

Student's Name:	Date of Birth:
School Name:	

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

Standard 1: Students will read, write, listen, and speak for **information and understanding**.

Standard 2: Students will read, write, listen, and speak for **literary response and expression**.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on PAGE _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on PAGE _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

2nd ELA Required Component: Key Idea - Listening

Choice Component (select one):

Standard 1: Students will read, write, listen, and speak for **information and understanding**.

Standard 2: Students will read, write, listen, and speak for **literary response and expression**.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on PAGE _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on PAGE _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

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Student's Name:	Date of Birth:
School Name:	

1st Mathematics Required Component: Strand - Number Sense and Operations
Choice Component (select one):
<input type="checkbox"/> Band: Number Theory
<input type="checkbox"/> Band: Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The SAT and page information below is not required, however it is helpful for scoring:</i>
<input type="checkbox"/> This assessment task is the same as SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is comparable to SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This is an original assessment task developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

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Student's Name:	Date of Birth:
School Name:	

2nd Mathematics Required Component: Strand - Statistics and Probability

Choice Component (select one):

Band: Collection of Data, Organization and Display of Data

Band: Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on PAGE _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on PAGE _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

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