June 2011 examination.

June 2011 Regents Examination in Living Environment

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple choice	1–30	0 or 1	30
B–1	multiple choice	31–43	0 or 1	13
B–2	1-credit open ended	44–46, 48, 51–55	0 or 1	12
	multiple choice	47, 49–50	0 or 1	
C	1-credit open ended	56–72	0 or 1	17
D	multiple choice	73–76, 81–82	0 or 1	13
	1-credit open ended	77–80, 83–85	0 or 1	
TOTAL		—	—	85

Before allowing students to begin this examination, have them check the cover of the examination booklet to be sure it has the correct title, date, and time.

Prior to the date of the examination, schools must obtain for each student a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to all multiple-choice questions, including Parts B–2 and Part D, on the separate answer sheet. The answers to all open-ended questions are to be recorded in the examination booklet.

Before collecting students' examination papers, proctors should check to make sure that students have recorded their answers to all multiple-choice questions, including those in Parts B–2 and D, on their separate answer sheets.

Printed copies of the scoring key and rating guide will **not** be sent to schools. Instead, the scoring materials will be made available on the Department's web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting time for the scoring materials

for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department.

The scoring key and rating guide includes the answers to the multiple-choice questions and rubrics for scoring each of the open-ended questions. A chart for converting the student's total raw score to a scale score will be provided on the Department's web site at: <http://www.p12.nysed.gov/apda/>. The scale score is the student's final examination score. **Because the scale scores corresponding to raw scores change from one administration to another, it is crucial that scorers use only the conversion chart provided for the June 2011 administration to determine the student's final score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The *Information Booklet for Scoring Regents Examinations in the Sciences* provides further information about the scoring of this examination. This booklet is available on the Department's web site at: <http://www.p12.nysed.gov/apda/science/>. Prior to the administration date, provide a copy of this publication to all school personnel involved in the scoring of this examination.

Please note the statement on this page of this memorandum regarding the laboratory requirement for Regents Examinations in science.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department's web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Laboratory Requirement

Laboratory experience is required in each of the four Regents science courses. This requirement follows directly from the fact that these courses are laboratory sciences, and successful completion of any one of them earns for the student one unit of credit for a laboratory science. Students must be engaged in laboratory activities for at least thirty 40-minute periods or the equivalent (1200 minutes), as certified by the secondary school principal.

Students must prepare satisfactory written reports of these laboratory experiences. Schools should keep these reports for six months following the date of the examination, except in instances where a senior requests such reports for further work.

Please note that Section 8.2 of the Rules of the Board of Regents states: "Only those persons who have satisfactorily met the laboratory requirements as stated in the core for a science shall be admitted to a Regents Examination in such science."

Regents Examination in Physical Setting/Chemistry

The June 2011 Regents Examination in Physical Setting/Chemistry is based on the *Chemistry Core Curriculum*. The examination has four parts, with a total of 85 questions. Students must answer all questions. The following table shows the types of questions and credit allotment for each part of the exam.

Regents Examination in Physical Setting/Chemistry

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple choice	1–30	0 or 1	30
B–1	multiple choice	31–50	0 or 1	20
B–2	1-credit open ended	51–65	0 or 1	15
C	1-credit open ended	66–85	0 or 1	20
TOTAL		—	—	85

Before allowing students to begin this examination, have them check the covers of the examination booklet and the answer booklet to be sure they have the correct title, date, and time.

Students are to record all of their answers in the answer booklet provided. (The answer booklets are printed on ivory paper and are shrink-wrapped in the same package with the examination booklets.) For each multiple-choice question in Part A and Part B–1, students record their answers on the appropriate line on the cover page of the answer booklet. For these questions, students are to choose the word or expression that, of those given, best completes the statement or answers the question. Students are to record their answers to the open-ended questions in Part B–2 and Part C in the subsequent pages of the answer booklet.

Each student *must* be provided with a copy of the 2002 edition of the *Reference Tables for Physical Setting/Chemistry* along with an examination booklet and an answer booklet. Some of the questions on the written test specifically require the use of the reference tables. A supply of the 2002 edition of the reference tables is provided to each school in the shipment of nonsecure test materials. Principals should check to be sure that a sufficient number were received. *Be sure to collect the reference tables at the end of the written test and keep them for future use in your school's instructional program.*

In addition, each student *must* have a four-function or scientific calculator to use while taking the Regents Examination in Physical Setting/Chemistry. Students are not permitted to use graphing calculators when taking this examination.

