

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on PAGE \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
Scoring Rubric	Level	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	Rating	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **LAST TWO DATES** of student performance documented on this Data Summary Sheet.

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> ELA Required Component: Key Idea - Writing**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

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Student's Name:	Date of Birth:
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**1<sup>st</sup> Mathematics Required Component: Strand - Algebra**

Choice Component (select one):

**Band:** Variables and Expressions

**Band:** Equations & Inequalities

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Level of Independence							
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# NYSAA DATA SUMMARY SHEET

# High School– MATHEMATICS (cont'd)

# HS

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<b>2<sup>nd</sup> Mathematics Required Component: Strand - Statistics and Probability</b>
Choice Component (select one):
<input type="checkbox"/> <b>Band:</b> Organization and Display of Data
<input type="checkbox"/> <b>Band:</b> Analysis of Data
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

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<input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is <b>comparable</b> SAT# _____ on PAGE _____ in the NYSAA Frameworks.
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<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
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Student's Name:	Date of Birth:
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<p><b>1<sup>st</sup> Science Required Component: Standard 4 - Living Environment</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Key Idea 1:</b> Similarities/differences between living and non-living things</p> <p><input type="checkbox"/> <b>Key Idea 7:</b> Human decision activities impact</p> <p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>AGLI Text:</p>
<p>Assessment task:</p>

<p><i>The SAT and page information below is not required, however it is helpful for scoring:</i></p> <p><input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This assessment task is <b>comparable</b> SAT# _____ on PAGE _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.</p>
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Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
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Student's Name:	Date of Birth:
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**2<sup>nd</sup> Science Required Component: Standard 4 - Physical Setting/Earth Science**

Choice Component (select one):

**Key Idea 1:** Relative motion and perspective

**Key Idea 2:** Interactions among components of air, water, and land

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**1<sup>st</sup> Social Studies Required Component: Standard 1 - US History**

Choice Component (select one):

**Unit 2:** Constitutional Foundations

**Unit 7 (B):** World in Uncertain Times: 1980-Present

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# NYSAA DATA SUMMARY SHEET

# High School SOCIAL STUDIES (cont'd)

# HS

<b>Student's Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<b>2<sup>nd</sup> Social Studies Required Component: Standard 2 - Global History</b>
Choice Component (select one):
<input type="checkbox"/> <b>Unit 5:</b> Age of Revolution
<input type="checkbox"/> <b>Unit 8:</b> Global Connections and Interactions
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

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<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
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