

# 2008-2009 New York State Alternate Assessment Administration Training

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An Introduction to  
Measured Progress ProFile™  
Software Program



University of the  
State of New York  
State Education  
Department

## **ProFile™ Software Overview**

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- Access from any computer with an internet connection
- No special technical skill required
- Available to teachers statewide
- Includes all required NYSAA documents
- On-line during the Administration Period

**Note** ■ Taken off-line February 13<sup>th</sup> at 6:00 pm

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## **ProFile™ Benefits**

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- Prevents most clerical errors
  - Eliminates the need for transcription of information across multiple documents
  - Allows access to student records by multiple users
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## **Web Site Address**

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[www.nysaaprofile.org](http://www.nysaaprofile.org)



## ProFile™ – Log In

The screenshot shows the 'Log In' page for Measured Progress ProFile™. At the top, there is a header with the text 'Measured Progress ProFile™ NYSAA'. Below the header, on the left, is a button labeled 'Go to Registration Page'. The main content area features a central box titled 'Log in to Measured Progress ProFile™'. Inside this box, there are two input fields: 'E-mail Address:' and 'Password:'. To the right of the 'Password:' field is a 'Log In' button. Below the input fields is a link that says 'I forgot my password,'. Underneath the central box, there is a message: 'All users will need to register again for the 2008-2009 school year. Please use the 'Go to REGISTRATION Page' button to register.' Below this message is a link: 'NYSAA 2009 Web Manual in PDF Format'. At the bottom of the page, there is a footer with the text: 'Copyright (c) 2005-2008 by Measured Progress. All Rights Reserved.'

## ProFile™ – Registration Page

The screenshot shows the 'Registration Page' for Measured Progress ProFile™. At the top, there is a header with the text 'Measured Progress ProFile™ NYSAA'. Below the header, there are two buttons: 'Go to Log In Page' and 'Submit Registration'. The main content area is titled 'Registration for NYSAA Measured Progress ProFile'. It contains four input fields: 'E-mail address:', 'Re-enter E-mail address:', 'Password:', and 'Re-enter Password:'. Below the 'Password:' field, there is a note: 'The password must be at least 8 characters in length.' Below the 'Re-enter Password:' field, there is a note: 'The e-mail address you provide is the one to which a new password will be sent if you request one.' At the bottom of the page, there is a footer with the text: 'Copyright (c) 2005-2008 by Measured Progress. All Rights Reserved.'

## ProFile™ – Initial Page of -Program



Measured Progress ProFile™ NYSA A

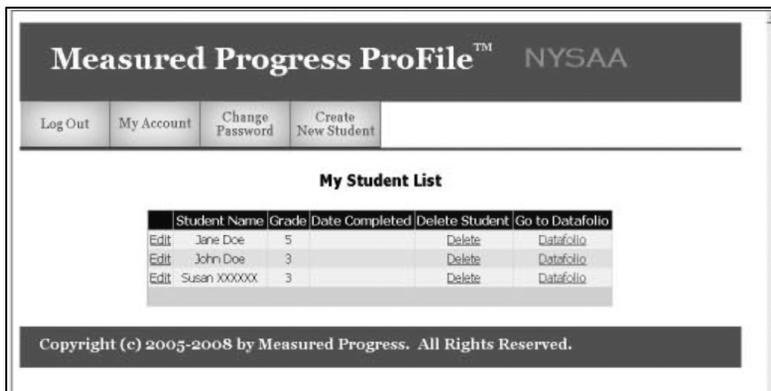
Log Out My Account Change Password Create New Student

**My Student List**

Click on the 'CREATE NEW STUDENT' button to add a new student to your list.

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## ProFile™ – Student List



Measured Progress ProFile™ NYSA A

Log Out My Account Change Password Create New Student

**My Student List**

	Student Name	Grade	Date Completed	Delete Student	Go to Datafolio
Edit	Jane Doe	5		Delete	Datafolio
Edit	John Doe	3		Delete	Datafolio
Edit	Susan XXXXXX	3		Delete	Datafolio

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## ProFile™ – Data Summary Sheet, Demographic Information

**Measured Progress ProFile™ NYSAA**

Log Out   Save This Page   Printer Friendly   Student List   Datafolio Forms

If submitting a data collection sheet as verifying evidence, select type of chart here:  
 Multi-step Task    Task by Time Segments    Discrete Trial Data    No Chart Selected   [Go to Chart](#)

**2008-09 NYSAA DATA SUMMARY SHEET**   **Grade 3 - ELA**   **3**

Student's Name: Susan XXXXXX   Date of Birth: 09/09/1999  
School Name: XYZ School

**1st ELA Required Component: Key Idea - Reading**  
Choice Component (select one):  
 Standard 2: Students will read, write, listen and speak for literary response and expression.  
 Standard 4: Students will read, write, listen and speak for social interaction.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)  
AGLI Code: **Select**   [Get AGLI Text](#)

AGLI Text: Select an AGLI Code from the drop down list, then click on the Get AGLI Text button.