Printed copies of the scoring key and rating guide will **not** be sent to schools. Instead, the scoring materials will be made available on the Department's web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be

used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department.

The scoring key and rating guide provides answers to the multiple-choice questions and rubrics for scoring the open-ended questions. A chart for converting the student's total raw score to a scale score will be provided on the Department's web site at: <http://www.p12.nysed.gov/apda/>. The scale score is the student's final examination score. **Because the scale scores corresponding to raw scores change from one administration to another, it is crucial that scorers use *only* the conversion chart provided for the June 2011 administration to determine the student's final score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The *Information Booklet for Scoring Regents Examinations in the Sciences* provides further information about the scoring of this examination. This booklet is available on the Department's web site at: <http://www.p12.nysed.gov/apda/science/>. Prior to the administration date, provide a copy of this publication to all school personnel involved in the scoring of this examination.

Please note the statement on this page of this memorandum regarding the laboratory requirement for Regents Examinations in science.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department's web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Laboratory Requirement

Laboratory experience is required in each of the four Regents science courses. This requirement follows directly from the fact that these courses are laboratory sciences, and successful completion of any one of them earns for the student one unit of credit for a laboratory science. Students must be engaged in laboratory activities for at least thirty 40-minute periods or the equivalent (1200 minutes), as certified by the secondary school principal.

Students must prepare satisfactory written reports of these laboratory experiences. Schools should keep these reports for six months following the date of the examination, except in instances where a senior requests such reports for further work.

Please note that Section 8.2 of the Rules of the Board of Regents states: "Only those persons who have satisfactorily met the laboratory requirements as stated in the core for a science shall be admitted to a Regents Examination in such science."

Regents Examination in Physical Setting/Earth Science

The June 2011 Regents Examination in Physical Setting/Earth Science is based on the *Earth Science Core Curriculum* and consists of two components: a laboratory performance test (Part D) and a written test.

The 2008 Edition (Revised 2010) Physical Setting/Earth Science Laboratory Performance Test features three stations. The total number of raw-score credits for the 2008 Edition (Revised 2010) Performance Test is 16. The student's raw score on the performance test should be recorded on the cover of the student's performance-test answer booklet and, after the written test has been administered, in the designated space on the student's answer sheet. As indicated below, a conversion chart will be provided for converting the student's score on the performance test and score on the written test to the final examination score.

All students, including those retaking the examination, must take the performance test during the last two weeks of the course, but no later than the day before the administration of the written test. Scores earned on the Earth Science Laboratory Performance Test in conjunction with prior administrations of the written examination *may not be carried over* and applied to the student's final examination score for this Regents Examination. This requirement applies both to students enrolled in the course of study and to students who are registered only to retake the examination. All schools administering this examination must notify students of the date and time to appear for the performance test.

The secure performance test is shipped to schools with the nonsecure test materials. The *Directions for Administration*, printed on green paper, and the performance test rating guide, printed on yellow paper, provide specific directions for administering and scoring the 2008 edition (revised 2010). Teachers must review these directions before administering or rating the performance test.

All parts of the performance test are considered secure materials and must **not** be shared with students prior to or after the performance test administration. Once the performance test is administered, all unused 2008 Edition (Revised 2010) Performance Tests must be securely destroyed, as well as any copies. All previous editions of the performance test, as well as any copies, must also be securely destroyed and not shared with students.

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The written test for June 2011 has four parts, with a total of 85 questions. Students must answer all questions. The table on the next page shows the types of questions and credit allotment for each part of the June 2011 examination.

Regents Examination in Physical Setting/Earth Science

Performance Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
Performance Test	7-credit open ended	station 1	0, 1, 2, 3, 4, 5, 6, or 7	16
	4-credit open ended	station 2	0, 1, 2, 3, or 4	
	5-credit open ended	station 3	0, 1, 2, 3, 4, or 5	
Written Test Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple choice	1–35	0 or 1	35
B–1	multiple choice	36–50	0 or 1	15
B–2	1-credit open ended	51–65	0 or 1	15
C	1-credit open ended	66–85	0 or 1	20

Before allowing students to begin the written test, have them check the covers of the examination booklet and the answer booklet to be sure they have the correct title, date, and time.

Prior to the date of the written test, schools must obtain for each student a standardized scannable answer sheet provided by the regional scanning center. Students are to record their answers to the multiple-choice question in Part A and Part B-1 on the separate answer sheet. For these questions, students are to choose the word or expression that, of those given, best completes the statement or answers the question. For the open-ended questions in Part B-2 and Part C in the written test, students are to record all of their answers in the answer booklet provided. The answer booklets are printed on ivory paper and are shrink-wrapped in the same package with the examination booklets.

At the administration of the written test, each student *must* be provided with a copy of the 2010 Edition *Reference Tables for Physical Setting/Earth Science* along with an examination booklet, an answer sheet, and an answer booklet. Some of the questions on the written test specifically require the use of the reference tables. A supply of reference tables is provided to each school in the shipment of nonsecure test materials. Principals should check to be sure that a sufficient number were received. *Be sure to collect the reference tables at the end of the written test and keep them for future use in your school's instructional program.*

In addition, each student *must* have a four-function or scientific calculator to use while taking the Regents Examination in Physical Setting/Earth Science. Students are not permitted to use graphing calculators when taking this examination.

Printed copies of the scoring key and rating guide will **not** be sent to schools. Instead, the scoring materials will be made available on the Department's web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department.

The scoring key and rating guide provides answers to the multiple-choice questions and rubrics for scoring the open-ended questions. A chart for converting the student's total raw scores on the performance test and the written test to a scale score will be provided on the Department's web site at: <http://www.p12.nysed.gov/apda/>. The scale score is the student's final examination score. **Because the scale scores corresponding to raw scores change from one administration to another, it is crucial that scorers use *only* the conversion chart provided for the *June 2011* administration to determine the student's final score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The *Information Booklet for Scoring Regents Examinations in the Sciences* provides further information about the scoring of this examination. This booklet is available on the Department's web site at: <http://www.p12.nysed.gov/apda/science/>. Prior to the administration date, all school personnel involved in the scoring of this examination should be provided with a copy of this publication.

Please note the statement on page 24 of this memorandum regarding the laboratory requirement for Regents Examinations in science.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department's web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Laboratory Requirement

Laboratory experience is required in each of the four Regents science courses. This requirement follows directly from the fact that these courses are laboratory sciences, and successful completion of any one of them earns for the student one unit of credit for a laboratory science. Students must be engaged in laboratory activities for at least thirty 40-minute periods or the equivalent (1200 minutes), as certified by the secondary school principal.

Students must prepare satisfactory written reports of these laboratory experiences. Schools should keep these reports for six months following the date of the examination, except in instances where a senior requests such reports for further work.

Please note that Section 8.2 of the Rules of the Board of Regents states: "Only those persons who have satisfactorily met the laboratory requirements as stated in the core for a science shall be admitted to a Regents Examination in such science."

Regents Examination in Physical Setting/Physics

The June 2011 Regents Examination in Physical Setting/Physics is based on the *Physical Setting/Physics Core Curriculum*. The examination has four parts with a total of 85 questions. Students must answer all questions. The following table shows the types of questions and credit allotment for each part of the exam.

Regents Examination in Physical Setting/Physics

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
A	multiple choice	1–35	0 or 1	35
B–1	multiple choice	36–50	0 or 1	15
B–2	1-credit open ended	51–65	0 or 1	15
C	1-credit open ended	66–85	0 or 1	20
TOTAL		—	—	85

*All of the multiple-choice questions have four answer choices labeled 1, 2, 3 and 4.

Before allowing students to begin this examination, have them check the covers of their examination booklets and answer booklets to be sure they have the correct title, date, and time.

Each student **must** have a scientific or graphing calculator, centimeter ruler, and protractor for his or her exclusive use during the entire examination.

Students are to record all of their answers in the answer booklet provided. (The answer booklets are printed on ivory paper and are shrink-wrapped in the same package with the examination booklets.) For each multiple-choice question in Part A and Part B–1, students record their answers on the appropriate line on the cover page of the answer booklet. For these questions, students are to choose the word or expression that, of those given, best completes the statement or answers the question. Students are to record their answers to the open-ended questions in Part B–2 and Part C in the subsequent pages of the answer booklet.

Each student **must** be provided with a copy of the 2006 edition of the *Reference Tables for Physical Setting/Physics* along with an examination booklet and an answer booklet. Some of the questions on the test specifically require the use of the reference tables. A supply of the 2006 edition of the reference tables is provided to schools in the shipment of nonsecure test materials. Principals should check to be sure that a sufficient number were received. *Be sure to collect the reference tables at the end of the written test and keep them for future use in your school's instructional program.*

Printed copies of the scoring key and rating guide will **not** be sent to schools. Instead, the scoring materials will be made available on the Department's web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting time for the scoring materials

for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department.