## ProFile™ – Choice Components

**1st ELA Required Component: Key Idea - Reading**  
Choice Component (select one):  
 Standard 2: Students will read, write, listen and speak for literary response and expression.  
 Standard 4: Students will read, write, listen and speak for social interaction.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)  
AGLI Code: **Select**   [Get AGLI Text](#)



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## ProFile™ – AGLI Drop Down Menu

2008-09 NYSAA DATA SUMMARY SHEET		Grade 3 - ELA	3
Student's Name: Susan XXXXXX		Date of Birth: 09/09/1999	
School Name: XYZ School			
<b>1st ELA Required Component: Key Idea - Reading</b>			
Choice Component (select one):			
<input type="radio"/> Standard 2: Students will read, write, listen and speak for <b>literary response and expression</b> .			
<input checked="" type="radio"/> Standard 4: Students will read, write, listen and speak for <b>social interaction</b> .			
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)			
AGLI Code:	Select	Get AGLI Text	
AGLI Text:	Select	AGLI Code from the drop down list, then click on the Get AGLI Text button.	
Assessment:	14101		
	14102		
	14103		
	14201		
	14202		
	14203		
	14302		
	14303		
<i>The following is helpful to scorers when determining connection to grade level content:</i>			

## ProFile™ – Sample Assessment Tasks (SATs)

2008-09 NYSAA DATA SUMMARY SHEET		Grade 3 - ELA	3
Student's Name: Susan XXXXXX		Date of Birth: 09/09/1999	
School Name: XYZ School			
<b>1st ELA Required Component: Key Idea - Reading</b>			
Choice Component (select one):			
<input type="radio"/> Standard 2: Students will read, write, listen and speak for <b>literary response and expression</b> .			
<input checked="" type="radio"/> Standard 4: Students will read, write, listen and speak for <b>social interaction</b> .			
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)			
AGLI Code:	14201		
AGLI Text:	read or have read to him/her simple texts and respond appropriately		
Assessment task: Select SAT Example:	<input checked="" type="radio"/> A <input type="radio"/> B	Get SAT Text	
<i>The following is helpful to scorers when determining connection to grade level content:</i>			
<input type="radio"/> This assessment task is the <b>same</b> as one listed as SAT [ ] in the NYSAA Frameworks.			

## ProFile™ – Modifying an SAT

2008-09 NYSAA DATA SUMMARY SHEET		Grade 3 - ELA	3
Student's Name: Susan XXXXXX		Date of Birth: 09/09/1999	
School Name: XYZ School			
<b>1st ELA Required Component: Key Idea - Reading</b>			
Choice Component (select one):			
<input type="radio"/> Standard 2: Students will read, write, listen and speak for <b>literary response and expression.</b>			
<input checked="" type="radio"/> Standard 4: Students will read, write, listen and speak for <b>social interaction.</b>			
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)			
AGLI Code: 14201			
AGLI Text: read or have read to him/her simple texts and respond appropriately			
Assessment task: 			
The student will read or have read simple texts and respond appropriately to them by showing or indicating correct emotions or expressions.			

## ProFile™ – User Guide

**User's Guide**  
for  
**Measured Progress  
ProFile™**  
Web Version  
**Customized for the  
2008-2009 New York State  
Alternate Assessment  
NYSAA**

## ProFile™ Technical Support

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- Telephone Support
  - Email Support
  - Refer administration questions to AATNs or RLTs
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## ProFile™ – Caution Entering Performance Data

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Student Performance (record the last three dates of documented data in chronological order)		Date 1: 10/08/08	Date 2: 10/09/08	Date 3: No Date	
	%	Rating	%	Rating	
Level of Accuracy	4	1	100	4	
Level of Independence	4	1	100	4	
Scoring Rubric	Level	100%-80%	79%-60%	59%-30%	29%-0%
	Rating	4	3	2	1

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Save This Page [save page data.]      Printer Friendly

## **Final ProFile™ Reminders**

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- Site will not be available after the last day of the administration period (February 13, 2009 at 6:00 pm)
  - Double check all documents carefully before submitting them for scoring
  - All datafolios must be reviewed by a colleague or administrator
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