The scoring key and rating guide provides answers to the multiple-choice questions and rubrics for scoring the open-ended questions. A chart for converting the student's total raw scores on the performance test and the written test to a scale score will be provided on the Department's web site at: <http://www.p12.nysed.gov/apda/>. The scale score is the student's final examination score. **Because the scale scores corresponding to raw scores change from one administration to another, it is crucial that scorers use *only* the conversion chart provided for the June 2011 administration to determine the student's final score.**

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

Please note the statement on this page regarding the laboratory requirement for Regents Examinations in science.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Laboratory Requirement

Laboratory experience is required in each of the four Regents science courses. This requirement follows directly from the fact that these courses are laboratory sciences, and successful completion of any one of them earns for the student one unit of credit for a laboratory science. Students must be engaged in laboratory activities for at least thirty 40-minute periods or the equivalent (1200 minutes), as certified by the secondary school principal.

Students must prepare satisfactory written reports of these laboratory experiences. Schools should keep these reports for six months following the date of the examination, except in instances where a senior requests such reports for further work.

Please note that Section 8.2 of the Rules of the Board of Regents states: "Only those persons who have satisfactorily met the laboratory requirements as stated in the core for a science shall be admitted to a Regents Examination in such science."

Regents Competency Test in Science

The June 2011 Regents Competency Test in Science is a ***restricted*** test. The test booklet for each student is enclosed in a sealed envelope. Only students taking the test may open an envelope. School personnel are ***not*** permitted to open an envelope containing a test booklet or to examine a test booklet for any reason other than to read the test to students with disabilities whose IEPs or 504 Plans call for this accommodation. **Each copy of the test booklet is numbered, and all test booklets, both used and unused, must be returned to the Department.**

The June 2011 Regents Competency Test in Science is similar in format to the test administered in January 2011, except that the last page of the test booklet is a detachable answer sheet. The test is based on the 10 blocks of the *Science Syllabus for Middle and Junior High Schools* identified in the publication *Information Bulletin: Regents Competency Testing Program in Science, A Guide to the Core Process Skills and Content Understandings*.

The test consists of 70 questions, all of which the students must complete. The passing score is a minimum of 46 correct answers. The test gives equal coverage to the life, physical, and Earth sciences. About 10 percent of the test covers the core material from *Block J: Science, Technology, and Society*. Questions test knowledge of basic vocabulary and specific core understandings, comprehension of those understandings and their application to new situations, and mastery of the core process (inquiry) skills. A scoring key that accompanies the examination includes the answers to the multiple-choice questions and rubrics for scoring Question 70.

Before allowing students to begin this test, have them check the cover of the test booklet to be sure it has the correct title, month, and year.

The answer sheet is printed as the last page of the test booklet. Instruct students to detach this answer sheet from the test booklet prior to beginning work. Students are to record their answers to Questions 1 through 69, which are multiple-choice questions, on the first page of this answer sheet. Question 70 may require students to construct a data table, complete a graph, explain a described activity, or demonstrate mastery of other core science process (inquiry) skills. Students are to write their response to Question 70 on the reverse side of the multiple-choice answer sheet.

Copies of the detailed directions for administering and scoring the ***restricted*** Regents Competency Test in Science are available on the Department's web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>.

If you have questions about scoring any of the Regents Examinations in the sciences for which you are unable to find answers on the Department's web site, you may send an inquiry by e-mail to emscurric@mail.nysed.gov or you may call the Office of Assessment Policy, Development and Administration at 518-474-5900. Please direct questions concerning the Regents Competency Test in Science to Judy Pinsonnault at 518-474-5902.

SOCIAL STUDIES

Regents Examination in Global History and Geography ***Regents Examination in United States History and Government***

The Regents Examinations in Global History and Geography and in United States History and Government assess student achievement of the New York State Learning Standards in social studies at the commencement level. The Regents Examination in Global History and Geography is based on the content column of the *Global History and Geography Core Curriculum*. The Regents Examination in United States History and Government is based on the content column of the *United States History and Government Core Curriculum*. Some of the questions are designed to test the student's ability to apply the social studies skills listed in the core curriculum.

Both June 2011 examinations have three parts. Students are to answer all questions in all parts. Part I contains 50 multiple-choice questions. Part II contains one thematic essay question. Part III A contains open-ended questions based on several documents, and Part III B contains one essay question based on the documents and the student's knowledge of specific social studies content.

Before allowing students to begin either of these examinations, have them check the cover of the examination booklet to be sure it has the correct title, date, and time.

Students are to write their answers to the Part I questions on the answer sheet provided by the proctor. Students are to write their answers to Part III A open-ended questions directly in the examination booklet. They are to write their answers to Parts II and III B essay questions in a separate essay booklet provided to schools in the shipment of nonsecure test materials. Students may use scrap paper, provided by the school, for planning essays. Be sure students write their names on their scrap paper.

The following tables show the types of questions and the credit allotment for each part of the June 2011 examinations.

June 2011 Regents Examination in Global History and Geography

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple choice	1–50	0 or 1	50
II	essay	Part II thematic essay	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, or 5.0	5
III A	1-credit open ended	1, 2, 5, 8	0 or 1	14
	2-credit open ended	3, 4, 6, 7, 9	0, 1, or 2	
III B	essay	Part III DBQ essay	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, or 5.0	5

June 2011 Regents Examination in United States History and Government

Part	Question Type	Question Numbers	Raw-Score Credits Attainable for Each Question	Total Number of Raw-Score Credits
I	multiple choice	1–50	0 or 1	50
II	essay	Part II thematic essay	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, or 5.0	5
III A	1-credit open ended	1, 2, 3a, 3b, 4, 5a, 5b, 6, 7a, 7b, 8a, 8b, 9	0 or 1	13
III B	essay	Part III DBQ essay	0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 4.0, 4.5, or 5.0	5

Printed copies of the scoring key and rating guide will **not** be sent to schools. Instead, the scoring materials will be made available on the Department's web site at: <http://www.p12.nysed.gov/apda/scoring/home.html>. Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. Posting time for the scoring materials for the June Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's web site will be password protected. The school principal will receive an e-mail from the Department on the day of the exam that provides the password to be used to access all scoring keys and rating guides being posted that day. In order to access these documents, all schools will be required to enter the password sent by the Department.

The scoring materials for these examinations provide the answers to the multiple-choice questions, content-specific rubrics for the Parts II and III B essay questions, and the answers to each Part III A open-ended question. For each essay question, the Department provides annotated anchor papers for each score level and annotated prescored practice papers. A chart for converting students' raw scores to scale scores will be provided on the Department's web site at: <http://www.p12.nysed.gov/apda/>. The scale score is the student's final examination score. **Because the scale scores corresponding to raw scores change from one administration to another, it is crucial that scorers use *only* the conversion chart provided for the *June 2011* administration to determine the student's final score.**

Beginning in June 2011, schools are **no longer permitted** to rescore any of the open-ended questions (including essays) on any Regents Exam after each question has been rated the required number of times as specified in the rating guide, regardless of the final exam score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The *Information Booklet for Scoring Regents Examinations in Global History and Geography and United States History and Government* provides further information about the scoring of these examinations. This booklet is available on the Department's web site at: <http://www.p12.nysed.gov/apda/ss/>. This booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. Prior to the date of the examinations, all school personnel involved in coordinating the scoring process, as well as scoring, should receive a copy of this booklet.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions. This form is available on the Department's web site at: <http://www.forms2.nysed.gov/emsc/osa/exameval/reexameval.cfm>.

Regents Competency Test in Global Studies

The June 2011 Regents Competency Test in Global Studies is a ***restricted*** test. The test booklets (Part 1 and Part 2) for each student are enclosed in a sealed envelope. Only students taking the test may open an envelope. School personnel are ***not*** permitted to open an envelope containing the test booklets or to examine the test booklets for any reason other than to read the tests to students with disabilities whose IEPs or 504 Plans call for this accommodation.

The Regents Competency Test in Global Studies is based on the syllabus *Social Studies 9 & 10: Global Studies*. The questions on this test are based on the “Content Outline” and “Major Ideas” sections of the syllabus. Some of the questions are designed to test the student’s ability to apply the social studies skills listed in the syllabus.

Before allowing students to begin the test, have them check the covers of the test booklets to be sure they have the correct title, month, and year.

The test has two parts. Part 1 consists of 50 multiple-choice questions, numbered 1–50, for which a total of 50 credits is allowed. Students are to record their answers to this part on a detachable answer sheet, which is included as the last page of the Part 1 test booklet. Part 2 consists of four 10-credit essay questions. Students are required to answer a total of *two* essay questions, worth a maximum of 20 credits. They are to write their responses to the essay questions directly in the test booklet.

In Part 1, some of the questions require students to interpret and to draw conclusions from data presented in various forms.

Each Part 2 essay question consists of two parts. Part A, worth a maximum of 4 credits, is designed to elicit data. Part B is a writing component worth a total of 6 credits. Scorers are to rate the Part B writing activity on a holistic basis using the chart “Criteria for Rating Student Responses: Essay Questions, Part B” provided with the rating guide for the test.

The essay questions in Part 2 are drawn from the total curriculum in global studies. Some essay questions may be based on specific units; while others may be more broadly based and reflect major ideas from several units or subunits. Some of the questions may give students an opportunity to show an understanding of the processes involved in interpreting information presented in a variety of forms.

The maximum total raw score on the test is 70 (50 on Part 1 and 20 on Part 2). The passing score is a minimum raw score of 46 credits.

A ***restricted*** rating guide is enclosed with the test to help scorers evaluate Part 2 answers. In addition to the criteria for rating essays, the guide includes a listing of some objectives tested by the question and sample data for each question. It also includes a table for converting total test raw scores to percentages.

Detailed directions for administering and scoring the ***restricted*** Regents Competency Test in Global Studies are available on the Department’s web site at: <http://www.p12.nysed.gov/apda/>. Each person involved in the administration of this test must become thoroughly familiar with these special directions prior to the date of administration.

Each copy of the test booklet is numbered, and all test booklets *must* be returned to the Department. The rating guide for scoring the essay section of the test is also numbered and *must* also be returned to the Department.

Regents Competency Test in United States History and Government

The June 2011 Regents Competency Test in United States History and Government is a **restricted** test. The test booklets (Part 1 and Part 2) for each student are enclosed in a sealed envelope. Only students taking the test may open an envelope. School personnel are **not** permitted to open an envelope containing the test booklets or to examine the test booklets for any reason other than to read the tests to students with disabilities whose IEPs or 504 Plans call for this accommodation.

The Regents Competency Test in United States History and Government is based on the syllabus *Social Studies 11: United States History and Government*. The questions on this test are based on the “Content Outline” and “Major Ideas” sections of the syllabus. Some of the questions are designed to test the student’s ability to apply the social studies skills listed in the syllabus.

Before allowing students to begin this test, have them check the covers of the test booklets to be sure they have the correct title, month, and year.

The test has two parts. Part 1 consists of 50 multiple-choice questions, numbered 1–50, for which a total of 50 credits is allowed. Students are to record their answers to this part on a detachable answer sheet, which is included as the last page of the Part 1 test booklet. Part 2 consists of four 10-credit essay questions. Students are required to answer a total of *two* essay questions, worth a maximum of 20 credits. They are to write their responses to the essay questions directly in the test booklet.

In Part 1, some of the questions require students to interpret and to draw conclusions from data presented in various forms.

Each Part 2 essay question consists of two parts. Part A, worth a maximum of 4 credits, is designed to elicit data. Part B is a writing component worth a total of 6 credits. Scorers are to rate the Part B writing activity on a holistic basis using the chart “Criteria for Rating Student Responses: Essay Questions, Part B” provided with the rating guide for the test.

The essay questions in Part 2 are drawn from the total curriculum in United States history and government. Some essay questions may be based on specific units; while others may be more broadly based and reflect major ideas from several units or subunits. Some of the questions may give students an opportunity to show an understanding of the processes involved in interpreting information presented in a variety of forms.

The maximum total raw score on this test is 70 (50 on Part 1 and 20 on Part 2). The passing score is a minimum raw score of 46 credits.

A **restricted** rating guide accompanies the test to help scorers evaluate Part 2 answers. In addition to the criteria for rating essays, the guide includes a listing of some objectives tested by the question and sample data for each question. It also includes a table for converting total test raw scores to percentages.

Detailed directions for administering and scoring the **restricted** Regents Competency Test in United States History and Government are available at the Department’s web site at: <http://www.p12.nysed.gov/apda/>. Each person involved in the administration of this test must become thoroughly familiar with these special directions prior to the date of administration.

Each copy of the test booklet is numbered, and all test booklets *must* be returned to the Department. The rating guide for scoring the essay section of the test is also numbered and *must* also be returned to the Department.

Please direct questions (e-mail is preferred) concerning examinations in social studies to the following Department staff:

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